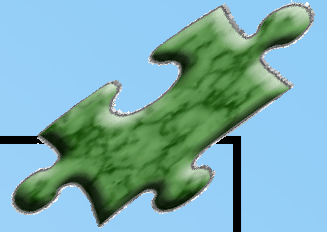# Changing the Change Course to Reflect Multiple Perspectives: Using change principles on and in the course

Balbir Gurm RN, BSN, MA, EdD
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Kwantlen
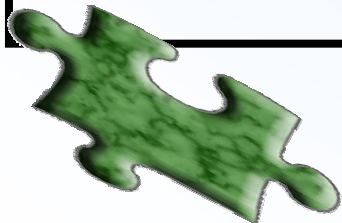UNIVERSITY COLLEGE

Overview

Background

Description of process

Product

Discussion/Summary

Nursing Practice 7: N4141

Re-structuring Course Format

"All is connected … no one thing can change by itself"
~ Paul Hawken

Background

Purpose of Course

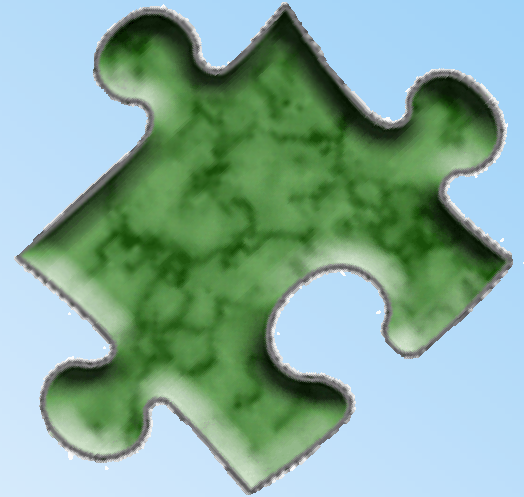Meaningful Real World Projects

Change Model
Stakeholders: Students

Kurt Lewin's Change Theory

- Unfreezing

- Change or Moving to a New Level

- Refreezing

Data Collection

Survey
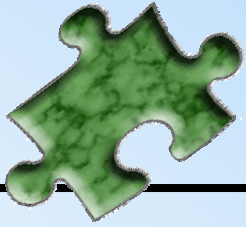Multiple Intelligences Inventory
Conversations

The questions were:

- If there was something to change, then what would you change?
- What do you think about a mixed mode approach to the course?
- What advantages or disadvantages do you see to a mixed mode approach?
- As more and more technology is introduced in nursing practice, how important do you feel a mixed mode approach to a classroom is?
- What suggestions do you have for us?
- How do you feel about the incorporation of course content reflecting more multiple intelligences?
- What would you like more of? Or less of?

Three additional questions were asked to the previous class, which include:

- How did you enjoy the course N4141?
- What did you like and what did you not like about it?
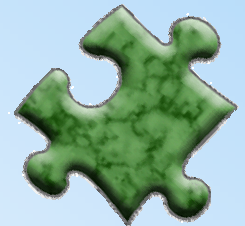- Did your impressions of the course change throughout the semester? If so how?

Findings

Themes

Project Choice

Greater online component

Negatives to online classes

Multiple Intelligences Inventory
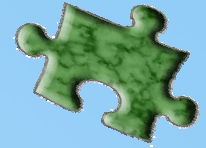
Gardner's Multiple Intelligences.

Purpose of this survey was to uncover their prominent intelligences and to integrate them in the development of the project.
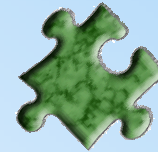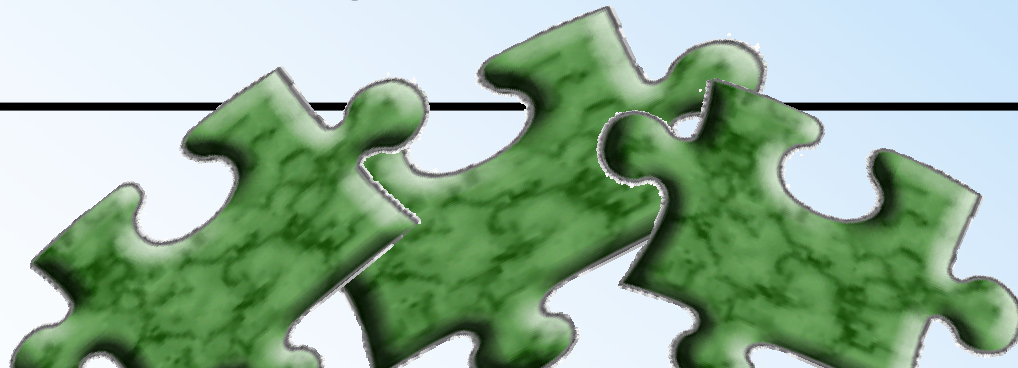
Sample Questions

Findings

70% high intrapersonal intelligences (strengths in reflection and independent learning)

60% high spatial-visual Intelligences (strengths in creating and decoding visual and graphic messages)

 50% high musical-rhythmic intelligences (strengths in responding to sounds and rhythms)

Actions

Develop on-line website

Include:

    Video footage

    Pictures

    Small blocks of content

    Simple, clear, organized web layout

    On-line component

Actions Con't

Website layout developed to appeal more to the spatial-visual learners and to the musical learners.

Before…

After…

balbirgurmkw-f

Acknowledgements

Peers

Faculty

Staff

For collaboration contact Balbir at
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