



HAPPY PRIDE MONTH!!

Congratulations to our new cohort of Educational Consultants!

Our Educational Consultants are all faculty who will receive a 50% release in order to support their peers and help advance specific priority areas for teaching and learning. Joining our Commons team this Fall will be:

- Educational Consultant Course Design
Gillian Sudlow (Academic & Career Preparation)
Laurel Tien (Nursing)
Nishan Perera (Marketing)

- Educational Consultant Course Design Universal Design for Learning
Jennifer Hardwick (English)
Seanna Takacs (Accessibility Services)

- Educational Consultant Intercultural Teaching Practices
Christina Page (Learning Centres)

- Educational Consultant Educational Media
Gordon Cobb (Music)

Our annual Open Pedagogy Fellowship provides support for faculty to design 'renewable assignments', authentic assessments that help students become agents of change in their communities. The assignments are collaboratively developed by multi-disciplinary teams across three institutions—KPU, Montgomery College (Maryland, USA), and Maricopa Community Colleges (Arizona, USA). The conceptual framework on which this fellowship is based is the United Nations Sustainable Development Goals (UN SDGs), which is a set of 17 goals that address a wide range of social issues, such as poverty, inequality, climate change, and peace and justice.

We are pleased to announce that KPU's 2020 Open Pedagogy Fellows are:

- Andrea Niosi (Marketing)
Constanza Rojas-Primus (Languages and Cultures)
David Sadowski (Geography)
Dorothy Barenscott (Art History)

Congratulations to our latest fellows!

For more information about the UN SDG Open Pedagogy Fellowship (including examples of assignments from the 2019 Fellows) please visit: https://www.kpu.ca/open/un-sdg-fellowship

Resource Recap: What You May Have Missed

In case you've missed our emails in your inbox this past month, we've rounded-up all of the new resources and supports available from the Teaching and Learning Commons. If you have any questions or require additional supports, please reach out to us: lcommons@kpu.ca

Addressing Anti-Black Racism and Violence in the Classroom

Many instructors are interested in discussing the ongoing protests against police brutality and racism in the classroom, but don't know where to start. Here are three strategies to help you frame the discussion in an effective way.

BigBlueButton: Frequently Asked Questions (FAQs)

We got the answers to your most frequently asked questions about BigBlueButton all in one place! Check it out on Freshdesk or find answers to your other questions HERE.

Equipment Loans for Remote Teaching

For those of you who may need to borrow equipment we (IT, the Library, and the Teaching & Learning Commons) have the following items available, or on order to be available later this summer. Please complete our device request form if you would like to request one of the following:

- KPU standard Dell laptop
iPad writeable tablets with Apple pencil
Portable document cameras
Headsets (coming soon)
Webcams for your personal desktop (coming soon)
Desktop monitors (very few, coming soon)
Microphones (very few, coming soon)

BCcampus: Virtual Lab and Science Resource Directory

The BCcampus Open Education Virtual Lab and Science Resource Directory lists free science resources designed to support remote science education. This directory is updated as new resources are identified. Note that, while all resources in this directory are free, not all are open. Resources that carry Creative Commons or otherwise open licences are clearly labelled.

Integrated Support Portal for Teaching & Learning and IT

To support faculty more efficiently, we have worked with IT to create a joint support portal which will allow us to direct inquiries to the appropriate unit. Request for support from Teaching & Learning or IT, can be submitted here: http://sm.kpu.ca

Please use this portal instead of contacting members of the Teaching & Learning team individually as you will be serviced quicker and this will help us avoid having multiple team members working on the same request.



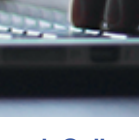
Welcome to the IT and Teaching and Learning Self Service Portal

Useful Links

- Reset your KPU password
KPU Registration Queue
Open KPU Portal

Service Desk Hours

The IT Service Desk can be contacted by web: this page
by phone: 604-699-2110
In person: 1st Floor Albus Building
IT Service Desk Hours
Monday-Thursday 8:30 AM to 5:00 PM
Friday 8:30 AM to 4:00 PM
Saturday 8:30 AM to 4:00 PM



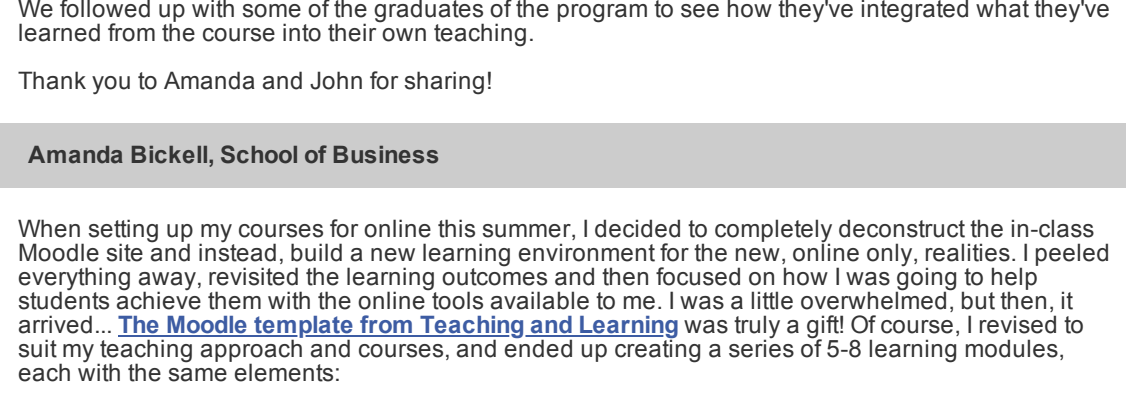
STUDENTS

FACULTY & STAFF

Blog Posts:

Did you know that the Teaching & Learning Commons has a blog? Our blog 'Friday Morning Coffee' is now updated bi-weekly with posts from members of the Teaching & Learning Commons team. Catch up on these recent posts!

- Engagement is Not a Drive-Through
Frameworks, Approaches and Models - Oh My!



The Level Up: Learn to Teach Online week-long intensive course was designed and launched to support faculty as they plan to teach this summer and beyond. To date, 5 cohorts have completed the course which include a total of 175 faculty. Additional cohorts will be offered in July, and August.

This is what participants from the recent cohort had to say:

'Through this course, I went from feeling daunted about teaching remotely, to creating online learning experiences that can be transformative for students.'

'Level Up helps instructors think about how to adapt and re-design the things we love about our courses to work well in an online environment and to explore new possibilities that comes with that new environment.'

'I was 'wowed' by the amount of different applications of technology and resources for us as educators to employ in our transition to an asynchronous format. It is easy to get overwhelmed by all of the tools available to us for teaching, however Leeann and Lisa made sure we got bite sized 'chunks' of information. I also felt comforted by the fact that making small changes is sometimes enough, as long as we maintain a stream of communication to engage the learners with ourselves. Change is never easy but almost always necessary for progress, and the Level-Up sessions helped get me started in the right direction.'

We followed up with some of the graduates of the program to see how they've integrated what they've learned from the course into their own teaching.

Thank you to Amanda and John for sharing!

Amanda Bickell, School of Business
When setting up my courses for online this summer, I decided to completely deconstruct the in-class Moodle site and instead, build a new learning environment for the new, online only, realities. I peeped everything away, revisited the learning outcomes and then focused on how I was going to help students achieve them with the online tools available to me. I was a little overwhelmed, but then, it arrived... The Moodle template from Teaching and Learning was truly a gift! Of course, I revised it to suit my teaching approach and courses, and ended up creating a series of 5-8 learning modules, each with the same elements:
- Introduction to the module
- Lessons - these introduce content where students, 1) read something, 2) watch something (Kaltura lectures - may feature video content, etc.), 3) do something (concept checks in H5P; multiple choice or true/false, reflect etc.) in a repeating pattern for each concept
- Learning Activities - like forums, team work etc
- Assignments - the summative assessment for the module
- Module Feedback - students tell me what worked, or didn't, and how the course is working for them

I have the site in 'OneTopic' mode and so each Module is its own tab. Students start at the top of the page, and then work their way down the list. I'm using the activity completion feature in Moodle with settings to automatically mark things complete when students finish them so that they can keep on track, and I can use the activity completion report to reach out to anyone that seems to be falling behind.

Here's what students are saying:

'I really like the completion check marks next to each module. They make it easier to keep up with assignments and see what lesson you have left to do.'

'I like the checklist system. I have never seen any moodle course set up as organized as this one and I really appreciate it because it helps me see what I have accomplished or still need to complete.'

'The video lectures are very clear and on point. All elements and keywords are explained very thoroughly so it was very easy to follow along and learn.'

John Grant, School of Business
I've unexpectedly begun to morph into a flipped-classroom model now. I pre-record all of my lessons as a series of short videos within weekly modules that are focused on specific themes/topics. Each video is between 3 - 10 minutes in length. I also provide interactive activities (through discussion forums, H5P elements, or webquests) for the students to complete asynchronously to assess their knowledge and reinforce learning. I provide weekly quizzes worth approximately 1% that are 'open book' and can be retaken until the student earns 100%. The quizzes have deferred feedback so that if a student inputs an incorrect answer some guidance will be displayed immediately that can help them better identify the correct answer; the intention of the quizzes is to have them engage with the content and to learn actively throughout the process.

I then host a weekly 'live' office hour where I answer any questions that the students have, and I provide an interactive synchronous activity that focuses on one or two key concepts that I want to reinforce. That said, I've only had between 2-6 students participate in my weekly sessions, but those who do find them to be very useful.

I also embed opportunities for students to provide me with feedback on each Module (using the feedback tool); it's been great as the feedback they provide helps me adjust content or clarify elements; in most cases students are pointing out technical issues that I need to investigate, or they reinforce that some of the new things I've been trying are working well.

Learn Tech Bits and Bytes

We are so excited about the increased engagement faculty are having with the Teaching and Learning Commons and the Learning Technology team. We are working hard to meet the expanding needs of the University community. This is to update you on a number of improvements we are making to Moodle based on your feedback:

- The Moodle Mobile app (available for both iOS and Android devices) is now available for use with your courses. This allows students who may own only a tablet or cell phone to have a similar viewing and interaction experience as those working on a laptop/desktop computer.

- We have heard that there is a desire to have a scheduling tool for booking office hours or other activities. We have tested and now added this plugin to Moodle (available as an activity) and are developing documentation to support your use of this tool. However, if you are tech savvy and wish to play please feel free.

- We have adjusted our course back up schedule and added additional server space to provide faculty access to their spring courses throughout the summer semester (they will appear in the 'Past' tab). Note that students will not have access to past courses.

- In order to help you and your students navigate Moodle and its integrated tools (BBB, H5P), the 'Help' menu in the Moodle banner has a link for faculty resources that will take you to our knowledge base, which includes all of our documentation. The student link directs them to the supports available from the Learning Centres.

- We are in the process of moving development courses to a special category in the main courses.kpu.ca site in order to provide full functionality of our tools (e.g., BBB) as you design future courses. The development courses will be titled with your name and course name.

We hope that these updates and enhancements assist you in your efforts to deliver exceptional experiences for students.

Follow Learn Tech on Twitter to stay up to date on all updates! @KPULearnTech

June & July KPU Events & Workshops

We have transitioned online! Live and recorded PD sessions are still being offered by the Teaching and Learning Commons. See below for upcoming offerings or visit: https://levents.kpu.ca/

NOTE: Due to recent changes in our system, KPU employees logging into our events site for the first time will need to wait up to 24 hours for their accounts to be activated before registering for any upcoming workshops. We therefore encourage you to log in now so that your accounts may be activated ahead of when you need to register for a workshop. You can log in using your Banner ID and password.

Have suggestions for a workshop topic? Let us know at lcommons@kpu.ca

Bloggng with Students | June 12
KPU students and faculty now have access to free Wordpress sites, which opens up lots of interesting pedagogical possibilities. In this session, you'll hear from one instructor who has been blogging with her students. Learn how blogging can be used in a variety of classes, how to create and scaffold a blogging project, and how to set your students up for success.

Conversations about Accommodations | June 24
Curious about your responsibilities for students with disabilities? Do you have students requiring academic accommodations? Have you received a letter showing accommodations that you don't understand? Do you have concerns about accessibility matters such as test accommodations, audio recording issues, H5P elements, or webquests? Unsure about how to have conversations about disabilities? We invite you to come have conversations about accommodations. Each conversation will be led by Seanna Takacs, accommodation expert in Accessibility Services and a member of the Teaching and Learning Commons team. No question is too big or too small; we hope to see you soon.

Gradebook Basic | July 8
This is part one of how to use gradebook in Moodle. This workshop is for those who are using the gradebook for the very first time or those who have struggled with setting up the gradebook in Moodle. In this hour, we will demonstrate how to setup gradebook, including viewing permissions and exporting grades.

Incorporating Intercultural Teaching and Diverse Assessment in Online Courses | July 6
In this second workshop, we discuss how to consider diversity and inclusivity when designing the course structure and assessment. We will suggest ways to support students' learning and engagement throughout the course and provide multiple ways of assessment that could support diverse learners.

Intercultural Dialogue Corner | June 18
Have some of your students gone MIA? Are some students not participating in online forums? Getting too many emails with the same questions? Feeling disengaged from teaching online? Drop in our weekly meetings (no need to commit you can join whenever you want) to discuss intercultural teaching strategies and reflect on real life scenarios raised in your courses. This is an hour long peer conversation facilitated by the Teaching Fellows for intercultural and international education Lesley and Liliach.

Introduction to Pressbooks | June 19
Learn how to make web ready textbooks!

Kaltura - Getting started with Audio/Video | July 7 & 9
This 2 part webinar series will introduce you to our video platform, Kaltura and capture tool that allows you to make screencasts or make video and audio recordings for your course. Media is an excellent way to build engagement and share content. In addition, the use of video facilitates learning preferences of a variety of students and supports Universal Design for Learning. In these sessions, you will learn to upload existing video content and how to share it in your Moodle course, you will learn to set up a video assignment, and make videos for content delivery and feedback.

Level Up: Learning to Teach Online | July 15, 17, 20, 21, 22
This intensive online learning experience will provide faculty with a learning opportunity to conceptualize online teaching and design an effective and engaging online course. We will provide a space to build relationships with colleagues and learn about digital delivery at the same time. We will guide you through envisioning this new way of teaching, outline the building blocks for a well-developed online course, and show you how to effectively facilitate learning in digital spaces. There will be a daily synchronous session in BBB and daily asynchronous activities in the course site. Participants will work on their own course elements as we move through the week. Note: All participants will require a working mic, webcam and device to access this course. *This is not a 'how-to' use technology course, we have other resources to support your development in this arena.

Library & OER Drop-In | June 12
Course reserves, streaming video, open educational resources, and plagiarism tutorials. Take an hour out of your day and find out what the library has to offer in the online environment. Karen and Caroline will connect you with the resources you need to streamline library resources within your course offerings. Bring your questions. We have the answers!

Planning and Designing Your Course Through an Intercultural Perspective | June 29
In this workshop we provide a conceptual framework of how to address intercultural education when designing your course. We will also discuss tools and platforms that could support students' engagement, knowledge exchange, and community building.

UDL Check-In and Development Space | June 17
This UDL Check-In and Development space is your place to try out your ideas, work together, and innovate. Whether you're ready to take little steps or big steps to help with a sticky problem, or simply want to think about some new ideas, consider joining in. Our meetings are informal maker-spaces where we can create new ideas on universal design and report back our successes and questions. There big or think little, the choice is yours.

Another new way to facilitate online delivery of your course...
Experiential Learning goes online

We have several new resources and some webinars for facilitating the development of Learning online. Virtual Volunteering: Faculty E-Service Learning Options and Needs - Virtual Volunteering in the time of COVID-19. This site provides links to useful sources, especially with some ideas about how to help non-profit organizations and community projects that might need support during these times. There are also lots of digital initiatives available here. The Virtual Micro-volunteering page lists all of the things that you can do online for an external partner. And, the Experiential Learning Generator is just fun! It's a game, try it! If you have any ideas or questions, or stories to share, please connect with Larissa Pettilo at experiential@kpu.ca

On the Experiential Learning website, there is a new page to share with external partners. External Partners: Virtual Volunteering and Project Ideas for Experiential Learning and Practicum Projects provides some of the same ideas about virtual micro-volunteering, and also lists some stories about how KPU is helping out during COVID-19. Please share widely with any partners, offer support if you can, and check with us if you have questions, or stories to share, please connect with Larissa Pettilo at experiential@kpu.ca



Many of you may have already heard about the Riipen platform. It's a good idea to have these set up a few months before classes start so that external partners have lots of time to find you. Online training is being offered to learn how to set up a Riipen opportunity.

- Friday, June 12, 9 - 10 AM
Thursday, June 18, 9 - 10 AM
Monday, June 29, 9 - 10 AM

Here is the webinar link: https://info.riipen.com/kpu-webinar

External Opportunities

June 15 - 26 | OLC Innovate: KPU has purchased an unlimited group package which allows any member of the KPU community with an OLC account to attend this fully virtual conference. The conference will take place from June 15 - 26 and will include more than 200 sessions, keynotes, and industry showcases. Attendees will also be able to access recorded sessions up to one year after the event. Registration Instructions >

BCcampus Learning Access Program for Educators | June 19
This UDL Check-In and Development space is your place to try out your ideas, work together, and innovate. Whether you're ready to take little steps or big steps to help with a sticky problem, or simply want to think about some new ideas, consider joining in. Our meetings are informal maker-spaces where we can create new ideas on universal design and report back our successes and questions. There big or think little, the choice is yours.

Call for Proposals: BCcampus Research Fellow Program 2020-2021 | We invite research proposals from BC post-secondary educators and students who are committed to exploring and improving student learning and who are eager to conduct and share their research with others. Each BCcampus Research Fellowship will have an 18-month term and an award of up to \$6,000 CAD. The deadline for proposals is July 6, 2020.

Scholarship, Funding, Awards & Leadership

Scholarly Inquiry Grant (SIG)

Grants of up to \$2,000 are available year-round to faculty members looking to engage in projects relating to the enhancement of teaching or of student learning. We highly encourage faculty and instructional staff to investigate new and innovative teaching practices related to the pivot to remote and online teaching. Applications are accepted on an ongoing basis. More information >

Open Educational Resources (OER) Adoption Grant

The Open Education Working Group (OEWG), in collaboration with the Kwantlen Student Association (KSA), has established an OER adoption grant to support faculty who wish to adopt OER in place of commercial textbooks and to recognize the efforts involved in implementing this change. Individuals or teams teaching multi-section courses may apply for the grant. Successful individual applicants are eligible to receive up to \$500 towards the professional development activity of their choosing. Teams may receive up to \$1,500 towards a group event, project or activity. Annual funding for the OER adoption grant fund is \$10,000. More information >

At KPU we work, study, and live in a region south of the Fraser River which overlaps with the unceded traditional and ancestral lands of the Kwantlen, Musqueam, Kwikwaka'wakw, Tsawwassen, and Kwikwetlem peoples.

