**KPU** | Teaching & Learning Commons

# NEWSLETTER

## APRIL 2024

# IMMERSE YOURSELF IN THE WORLD OF GENERATIVE AI

## GETTING STARTED

Microsoft Copilot is a Generative AI included in Microsoft products. It serves as your everyday companion offering a conversational chat interface with many capabilities. It includes information retrieval, text generation, and image creation.
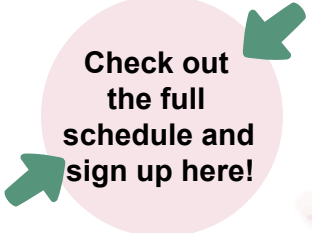
Logging in through your KPU account ensures your data is private and not being used by Microsoft to enhance their machine learning algorithm and advertisements.

Copilot is powered by OpenAI's GPT 3.5 and GPT4, so it is among the most powerful GenAIs currently available. Copilot is continually evolving so its features, access and interface may change over time. Currently, Copilot is available as a website or as a sidebar in the Microsoft Edge web browser. Open Microsoft Edge and click the icon ( ) in the top righthand corner. Currently, Copilot does not require an account or additional account or login to access.

## JOIN THE COMMUNITY OF PRACTICE

The TL Commons is initiating a community of practice to bring together educators using or considering using gen AI in their courses with their students. It is our intention that this group will work together to develop knowledge, share use cases and inform KPU leadership decisions around gen AI tools, policies and processes. Everyone is welcome! The next meeting is online April 19th, 2024.

**Check out the full schedule and sign up here!**

## GEN AI PROOF YOUR RUBRIC

We're launching support for rubric development for Gen AI considerations! The team in the T&L Commons will be available to provide feedback on assessment rubric design to "GenAI proof" it. The feedback will focus on supporting instructors to refine their rubric to ensure it evaluates integrated learning, which is not easily replicated by GenAI: Criteria labels, rating scale or performance levels, indicators for each performance level/criteria.

We welcome you to submit your assignment instructions and assignment rubric. A Strategist will provide feedback. Email **genAIrubrics@kpu.ca** assignment instructions and rubric. Feedback will be provided within 3-5 business days. If you have additional questions after reviewing our feedback, we are happy to provide 1:1 consultation.

*We at Kwantlen Polytechnic University respectfully acknowledge that we live, work and study in a region that overlaps with the unceded traditional and ancestral First Nations territories of the Musqueam, Katzie, Semiahmoo, Tsawwassen, Qayqayt, and Kwikwetlem; and with the lands of the Kwantlen First Nation, which gifted its name to this university.*

# SUMMER 2024 LEARNING OPPORTUNITIES

Faculty, make the most of your summer! The Teaching & Learning Commons has some exciting new learning opportunities to support your professional development and your course preparation for next year.

**Read all learning opportunity descriptions and details here**

## May

- Technology Enhanced e-Classrooms Orientation **\*new\***
- Instructional Skills for Lab Instructors **\*new\***
- Generative AI Workshop **\*new\***
- Crafting Effective Learning Outcomes
- Privacy and Records: A Primer for Faculty **\*new\***

## June

- Let's Do Some Open Pedagogy!
- Creating Engaging Educational Media - Video **\*new\***
- AccessAbility - Supporting All Learners
- Instructional Skills Workshop
- Curriculum Mapping - A Visual Representation
- Teaching Portfolios **\*new\***

*Have fun in the sun! We're available for individual support. Email tlcommons@kpu.ca*

## July

- The COIL Workshop Series **\*new\***

## August

- Generative AI Workshop **\*new\***
- Assessing e-Portfolio Learning with PebblePad & ATLAS **\*new\***
- Maximizing Moodle Gradebook

- Privacy and Records: A Primer for Faculty **\*new\***
- Elevating Student Engagement: A Faculty Workshop **\*new\***
- Technology Enhanced e-Classrooms Orientation **\*new\***
- Instructional Skills Workshop

# ACCESSIBILITY INITIATIVES

The Teaching & Learning Commons is committed to supporting the KPU accessibility plan.
- We are currently implementing the Web Content Accessibility Guidelines (WCAG) to ensure that websites are perceivable, operable, understandable, and robust for users with diverse abilities.
- The recent Moodle upgrade will have increased accessibility features.
- Check our our teaching resource on Tech Access.

Our goal is to ensure that features like alternative text for images, keyboard navigation, clear labeling, and compatibility with technologies are prioritized to make content accessible to everyone.

Follow us on LinkedIn!

**ATTENTION FACULTY**

# Moodle Changes Coming Spring 2024

## Moodle Login Changes

### Effective April 27, 2024

As part of the Unified Login initiative, Moodle login will be updated to use KPU emails instead of Banner IDs.

## Moodle Upgrades

### April 29-30, 2024

Courses and Community Moodle site will be upgraded to version 4.1.

[To learn more, click here.](#)

# NEW FACULTY, WE'VE GOT YOU!

We've launched a list of supports and learning opportunities for new faculty who will be starting their teaching journey this summer. These T&L supports can be accessed and completed asynchronously with 1:1 support from Strategists and Learn Tech Analysts through drop-ins and as required with a consultation.

**➡ Access new faculty supports here! ⬅**

# THE B.C. DIGITAL LITERACY HUB IS NOW LIVE!

The BC Digital Literacy Hub is a comprehensive collection of course materials and professional development resources aimed at transforming digital literacy education in our post-secondary system. This repository will significantly impact how educators approach digital literacy, providing tailored resources to support both teaching and learning. For more detailed information about this initiative, you can refer to **BCcampus' blog post**.

**➡ Access the BC Digital Literacy Hub here! ⬅**

# T&L COMMONS AT THE RESEARCH SHOWCASE

Nishan Perera, Daniel Benzimra, Dori Pandyra, and Andrea Votto hosted a booth showcasing the Teaching & Learning Innovation Fund SoTL stream at the March Research Showcase, organized by the Office of Research Services.



Pictured left to right: Daniel Benzimra, Nishan Perera, Andrea Votto

**➡ Learn about our TLIF SoTL stream here! ⬅**

**in** Follow us on LinkedIn!

# *purpose* STATEMENT

Through active intentional partnering, the Teaching & Learning Commons provides pedagogical leadership that is grounded in community, ethics, creativity, and care.

ACTIVE INTENTIONAL PARTNERING

*New!*

→ **Check out the updated version of the Foundations of Teaching Excellence Modules here!** ←

**Connect with us!**

✉ tlcommons@kpu.ca  🌐 kpu.ca/teaching-and-learning  in LinkedIn