



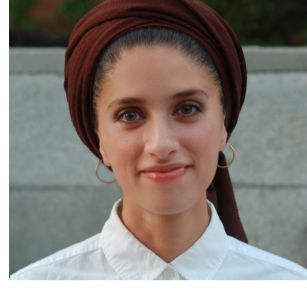
### Coming Soon to KPU! The PebblePad Learning Journey Platform

The Teaching & Learning Commons Learning Technology team is excited to announce our new ePortfolio tool: PebblePad. We encourage the use of technology that supports effective pedagogy and portfolios are a high impact practice for post-secondary education. PebblePad is well-designed, easy-to-use software that helps your students to articulate what they know, how they know it, and to share evidence from their work across their programs of study. The [advanced features](#) in PebblePad allow you to guide their process in ways that help them make sense of what they are learning. Check out this [brief overview video from PebblePad](#). Stay tuned for more information about this exciting new development!

#### What is happening to Mahara?

Mahara is an open source software that does not have a support team behind it. Over the past few years, a number of functionality issues have arisen that remain unresolved. This prompted us to explore new options. We will be working with our current Mahara users to make a transition plan for their areas. If you have concerns please contact [leann.waddington@kpu.ca](mailto:leann.waddington@kpu.ca)

### Welcome Urooj Nizami, Open Education Strategist



We would like to welcome Urooj Nizami, our new Open Education Strategist. Urooj comes to us from Temple University in Philadelphia, where she led the institution's [Textbook Affordability Project](#) in her role as resident librarian. Urooj brings a strong commitment to social justice and inclusion in all of her work.

In her new role, Urooj supports open education initiatives by providing expertise through consultations, technical training, and workshops. She oversees the management of the Zero Textbook Cost Program (ZTC), the coordination of the Open Education Research Institute, and provides support to Open Educational Resources (OER) grantees, Open Pedagogy Fellows, and Open Education Research Fellows. Urooj also co-facilitates the use of our Open Publishing Suite (OPUS).

You can connect with her by email at [urooj.nizami@kpu.ca](mailto:urooj.nizami@kpu.ca).

### Congratulations to the recent BCcampus grant recipients!

Congratulations to...

- **Melissa Ashman, Arley Cruthers, Peg Fong, John Grant, and Seanna Takacs** who have received a [grant to identify, evaluate, and develop open online courses and OER](#) for Business Communications.
- **Both Farhad Dastur** and the team of **Gira Bhatt and Levente Orban** have received grants to identify, evaluate, and develop online courses and OER for Psychology.

Read more about KPU faculty who have recently been granted external Open Education grants in the most [recent newsletter](#) from Open Education.

### Blog Posts:

Did you know that the Teaching & Learning Commons has a blog? Our blog "[Friday Morning Coffee](#)" is now updated bi-weekly with posts from members of the Teaching & Learning Commons team. Catch up on these recent posts!

- [Rising to the Challenge: Reflections on "Levelling Up"](#)
- [Video Production at Home: Setting up a Studio](#)
- [Building Bridges: Highlights from the OLC Innovate 2020 Conference](#)

### Remote Access to Software for Teaching and Learning

IT and Teaching & Learning have been working together to ensure faculty and students have remote access to software that is normally provided on campus to support remote course delivery. We have two platforms that software can be deployed through: Citrix Workspace and AppsAnywhere. In order to determine which platform you need for your software, please review this [chart on the IT website](#). Note that these tools are licensed based on departmental requests for specific courses and sections and have limits on the number of concurrent users at one time. As a result, **you will not be able to use tools that your department has not requested**. Please also ensure your students have the information on downloading required tools for your course. The instructions for accessing Citrix and AppsAnywhere software are provided for faculty and for students on the [IT website](#). For assistance please submit a request through the [IT portal](#).

### Coming Soon! Beyond the Chalkboard: Season 3



The Teaching and Learning Commons podcast series [Beyond the Chalkboard](#) is currently in production for its third season. My name is Dr. Gordon Cobb, your Educational Consultant in Educational Media and I am pleased to be returning as your host for season three. Inspired by the work of our very own Seanna Takacs, the Educational Consultant for Universal Design for Learning, I have decided to create not only audio podcasts but also website versions of each episode! So now you can listen or watch as I connect with various members of our KPU community who are designing courses for online delivery and working with Educational Technology in exciting and innovative ways.

This season will highlight practices for teaching online, working with ePortfolios, and engaging with educational media. We will be diving head first into the development of the Level Up workshops series, the Teaching and Learning Commons' most sought after faculty professional development series ever. We will also be chatting with KPU faculty members who are pioneers of creative technology applications, and explore what it means to be a post-secondary educator in the COVID-19 pandemic.

Episode one of season three is scheduled to broadcast in September so stay tuned!

Catch up on the first two seasons of the podcast here: <https://anchor.fm/kpu-tlcommons>

### Learn Tech Bits and Bytes



#### NEW CHANGES COMING TO KALTURA

New and exciting changes are coming to the Kaltura video platform! You will expect to see some of these features over time (new features will be announced when available):

- User interface improvements
- Analytics
- Auto machined-captioning and transcript
- Fixes to the mobile app
- Video quiz options

In order to perform the upgrade, Kaltura will be **unavailable from August 22, 2020 04:00 PT to August 23, 2020 23:59 PT**. The following services will be affected:

- My Media
- Media.kpu.ca

We hope to continue to bring more functionalities and improvements to help engage your students video experience. Stay tuned for more details!

### August KPU Events & Workshops

We have transitioned online! Live and recorded PD sessions are still being offered by the Teaching and Learning Commons. See below for upcoming offerings or visit: <https://levents.kpu.ca/>

**NOTE:** Due to recent changes in our system, KPU employees logging into our events site for the first time will need to wait up to 24 hours for their accounts to be activated before registering for any upcoming workshops. We therefore encourage you to log in now so that your accounts may be activated ahead of when you need to register for a workshop. You can log in using your Banner ID and password.

Have suggestions for a workshop topic? Let us know at [tlcommons@kpu.ca](mailto:tlcommons@kpu.ca)

#### [Library & OER Drop-In](#) | Aug. 21 & 27

Course reserves, streaming video, open educational resources, plagiarism tutorials. Take an hour out of your day and find out what the library has to offer in the online environment. Karen and Caroline will connect you with the resources you need to streamline library resources within your course offerings. Bring your questions. We have the answers!

We're going to discuss issues such as: Enhancing students' engagement in online courses, connecting the course to the "world," creative ideas to open the course to diverse forms of knowledge, creating community, building relationships between the instructor and students etc.

#### [Discovering OER](#) | Aug.24

You want to use OER but don't know where to find them? KPU librarians can guide you through the process.

#### [Level Up: Learning to Teach Online](#) | Aug.24, 25, 26, 27, 28

This intensive online learning experience will provide faculty with a learning opportunity to conceptualize online learning and design an effective and engaging online course. We will provide a space to build relationships with colleagues and learn about digital delivery at the same time. We will guide you through envisioning this new way of teaching, outline the building blocks for a well-developed online course, and show you how to effectively facilitate learning in digital spaces. There will be a daily synchronous session in BBB and daily asynchronous activities in the course site. Participants will work on their own course elements as we move through the week. Note: All participants will require a working mic, webcam and device to access this course. \*This is not a "how-to" use technology course, we have other resources to support your development in this arena.

#### [Introduction to Pressbooks](#) | Aug.25

Learn how to make web ready textbooks!

#### [Linking to Library Resources](#) | Aug.26

The Library subscribes to over 100 databases offering online access to ebooks, journal articles and streaming video. Find out how to incorporate them into your Moodle course.

#### [Gradebook Basic](#) | Aug.27

This is part one on how to use gradebook in Moodle. This workshop is for those who are using the gradebook for the very first time or those who have struggled with setting up the gradebook in Moodle. In this hour, we will demonstrate how to setup gradebook, including viewing permissions and exporting grades.

#### [Appreciative Inquiry for Faculty - A Tool to Transform Post-Secondary Environments](#) | Aug. 27

At the core of being an educator is a desire to help others learn and grow to become their best self. Appreciative Inquiry is a perspective-changing process that has a personal and professional impact. In the last ten years, there's a growing body of literature providing evidence for the use of Appreciative Inquiry in post-secondary environments. At its core, Appreciative Inquiry is about building on strengths to enhance innovation and capacity in human systems. It provides a framework to focus on strengths and previous successes in the learning environment to support students learn while they adapt to the new online environment.

This webinar will provide an overview of Appreciative Inquiry and its underlying philosophical constructs. It identifies evidence of its application in various educational contexts, and the research findings supporting the benefits of this approach. Participants will have the opportunity to explore how Appreciative Inquiry tools might be used in their respective teaching environments.

### Fall 2020 Workshop- Registration Opens Aug. 31 at 12 PM

Registration for Teaching & Learning Commons Fall 2020 workshops will open at **12:00 PM on Monday, August 31**. This upcoming term we are excited to offer a diverse set of workshops covering topics from learning technologies (e.g., Moodle, Kaltura) to open education (e.g., Pressbooks, blogging with students) and more. The popular Level Up: Learning to Teach Online course will be back and offered four times over the semester.

To register, please visit [levents.kpu.ca](https://levents.kpu.ca) after 12:00 PM on August 31.

[View Fall 2020 Workshop Calendar \[PDF\]](#)

### External Opportunities

This Fall there are three opportunities to attend online international conferences and engage in discussions about open education. These include:

[Creative Commons \(CC\) Global Summit](#) | October 19 - 24

[Open Education Conference 2020](#) | November 9 - 13

[OE Global Conference](#) | November 16 - 20

### Scholarship, Funding, Awards & Leadership

#### 0.6% Faculty PD Fund

Faculty PD Fund applications involving research, conference presentations, enhancing teaching and learning as well as support for tuition are some areas considered for funding. The next application deadline is **October 1, 2020**. The ROMEO application will be opened to accept applications starting on September 1, 2020. [More information»](#)

#### Open Educational Resources (OER) Grants

The Open Educational Resources (OER) Grant program provides funding and staff support to KPU faculty members interested in creating, adapting, and adopting OER (or engaging in other forms of Open Pedagogy). Three levels of OER Grants are offered:

1. [OER Adoption Grant](#)
2. [OER Adaptation Grant](#)
3. [OER Creation Grant](#)

*At KPU we work, study, and live in a region south of the Fraser River which overlaps with the unceded traditional and ancestral lands of the Kwantlen, Musqueam, Katzie, Semiahmoo, Tsawwassen, Qayqayt and Kwikwetlem peoples.*



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[Friday Morning Coffee](#)



[Beyond the Chalkboard](#)