

NEWSLETTER

NOVEMBER 2023



A MESSAGE FROM THE T&L COMMONS AVPTL

I can hardly believe it's November; the leaves are brightly coloured as they fall to the ground, the days are crisp or sometimes rainy. I love this time of year to cozy up and make plans or do projects, and the Commons has been busy.

I am really excited to share that plans are coming along for our office refresh. Our office will be closed December 16, 2023 to January 31, 2024. During this time, we will continue to work partially remote and partially on campus. We are making plans for members of our team to work at the other campuses. We are hoping this will serve as an opportunity to increase our visibility, and for you to connect with us wherever it's most convenient. Watch for signage and communication to know where to

find us. Most importantly, we will have a drop-in space for faculty when we reopen our space in February.

I also want to share that I had a wonderful opportunity to participate in a field trip with Dr. Dastur and a group of psychology students and the students who run the virtual reality lab. This experiential learning occurred at AeroSim in Richmond, where we got to fly a 737 simulator. Now you might be wondering, what is the point? Are we training pilots? Clearly not. And the purpose of this experience was different for each participant. Some were gaining an experience of how simulation is built, others were observing redundancy in design, and some were considering the cognitive factors.

The best part of this experience for me was talking to students who shared with me what they valued about this opportunity. They said it increased their motivation related to their career goals, it helped a kinaesthetic learner understand what she's been reading, and it made the classroom discussions more relevant. These reinforced for me the value of experiential learning and the many shapes it can take. If you have not considered embedding experiential learning in your courses, I encourage you to explore work integrated learning resources at [Hands-On Learning | KPU.ca - Kwantlen Polytechnic University](https://www.kpu.ca/hands-on-learning) and policy [ST16 Work-Integrated Learning Policy](#) and procedure [ST16 Work-Integrated Learning Procedure](#). If you have questions, email larissa.petritto@kpu.ca.



Wishing you all a smooth end to the fall semester.

Appreciatively, Dr. Leeann Waddington

NEW AND ENHANCED WEB PAGE ON LEARNING TECHNOLOGY ECOSYSTEM



In our ongoing effort to provide effective, ethical, and secure technology tools for creating an inclusive learning environment, we have updated the Teaching and Learning Commons Learning Technology Ecosystem. On our website, you will find information relating to the importance of utilizing the approved tools vetted for privacy, security and risk considerations, the list of educational technology tools organized by their functionality, as well as resources that supports technology accessibility. We hope this will support course and lesson design, as well as technology decisions to provide students with more equitable experiences.

[Learn more about it here!](#)

NEW TECHNOLOGY ENHANCED CLASSROOM

In our efforts to provide creative and collaborative learning environments, Langley 2030 is now transformed into a Technology Enhanced Classroom. These enhanced classrooms are designed to provide more flexibility and inclusivity in the learning environment. These classrooms are equipped with both classroom capture technology and streaming technology allowing faculty to easily record classroom lessons as videos and support on and off-campus learning respectively.

[Learn more about it here!](#)

2023 OE GLOBAL CONFERENCE

Open education decreases barriers to education and places students at the center of decisions, structures, and learning experience design and delivery. Contact the TL Commons to learn more about our supports for OER and open pedagogy.

Pictured left to right: Leeann Waddington, AVP Teaching & Learning, Amanda Grey, Open Education Strategist, Nishan Perera, Director Learning Technologies and Educational Development.



Follow us on LinkedIn!



FOLLOW OUR LINKEDIN PAGE

KPU Teaching and Learning Commons is excited to launch our LinkedIn Group. Follow us to stay connected, receive resources and PD opportunities, hear about special events, and learn more about how we can help you. Please invite your colleagues who may have interest in this group.

FOLLOW HERE!

FALL 2023 WORKSHOPS

- **Nov 15** 12:30-1:00PM Tools for Creating Open Educational Resources, online, synchronous
- **Nov 16** 11:00AM-1:00PM Creating safer learning communities through a trauma-aware approach, IN PERSON, Surrey campus, Fir 242
- **Nov 20** 10:00AM-12:00PM Fostering a Compassionate Community with Mindfulness, online, synchronous
- **Dec 11** 10:00AM-12:00PM Fostering a Compassionate Community with Mindfulness, online, synchronous



REGISTER HERE!



CREATE YOUR RESEARCH DESIGN

In its efforts to support research and innovation as well as promote high impact practices, the Teaching and Learning Commons has created an ePortfolio template that can be used across disciplines to guide students learning to do research. "[Create Your Research Design](#)" is a Pebble Pad based templated workbook to provide student researchers guidance to systematically develop a research design of their undergraduate research project. This workbook includes nine guided steps that will prompt students to critically think about their research approach that will eventually help them with their research design. It also includes a component that will allow students to reflect on their thought process as they were developing the workbook.

We are seeking instructors interested in piloting this workbook in an upcoming semester. The guidance in the workbook can be edited to address disciplinary or instructor specific language or resources. If your department is interested in having a demonstration or a discussion please contact Dr. Nishan Perera at Nishan.Perera@kpu.ca

Instructions are provided at [this link](#) to request access to this workbook and add it to your own Pebble Pad resource store.

If you need support to customize this workbook for your course or you are new to Pebble Pad contact TLCcommons@kpu.ca. Additional information is provided in the workbook to support you in using it with your students.

We hope you find this resource useful and welcome any feedback.

PARTNER SPOTLIGHT WRAP-UP

At our 3rd Partner Spotlight event, we had the pleasure of providing three innovative presentations encompassing the vast world of ePortfolios and how they're being implemented at KPU.

- The League of Champions: Discussing ePortfolios and their Uses Across Disciplines

Moderated by Gillian Sudlow and Lisa Gedak, a diverse group of KPU faculty came together to discuss their respective experiences as time release recipients as champions advancing the use of ePortfolios at KPU.

- Building on acquired experiences: Using ePortfolios to recognize prior learning

This presentation by Meredith Laird, Lisa Gedak, and David Burns provided an overview of a PebblePad ePortfolio workbook initiative to support current and future students in showcasing their prior learning, sharing an overview of the history of this Prior Learning Assessment (PLA) initiative, namely why KPU needs a new approach to PLAs.

- ePortfolios Abroad

Daria Ursol and Gillian Sudlow shared their adventures in developing an ePortfolio workbook in PebblePad where students will be able to document their study abroad journey through reflective learning.

Thank you to our presenters and guests for attending this event! **[Watch the event recording here!](#)**



Pictured left to right: Paola Gavilanez, Jovita Vytasek, Khairunnisa Ali, Monica Affleck, Simon Driver, Gillian Sudlow, Lisa Gedak



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Services Provided by Teaching & Learning Commons

The mission of the Teaching & Learning Commons is to provide pedagogical leadership that is grounded in community, ethics, creativity, and care. The Commons team supports Faculty with their course, instructional design, program review and revision needs with sound pedagogical practice and the effective use of educational technologies. The services we provide in supporting, collaborating, and caring for faculty in their pursuit to enhance teaching excellence is built on the foundation of building active intentional partnership with key parties across KPU.

VISIT OUR WEBSITE!

TRAINING



WORKSHOPS The T&L Commons offers a suite of workshops to support your teaching needs during each semester. Please see the [TL Events Page](#) for currently for scheduled offerings. If departments and faculties are looking for customized workshops, please email tlcommons@kpu.ca for more information.

INSTRUCTIONAL SKILLS WORKSHOP The Instructional Skills Workshop (ISW) is an instructor development program designed to enhance the teaching effectiveness of both new and experienced educators.

FOUNDATIONS IN TEACHING EXCELLENCE The FTE is a flexible yet a comprehensive framework for faculty development that addresses the core components needed to support the design and delivery of exceptional learning experiences.

EPORTFOLIOS The T&L Commons supports ePortfolio creation and development. This is a highly supported initiative by KPU, and further support, resources, and exemplars can be found through the hyperlink.

OPEN EDUCATION We encourage and support faculty in Open Education. This includes the use and creation of [open educational resources](#) and open pedagogy [teaching practices](#).

RESOURCES



TEACHING RESOURCES The T&L Commons offers a variety of resources to support your teaching. These include topics such as "Generative AI," "Grading Strategies," "SoTL," and "Facilitate In-class & Online Collaboration."

COMMUNITY OF PRACTICE Community of Practice is an opportunity for faculty to connect, discuss, and share practices and ideas around a common topic of interest.

PROGRAM SUPPORT A suite of resources is provided to support the development, review, and revision of Programs at KPU.

READ OUR NEWSLETTERS Keep up-to-date with Teaching & Learning at KPU with our bi-monthly newsletter.

READ OUR BLOGS The Commons bi-weekly blog strives to spark conversation and connection around a variety of teaching and learning topics.

OPEN EDUCATION T&L has a collection of freely-available [Open Access Resources](#) developed at KPU that support teaching excellence.

FRESHDESK FreshDesk Knowledge Base is a handy self-guided search tool full of articles and other resources for your tech-related questions

\$ FUNDING

TEACHING AND LEARNING INNOVATION GRANTS TLIF fund is designed to support pedagogical innovation at KPU. TLIF takes an inclusive approach by supporting a broad range of projects that advance teaching practices at KPU.

OPEN EDUCATION GRANT PROGRAM The Open Grant Program provides funding to support KPU instructors engaging in open educational practices. This is most commonly done through the adoption, adaptation, or creation of open educational resources (OERs).

EDUCATIONAL TECHNOLOGY



CORE EDUCATIONAL TECHNOLOGIES

- [Moodle](#)
- [PebblePad](#)
- [WordPress](#)
- [Pressbooks](#)
- [H5P](#)
- [Kaltura](#)
- [BigBlueButton](#)
- [Zoom](#)
- [Padlet](#)
- [Respondus](#)

See list of all [KPU Educational Technology Ecosystem Tools](#)

SUPPORTED CLASSROOM TECHNOLOGIES

- [Recording Studio](#)
- [Lecture Capture Classroom](#)
- [TV Demonstration Cart](#)
- [Document Cameras](#)

See list of all [Supported Classroom Technologies](#)

CONSULTATIONS: T&L Commons team is here to help you 1:1 with your course-related, instructional design, program review and change, educational technology needs.

**SUBMIT A TICKET HERE
TO ACCESS THIS SERVICE**

purpose STATEMENT

Through active intentional partnering, the Teaching & Learning Commons provides pedagogical leadership that is grounded in community, ethics, creativity, and care.



Connect with us!

✉ tlcommons@kpu.ca

🌐 kpu.ca/teaching-and-learning

🌐 [LinkedIn](#)