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Teaching & Learning Commons Newsletter | July 2020

Teaching & Learning Commons Music Video "TLC" Has Hit Over 1000 Views! **Check It Out!**

Although the past few months have been very challenging for the Teaching & Learning Commons team, we have been overjoyed that so many of you have turned to us for assistance and are placing your trust in our guidance. As a small tribute to you—our faculty—we have created something rather fun and

Working very slowly (and asynchronously) over the past few months, we rewrote the lyrics to the Beatles' Let it Be and then both performed and filmed it! Our resident musical superstar Gordon Cobb

edited and mixed it all to create a fun music video, which showcases the various supports we offer our faculty (while also introducing you to the members of our team who are behind our training, technologies, and other services). Perhaps more than anything, this song is a reminder to pause, reflect, laugh, and engage in some self-care (some TLC!).





Thank you to everyone who registered and attended the OLC Innovate online conference.

This year we had over 70+ members of the KPU community register and attend. The registration for the event is still open for those that would like to access the recordings of the conference sessions which are available up to a year afterwards. **Registration instructions**

Congratulations to Science & Horticulture instructor Michelle Nakano on receiving one of five

development-grants-as-part-of-the-open-homework-project/

Congratulations Michelle Nakano, BCcampus grant recipient!

BCcampus open education development grants as part of the Open Homework Systems (OHS) project. The grants will be used to add <u>H5P</u> interactive formative assessment activities to five Pressbooks open textbooks in the B.C. Open Textbook Collection. Learn about the grant and read about Michelle's project here: https://bccampus.ca/2020/07/06/homework-high-five-bccampus-awards-five-open-education-

Michelle and her colleague Betty Cunnin were previously awarded a BCcampus grant last Fall to develop an open textbook for the Red Seal Landscape Horticulturist Apprenticeship (Levels 1 and 2). This April, Michelle received an additional grant which allowed her to continue her project on Line F (Levels 3 and 4).

Blog Posts: Did you know that the Teaching & Learning Commons has a blog? Our blog "Friday Morning Coffee" is

special...

now updated bi-weekly with posts from members of the Teaching & Learning Commons team. Catch up on these recent posts! An Urgency of Teachers: The Work of Critical Digital Pedagogy

- A Statement of Values from the Teaching & Learning Commons Team
- <u>Midterm Observations on Online Teaching</u>
- Faculty Spotlight: Emma Baggott (interviewed by Lisa Gedak)



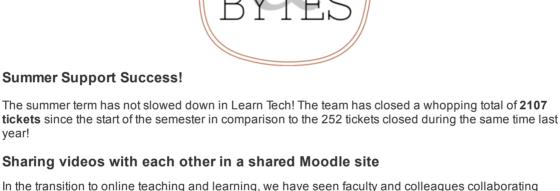
To continue on the thread of celebrating faculty success stories in the pivot to online teaching, we are happy to present our faculty spotlight this month on Electrical instructor from the Faculty of Trades, Emma Baggott. Emma has been a champion in this transition and has gone above and beyond by lending a hand to her struggling colleagues. Read about her teaching practice before and after the switch to

online teaching below. Read Now

by Dr. Seanna Takacs, Educational Consultant, Universal Design for Learning (UDL)



Continue Reading... **Learn Tech Bits and Bytes**



more than ever before. Since the shift in March, we have seen more than a 60x increase in video usage in Kaltura compared to the same time last year, with over 2 million minutes of video consumed to date. One of the frequent asks was the ability to share videos to minimize video creation time and to reuse content by others who are teaching the same subject/topic. We are proud to announce that this is now a possibility with a shared Moodle site. Learn more»

Integrated Support Portal for Teaching & Learning and IT To support faculty more efficiently, we have worked with IT to create a joint support portal which will allow us to direct inquiries to the appropriate unit. Request for support from Teaching & Learning or IT, can be submitted here: http://sm.kpu.ca

Please use this portal instead of contacting members of the Teaching & Learning team individually as you will be serviced quicker and this will help us avoid having multiple team members working on the

same request.. **Fall Moodle Courses Now Available**

We would like to thank instructors for their patience in waiting for their Fall Moodle course sections to be created. Fall courses have now been enabled in Moodle and have begun populating Those who have been working in a development site will be able to back up and restore their work onto their main course site by following these instructions:

July & August KPU Events & Workshops

• Backing up a course Restoring a course

We have transitioned online! Live and recorded PD sessions are still being offered by the Teaching and Learning Commons. See below for upcoming offerings or visit: https://tlevents.kpu.ca/ **NOTE:** Due to recent changes in our system, KPU employees logging into our events site for the first time will need to wait up to 24 hours for their accounts to be activated before registering for any

upcoming workshops. We therefore encourage you to log in now so that your accounts may be activated ahead of when you need to register for a workshop. You can log in using your Banner ID

Intercultural Dialogue Corner | July 22 & 23
Have some of your students gone MIA? Are some students not participating in online forums?
Getting too many emails with the same questions? Feeling disengaged from teaching online? Drop-

Have suggestions for a workshop topic? Let us know at tlcommons@kpu.ca

We're going to discuss issues such as: Enhancing students' engagement in online courses, connecting the course to the "world," creative ideas to open the course to diverse forms of knowledge, creating community, building relationships between the instructor and students etc.

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and password.

Introduction to Pressbooks | July 24 Learn how to make web ready textbooks! <u>Open Pedagogy in Action</u> | July 30 This course will offer a deeper dive into Open Pedagogy. The first hour will be spent discussing open pedagogy and showing examples of open pedagogy projects. In the second hour, participants will brainstorm open pedagogy ideas and share questions and ideas with others.

in our weekly meetings (no need to commit you can join whenever you want) to discuss intercultural teaching strategies and reflect on real life scenarios raised in your courses. This is an hour long peer conversation facilitated by the Teaching Fellows for intercultural and international education

BigBlueButton Advanced | August 4 As you prepare to facilitate teaching and learning activities remotely you may wish to participate in our BigBlueBasics webinar, which familiarizes you with the basic functionalities. In this session, we will help you to maximize this educational conferencing tool as an online learning environment using breakout rooms for group work, and the collaborative whiteboard for brainstorming, and solving problems. BigBlueButton can be used to facilitate student presentations, play videos, and conduct formative and summative assessments. Use BBB to host Q&A periods, virtual office hours, export group notes and shared discussions.

External Opportunities

This Fall there are three opportunities to attend online international conferences and engage in discussions about open education. These include: Creative Commons (CC) Global Summit | October 19 - 24

Open Education Conference 2020 | November 9 - 13 OE Global Conference | November 16 - 20

Scholarly Inquiry Grant (SIG)

Scholarship, Funding, Awards & Leadership

research concerning projects relating to the enhancement of teaching or of student learning. We highly encourage faculty and instructional staff to investigate new and innovative teaching practices related to the pivot to remote and online teaching. Applications are accepted on an ongoing basis. Open Educational Resources (OER) Adoption Grant

Grants of up to \$2,000 are available year-round to faculty members looking to engage in scholarly

The Open Education Working Group (OEWG), in collaboration with the Kwantlen Student Association (KSA), has established an **OER adoption grant** to support faculty who wish to adopt OER in place of commercial textbooks and to recognize the efforts involved in implementing this change. Individuals or teams teaching multi-section courses may apply for the grant. Successful individual applicants are eligible to receive up to \$500 towards the professional development activity of their choosing. Teams may receive up to \$1,500 towards a group event, project or activity. Annual funding for the OER adoption grant fund is \$10,000. fund is \$10,000 More information»

