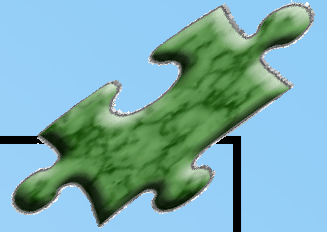


# Changing the Change Course to Reflect Multiple Perspectives: Using change principles on and in the course

Balbir Gurm RN, BSN, MA, EdD  
Alice Macpherson CQ, MA  
Nathalie Kalonji, SN  
Tara Torris, SN



# Overview

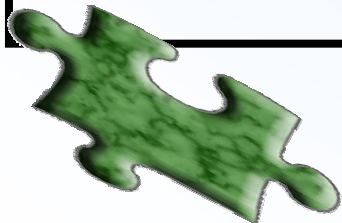


Background

Description of process

Product

Discussion/Summary





**Nursing Practice 7: N4141**  
**Re-structuring Course Format**

**“All is connected ... no one thing  
can change by itself”  
~ Paul Hawken**



# Background

Purpose of Course

Meaningful Real World  
Projects

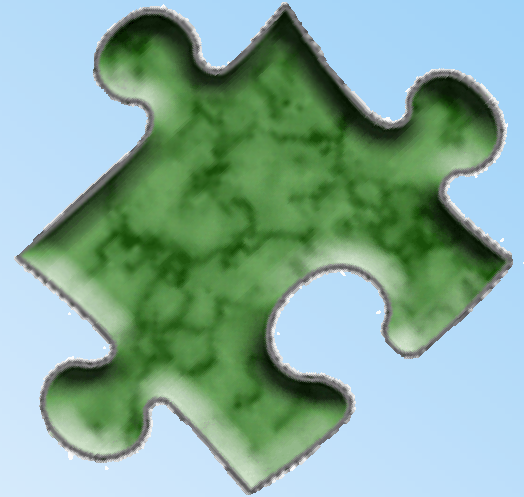
Change Model

Stakeholders: Students



# Kurt Lewin's Change Theory

- Unfreezing
- Change or Moving to a New Level
- Refreezing



# Data Collection

Survey  
Multiple Intelligences Inventory  
Conversations



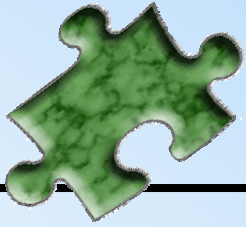
The questions were:

- If there was something to change, then what would you change?
- What do you think about a mixed mode approach to the course?
- What advantages or disadvantages do you see to a mixed mode approach?
- As more and more technology is introduced in nursing practice, how important do you feel a mixed mode approach to a classroom is?
- What suggestions do you have for us?
- How do you feel about the incorporation of course content reflecting more multiple intelligences?
- What would you like more of? Or less of?

Three additional questions were asked to the previous class, which include:

- How did you enjoy the course N4141?
- What did you like and what did you not like about it?
- Did your impressions of the course change throughout the semester? If so how?





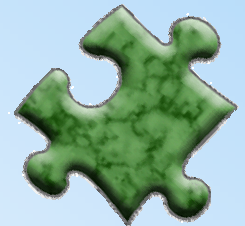
# Findings

## Themes

Project Choice

Greater online component

Negatives to online classes



# Multiple Intelligences Inventory

Gardner's Multiple Intelligences.

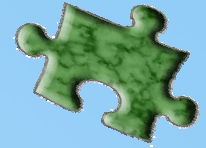
Purpose of this survey was to uncover their prominent intelligences and to integrate them in the development of the project.

Sample Questions



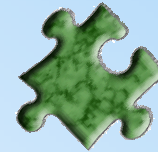


# Findings

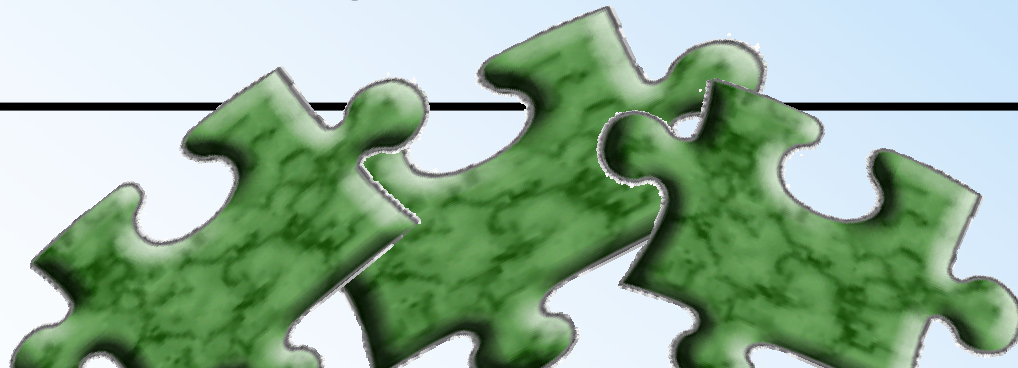


70% high intrapersonal intelligences (strengths in reflection and independent learning)

60% high spatial-visual Intelligences (strengths in creating and decoding visual and graphic messages)



50% high musical-rhythmic intelligences (strengths in responding to sounds and rhythms)



# Actions

Develop on-line website

Include:

Video footage

Pictures

Small blocks of content

Simple, clear, organized web layout

On-line component



## Actions Con't

Website layout developed to appeal more to the spatial-visual learners and to the musical learners.



# Before...

<http://learn.kwantlen.ca/learn/200710/nrsg4141s11.nsf>

Kwantlen University College - Windows Internet Explorer

http://my.kwantlen.ca/cp/tag\_2aa35d02cbe718f6.render.userLayoutRootNode.uP?uP\_root=root&uP\_sparam=activeTab&activeTab=u121s207&uP\_tparam=frm&frm=frame

Course: NRSG 4141 - Gurm Kwantlen University College

**Kwantlen UNIVERSITY COLLEGE** **myKwantlen.ca** university college online community

SO FAR, SO FAST, SO SUCCESSFUL 25th Anniversary

Welcome Tara Torris  
You are currently logged in.

e-mail calendar groups logout help

Home myKwt Help Election 2007 Entertainment My Courses Student Services Student Life Zone First Year Students

March 28, 2007

Welcome: Tara Torris | Instructor: Balbir Gurm | NRSG 4141-S11

**NURSING PRACTICE 7**  
This course starts on 1/8/2007

ANNOUNCEMENTS  
CALENDAR  
**COURSE HOME**  
COURSE OUTLINE  
COURSE WORK...  
EMAIL INSTRUCTOR  
LET'S TALK...  
RESOURCES  
STUDENT INFO

HELP  
LOGOUT

Welcome students!

This is the website for Nursing 4141 Section 11, Nursing Practice 7. This is a semester long required practice course. You are required to spend 6 hours per week in a practice setting and work on a change project with the community. You are also required to attend a 3 hour praxis session per week.

This site is for your information and reference for Nursing 4141. It is made available online so you can access the information whenever you wish. This site will provide you with a sense of the direction in which praxis sessions may unfold. I emphasize the words "may unfold" since the purpose of praxis sessions is to provide opportunity to reflect on your experience in the "real world." Since each person's perceptions and reflections are unique it is difficult to provide concrete direction.

In each practice session you will have the opportunity to reflect on your practice, share your perceptions, gain insights from your peers and come to a greater understanding of your practice.

The course outline is below.

The following are our change projects. One group of students will work with Creekside Elementary School. The "Action Schools" approach will be used for guidance. This means we will find ways to make the students and community more physically fit and improve their nutritional intake.

The other change projects are at SMH. A group of students will work on a medical unit and another group of students will work with the ER department to improve the work environments in order to improve employee well-being. Yet another group will work with Manager, Diversity Services to improve cultural competence of SMH.

Done

start Windows Live Mail - ... Kwantlen University ... NP 7 change project Microsoft PowerPoint ... Internet 100% 10:18 PM

# After...

<http://meadow.kwantlen.ca/coursedevelopment/login/index.php>

balbirgurmkw-f

Course: NRSRG 4141 - Gurm - Windows Internet Explorer

http://meadow.kwantlen.ca/coursedevelopment/course/view.php?id=138

Course: NRSRG 4141 - Gurm

**Kwantlen UNIVERSITY COLLEGE** NRSRG 4141 - Gurm


YOU ARE LOGGED IN AS TARA TORRIS (LOGOUT)

KWTCRSDEVEL >> NRSRG 4141 2007

Turn editing on Turn student view on

### Weekly outline

"All is connected...no one thing can change by itself" ~Paul Hawken



**WELCOME STUDENTS!**

Check out the links below for the course presentation, and course outline. Also, click on the link below to view my video introduction welcoming you into the course!!

Week #	Date	Focus	Assignment Due
1	Jan 10,11	Introduction/ Group process	Personal profile- Jan 12
2	Jan 17,18	Understanding of Practice Environment	
3	Jan 24, 25	Environment & Stakeholders	Learning contract- Jan 24
4	Jan 31/Feb 1	Context/Policies	Progress log- Feb 2
5	Feb 7, 8	Change Theory Application	Articles for annotated Bibliography- Feb 7
			Community visits

### Upcoming Events

- Final Evaluation Today (01:00 PM)
- Student Research Day Wednesday, 4 April (09:00 AM)
- Updated Binder Wednesday, 4 April (02:05 PM)

Go to calendar...  
New Event...

### Recent Activity

Activity since Tuesday, 27 March 2007, 11:11 AM  
Full report of recent activity...

Nothing new since your last login

### Calendar

March 2007

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10

start Windows Live Mail - ... Course: NRSRG 4141 - ... Internet 100% 10:15 PM

# Acknowledgements

Peers  
Faculty  
Staff



For collaboration contact Balbir at  
[balbir.gurm@kwantlen.ca](mailto:balbir.gurm@kwantlen.ca)

## References

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