



ABORIGINAL
GATHERING
PLACE

Front and Back Cover Story . . .

Front Cover:

The gazebo next to the Aboriginal Gathering Place is a beautiful and popular spot in the winter, spring, summer and fall for students to sit, talk or just have a quiet moment.

Back Cover:

"The Wark/Dumais House is located at 5950 Glover Road. The main part of the house was constructed in 1890 and was lived in by Robert Wark and his family. Wark was an early Warden, or mayor, of Langley. The back kitchen area was added in 1900, and the verandah was added in 1910. The Dumais family moved into the house in the 1920s. Langley City purchased the 87-acre Dumais Farm at the north end of town for \$2 million in 1976. The house was designated as a heritage site when it was restored by the Langley Heritage Society in 1987. Kwantlen University College purchased the Wark/Dumais House when the campus opened at this location; the campus was built with the house as a focal point for its buildings."

~ *Langley Heritage Society* ~

Photo Credit:

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Random beauty found at a KPU campus

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President's Report

On December 5th the BC Association of Institutes and Universities' presidents held their regular meeting, followed on December 6th by the BCNET Board.

The Kwantlen Faculty Association sponsored an annual memorial in recognition of the National Day of Remembrance and Action on Violence Against Women which was held at KPU Surrey on December 6th, and was attended by several local MLAs, and a large group of employees and students. Cheryl Gabriel from the Kwantlen First Nation was one of the speakers.

The Presidents Diversity and Equity Committee met on December 10th

On December 15th I had the pleasure of hosting a lunch with Former Youth in Care Students at KPU to learn about their stories and their impression of KPU so far.

The first gathering of the KPU Retiree Association occurred on December 15th to consider the terms under which such an association could be established and supported. Dean Emeritus Roger Elmes has been working with me over the last few months to get this launched.

After a gentle start to the New Year, classes are in full swing and activities across the campuses and in the community are taking place.

The stable enrollment report shows that the credits offered in the Spring term are up by 1.61 %, largely as a result of a significant increase in international enrollments.

The university executive team met at Lelem' Arts & Cultural Café on January 12th to set goals for the coming year, and to look ahead to the development of a new strategic plan later in 2017.

January 13th was a special meeting of BC college, institute and teaching university presidents to discuss excluded compensation issues. In the evening I attended the Kwantlen Student Association fundraising event for Fentanyl crisis support.

On January 16th I attended the Trades Training Consortium of BC meeting in Richmond, followed by the Spring Festival reception hosted by the Chinese Consul General.

On January 17th I attended a reception at the Langley Museum: "Living Connections", an exhibition of Kwantlen First Nation artifacts.

On January 18th I was pleased to attend the Music at Mid-week concert given by Christopher Lee (clarinet) at KPU Langley.

On January 19th I was pleased to meet the Turkish Consul, Anil Bora Inan, who visited KPU to learn more about us and our international activity in Turkey.

University of Northern BC Provost Dr. Dan Ryan visited KPU on January 23rd to explore opportunities for collaboration. On the

same day I was honored to act as the external examiner for a UBC PhD thesis candidate.

On January 24th I met with President Wen - Yuh Jywe of the National Formosa University (NFU) , Dr. Min -Hui Yang (Director of Career Centre for NFU) and accompanying staff from the Taipei Economic and Culture Office to discuss possibilities of collaboration through student and faculty exchange, joint programming, summer school and other areas.

On January 26th and 27th I attended the Council for Adult and Experiential Learning Board meeting, held at the Cisco campus in San Jose, California, and on January 31st I attend a Nominating Committee meeting of BCNET.

On January 31st I was pleased to attend a presentation by maestro Bramwell Tovey (honorary degree recipient of KPU) as part of the Third Age Learning at KPU series.

Spring 2017 Stable Enrolment Report

Overall, enrolment, as measured by headcounts and FTEs, are up compared to the stable enrolment date in Spring 2016. However, all growth is due to a very high increase in International student enrolments, which are up 41% for headcounts and 44% for FTEs. International students comprise 17% of the student body (headcounts) for Spring 2017, compared to 12% in Spring 2016.

We have introduced a new measure: the FTE Rate. This is computed as FTE / Headcount and reflects the rate at which headcounts contribute FTEs. Overall, the FTE rate is stable at 32%. This means that each headcount contributes approximately one third of an FTE.

Enrolments by Faculty are presented on the next page.



Fall 2016 Convocation

President's Report *cont'd*

Overall Faculties

Spring Term Enrolment Summary: *All Students*

	Spring 2017 11 Jan 2017	Spring 2016 11 Jan 2016	% Change
Unique Headcounts	13,473	13,004	3.61%
Full-time Students	9,502	9,123	4.15%
Part-time Students	3,971	3,881	2.32%
Estimated FTEs	4,248.60	4,129.37	2.89%
FTE Rate	32%	32%	-0.69%
Total Credits	121,718.00	119,794.00	1.61%
Average Credit Load	9.0	9.2	-1.93%



Spring Term Enrolment Summary: *Domestic Only*

	Spring 2017 11 Jan 2017	Spring 2016 11 Jan 2016	% Change
Unique Headcounts	11,175	11,379	-1.79%
Full-time Students	7,547	7,828	-3.59%
Part-time Students	3,628	3,551	2.17%
Estimated FTEs	3,510.08	3,615.28	-2.17%
FTE Rate	31%	32%	-1.14%
Total Credits	99,646.00	104,407.00	-4.56%
Average Credit Load	8.9	9.2	-2.82%

Spring Term Enrolment Summary: *International*

	Spring 2017 11 Jan 2017	Spring 2016 11 Jan 2016	% Change
Unique Headcounts	2,298	1,625	41.42%
Full-time Students	1,955	1,295	50.97%
Part-time Students	343	330	3.94%
Estimated FTEs	738.52	514.10	43.65%
FTE Rate	32%	32%	1.58%
Total Credits	22,072.00	15,387.00	43.45%
Average Credit Load	9.6	9.5	1.44%

"When I started university, I had no idea what I was going to major in or what I wanted to do with my life. I took a lot of different courses: a mix of arts, science and business. Pro tip—taking random university courses is a very expensive method of finding yourself.

Following the advice of my family, I majored in a business program. I hated it. I disliked my major and my grades were subpar.

Due in part to my lackluster academic performance, an instructor suggested I get assessed for a learning disability. I took their advice and, as it turns out, I did/do have a learning disability.

The news was jarring enough that I left university and bounced around dead-end jobs for a few years. Eventually, the prospect of working in retail for the rest of my life motivated me to address my learning disability with the goal of returning to school.

"Fixing" my learning disability, as I called it, was both expensive and time consuming. I actually switched my major 4 times. But it was totally worth it. School became markedly easier; it was still hard but not impossible.

I enrolled in the Psychology program at KPU and after graduation I got a job as a psychology lab instructor.

If there is one piece of advice I could give to students (or anyone, really) it's that grades matter but persistence, work ethic, and leaving a good impression are just as important."

- Andrew Jacquard

President's Report *cont'd*

Enrollments by Faculty

Headcounts are down for ACA and to a lesser extent, Design. They are up for all others except Arts, which are flat. Although headcounts are up for most Faculties, FTEs are only up for Business, Science & Hort, and Trades & Tech. They are down for ACA, and to a lesser extent for Design and Health.

The FTE rate varies across Faculties, from 24% to 63%. The rate is very stable from Spring 2016 to Spring 2017 for most Faculties, but there was a marked decline for Health and an increase for Trades & Tech.

Note the Stable Enrolment date does not apply to apprenticeship and foundation programs so these comparison are not meaningful. Although Trades & Tech enrolments are up it could be due to an increase in the number of course delivered in Spring 2017, compared to other times in the year and not reflect an increase for the year.

Spring Term Enrolment Summary: *Headcount Comparison by Faculty*

	Spring 2017 11 Jan 2017	Spring 2016 11 Jan 2016	% Change
ACA	311	447	-30.43%
ARTS	4,380	4,395	-0.34%
BUSINESS	5,233	4,903	6.73%
DESIGN	382	425	-10.12%
HEALTH	685	597	14.74%
SCIENCE & HORT	1,859	1,604	15.90%
TRADES & TECH	395	354	11.58%

Spring Term Enrolment Summary: *FTE Comparison by Faculty*

	Spring 2017 11 Jan 2017	Spring 2016 11 Jan 2016	% Change
ACA	73.13	114.32	-36.03%
ARTS	1,331.53	1,348.76	-1.28%
BUSINESS	1,548.60	1,460.62	6.02%
DESIGN	154.28	174.83	-11.76%
HEALTH	229.54	255.21	-10.06%
SCIENCE & HORT	629.40	567.33	10.94%
TRADES & TECH	247.23	170.03	45.41%

Spring Term Enrolment Summary: *FTE RATE Comparison by Faculty*

	Spring 2017 11 Jan 2017	Spring 2016 11 Jan 2016	% Change
ACA	24%	26%	-8.06%
ARTS	30%	31%	-0.94%
BUSINESS	30%	30%	-0.66%
DESIGN	40%	41%	-1.82%
HEALTH	34%	43%	-21.61%
SCIENCE & HORT	34%	35%	-4.28%
TRADES & TECH	63%	48%	30.31%



"I like telling stories and making people laugh. Humour helps me through the times in my life when self-doubt and insecurities are gnawing at my ankles.

The unhappiest moments in my life have been when I tried to be something I am not.

As a writer, I like to create characters who are weird, quirky, and always themselves. I try to embrace those sides of myself in my day-to-day life as well. If you talk to me on any given day, I will probably tell you a semi-sarcastic story about some aspect of my life. Like how I have a cat named after the actor Milo Ventimiglia. Or the time I fell over in the parking lot trying to rescue a balloon bouquet and now have a scar on my knee. Or how excited I get about line breaks in poetry. Or whatever awkward moment, encounter, or conversation I have had that day. There are usually a few. However, those moments are all part of my growth and where I am right now in my life." - Emma T.

Finance & Administration

FINANCIAL SERVICES

Financial Reporting, Operations & Systems:

- **New Controller—Financial Services** welcomes Jennifer Chung to KPU effective Dec 12. Jennifer comes to us from TransLink where she oversaw financial reporting, accounting operations including accounts payable and accounts receivable, the financial statement audit process and enterprise financial information systems. Prior to joining TransLink, Jennifer worked in audit services at KPMG, where she focused on clients in the public sector, including local governments, advanced education institutions, charities, and not-for-profit organizations. Jennifer brings strong technical knowledge of Public Sector Accounting Standards as well as experience with complex accounting issues and conversions of information technology systems. Outside of work, Jennifer enjoys travelling, yoga and ballet.
- **Operations and Revenue Generating and Restricted Funds—Financial Services** is working with others to review and update the Business and Travel Policy and Procedures. Operationally, there have been improvements made to cheque printing/distribution process. In addition, Accounts Payables has been working on setting up vendors for direct deposit. A pilot group of vendors are now being paid through this method and will be expanded to a much larger group of vendors in the coming months. Additional testing was performed due to system upgrades (AP Link (direct deposit payments), and Banner Awards module. Staff also attended and participated in Banner Finance/Student AR Revitalization Change Management workshops with Ellucian consultants.
- **Financial Reporting and Systems—**This group has been working on various initiatives to improve processes which includes updating forms on Financial Services website to better serve employee needs, and streamlining processes within financial operations to increase efficiency within the department and reduce wait times for customer service requests. A comprehensive account listing with descriptions is being developed and will be shared with users in February. The team continues to work on planning for the FAST system rollouts for FAST JV and FAST Financial Reporting Version 4.

Budget, Planning & Payroll:

- **Current Year's Budget and Forecasted Results—**As part of the Ministry's financial reporting requirements, the University is required to forecast FY16/17 year-end results for the quarter ended December 31, 2016. Budget and Planning developed templates for all faculties and departments who completed these in December 2016 for inclusion in the University's forecast submission. Financial Services is meeting with each area

to review forecasted results during December and January prior to year-end.

- **Next Year's Budget—**A draft budget for 2017/18 has been developed incorporating the priorities established by the Senate Standing Committee on University Budget (SSCUB) and the executive in Fall 2016. The draft budget will be shared with various University stakeholder groups for their feedback in late January. Financial Forums will take place the week of Jan 23rd, and the budget will be available on the Financial Services SharePoint site (<https://our.kpu.ca/sites/finance/budget/SitePages/Home.aspx>).
- **New Benefits Analyst in Payroll—**Payroll Services welcomes Yogeshni Nair to KPU as the new benefits analyst. Yogeshni has several years of experience as a payroll manager for a public company.
- **Web Time Entry Project—**The Web Time Entry project is progressing and has been rolled out to a pilot group of users for testing. Training sessions were attended by staff and approvers in early and mid-January. This phase will enable Payroll and Human Resource Services to work out any issues prior to rolling out to a larger group this Summer.

Ancillary Services

- **Bookstore—**The Bookstore Manager recruiting process has identified a candidate who is scheduled to start Mar 1. The Bookstore is committed to having all its course manuals available on the Campus E-Bookstore site for May 2017. This will provide students with multiple formats (hard copy and digital copy) of learning materials. The Bookstore is in the process of entering a software subscription agreement with a 3rd party software provider to enhance the course materials adoption process. This will enhance the Bookstore's ability to measure the on-time adoption submissions as well as escalate the non-adopted material to either the divisional business managers or the Dean's. The end goal is to increase the amount of course materials available for purchase prior to the first day of class each semester and thus increase student and faculty success as well as revenue for the University.
- **Food Services—**Birch Building cafeteria renovations completed. The space is more inviting and provides the University many more opportunities to enhance the atmosphere for students and employees. Food Services has implemented the necessary products for the University to meet the "Fair Trade Campus" compliance standard recommended by the Sustainability Committee.
- **Parking—**Taxable Benefits are scheduled to be implemented in 2017. New permit options were introduced to students (weekly, monthly, semester, annual) that

Finance & Administration *cont'd*

provide deeper discounts for longer durations purchased (previously, students could only purchase weekly permits). New permit options for employees were introduced (monthly, semester, annual) with pro-rated pricing pegged to the annual rate (previously, employees could only purchase annual permits).

- Print & Logistics Services—The mail room was moved into the Receiving area to increase operational effectiveness.

Cross-training is expected to occur in the New Year which will provide more depth and less reliance on Auxiliary employees to fulfill tasks when short staffed for vacations or sick time. The Print Shop has restructured its operations and filled one of the two newly created positions with the second expected to be filled shortly. The restructuring has allowed for efficiencies in the production and distribution of course manuals.

HUMAN RESOURCES, EMERGENCY PLANNING & SECURITY

Human Resources:

- Recruitment—Searches successfully completed: Associate VP HR—Abby Thorsell; Chief Safety Officer—Phil Goulet; Controller—Jennifer Chung. Positions to be posted: Associate Vice President, Business Development and Innovation.
- Healthy University Initiative—Two sessions of the Resiliency at Work workshop were offered to administrative employees. The purpose of the workshop was to support administrative employees in building and maintaining self-resiliency strategies as well as mentoring their staff with the same. The objectives of the session were to help participants:
 - Understand why some people thrive in challenging situations, while others become overwhelmed.
 - Recognize how their attitudes, actions, and choices contribute to their resilience.
 - Implement strategies for thriving under pressure, including in the face of organizational change.
- Health & Benefits—Members of KPU's Joint Faculty Rehabilitation Committee, comprised of administrative and faculty employees, attended a two-day educational session on disability management and health in the workplace. The training was sponsored by the Post-Secondary Employers' Association, Federation of Post-Secondary Educators of BC and the BC Government and Service Employees' Union.
- Health & Benefits—Human Resource Services hosted two College Pension Plan retirement seminars for faculty and administrative employees. This "Approaching Retirement" focused on preparing employees to choose their best pension option and enhance their understanding of the life stages surrounding retirement.
- Process Improvement & Stakeholder Relations—The first meeting of Employee Services Stakeholders group was held in December. The purpose of this group is to provide a forum for training on HR administrative procedures, share and disseminate information, provide a forum for common concerns to be raised, and for HR to solicit input

and collaborate on HR process improvements. Membership includes representatives from each Facility and Service Unit.

- Employee and Labour Relations—As part of strengthening the Human Resources partnership across the University, the Human Resources Consultant role will be evolving to serve as a key strategic HR business partner moving forward in support of best practices within Employee and Labour Relations.

Security:

- Privacy Impact Assessment—Campus Safety and Security department has contracted a consultant to write a PIA (Privacy Impact Assessment) as well as operating procedures for CCVE (Closed Circuit Video Equipment).

Emergency Planning:

- Recruitment—Emergency Planning Manager position has been posted with a closing date of Jan 23.

Occupational Health & Safety

- Transportation of Dangerous Goods Training—The Occupational Health and Safety Department coordinated web based Transportation of Dangerous Goods training to university employees involved in shipping and receiving of dangerous goods.
- OH&S Committee Training—In accordance with legislation, the Occupational Health and Safety Department coordinated the annual Joint Occupational Health and Safety Committee training day. The training included roles and functions of committee members, safety inspections, accident investigations and regulatory requirements.

Finance & Administration *cont'd*

FACILITIES SERVICES

Capital Development (including planning, design, renovations and new construction)

Surrey Campus

- Birch Café—Renovation is complete and occupancy permit granted. The seating area is now in full operation. Minor deficiency work is in progress.
- KSA Offices at Birch—Renovation of the new KSA offices and club space commenced on Jan 3. Work is on schedule.
- Birch Air Conditioning—Draft of tender documents to replace air conditioning units in progress.
- IT Service Desk at Arbutus—The IT Service desk will be relocated and reconfigured to increase visibility and customer service. Design development underway.
- Athletic Reception & Office—Budget has been approved and org fund has been set-up. Preparation of tender docs are in progress. Reno shall be completed before FY 2017.
- Westerman House Demo—Demolition work is completed and the site handed over to KPU on Dec 22. Landscape work is deferred due to weather and will be completed in Spring 2017.
- Spruce Building Renovation—The RFP to three pre-qualified Design-Build contractors is out to the market.

Richmond Campus

- Acupuncture Lab—Renovation of Lab 3700 has been completed and partial occupancy has been issued by the City. The completion was in time for the start of classes on Jan 3. Renovation is in progress for the rest of the rooms: Moxibustion, Observation, Interview and reception/corridor.
- CFI Plant—The procurement process for consultants' services has been completed and awarded to the follow: Architect—Think Space; Electrical—MMM Group; Mechanical—Stantec. The first Consultants' meeting was held on Jan 12. User requirements have been completed for the consultants to work on and finalize.

Langley Campus

- Brewing Instructional Lab—Installed new pH monitoring system in the effluent tank to monitor pH levels in compliance with GVRD regulations.
- Heating & Cooling Circulation System Renewals—Draft of tender documents to renew building heating and cooling loop circulation systems in progress.

Environmental Activities

- Participation in Student Welcome Week events at each campus—The Facilities Maintenance team participated in Student Welcome Week events at each campus by raising awareness of KPU's efforts and successes in the design,

maintenance, renewal, and optimization of building systems with regards to increased energy conservation and environmental sustainability.

- KPU 2015 CNAR Verification—Completed verification of 2015 Carbon Neutral Action Report (CNAR) with GHD Limited. BC Climate Action Secretariat retained GHD Limited to undertake verification of KPU's CNAR for the period Jan 1 to Dec 31, 2015 and concluded that KPU's CNAR was presented fairly and in accordance with the applicable standards and criteria.

Facilities Operations/General

- Snow Removal—An unusual number of snow falls and cold weather days kept Facilities crews and contractors working from the early morning hours to keep campuses safe and accessible.
- Extended Christmas Holidays—Since various research areas and labs required access during the closure period, Facilities staff were present at the campuses every few days. In addition to monitoring the lab and research spaces, our staff conducted checks on campus grounds and buildings' heating, plumbing and life safety systems
- Power Shutdown—Since various research areas and labs required access during the closure period, Facilities staff were present at the campuses every few days. In addition to monitoring the lab and research spaces, our staff conducted checks on campus grounds and buildings' heating, plumbing and life safety systems
- Carpet Replacement Surrey Library—Second and third floor breezeways carpets were replaced.
- Pre-Preparation for the Start of Spring Semester—Facilities staff ensured all classrooms were properly furnished and in good order prior to Spring semester.
- New Facilities Business Coordinator—Facilities welcomes Lori Scanlan as the Business Coordinator in Facilities Central Office.
- Major Events on Campus—Facilities provides various services in the planning, setup, logistics and cleanup for events on campus. Internal—Christmas holiday socials, Counsellor's Conference (250 attendees), Accreditation Council for Business Schools (160 attendees), New Student Orientation (domestic and international), School of Design Open House (over 150 attendees). External—Metis Provincial Council of BC: Health & Wellness Seminar (80 attendees), Surrey Hospice Society: Community Forum (over 200 attendees).

Finance & Administration *cont'd*

INFORMATION TECHNOLOGY

Enterprise Systems:

- Banner Revitalization—Three separate Banner Revitalization projects (Finance/AR, Student and HR/Payroll) currently under review; a meeting was convened with respective stakeholders to regroup into a single coordinated project to better manage revitalization efforts; Project Manager secured to oversee project; regroup kickoff was held Nov 17 and a follow-up meeting was held Dec 9.
- Banner HR/Payroll Revitalization—Support is being provided for the deployment of Web Time Entry to replace paper timesheets; currently engaged in the pre-pilot stage by having one approver and three BCGEU staff using the Web Time Entry for reporting time sheet.
- Banner Finance & Student AR Revitalization—Ellucian completed Business Process Modeling and Change Management Service on Finance and Student Account Receivables; reports have been received and are under review.
- Ellucian DegreeWorks—The DegreeWorks project has been kicked off in close collaboration with the Registrar's Office.
- Transition to Banner 9 (a.k.a. XE [Extensible Ecosystem]) - It is expected that coexistence with Banner 8 will be required during the transition to the new version of Banner, version 9 (a.k.a. XE).
 - In preparation, IT will work with the business units to:
 - Catalog and eliminate any unneeded Banner 8 modifications;

- identify the optimal sequence for transitioning Banner applications; and
- determine the required modifications that must be ported to Banner 9.x and plan their re-design/conversion.

Technology Services:

- Network Infrastructure Upgrade—All project implementation phases are completed as of early Dec. Documentation, diagrams, final code upgrades and inventory clean-up have been scheduled to be completed by end of April 2017. Advanced training for staff will be scheduled after April.
- Managed Print Services—Project is nearly complete; the development of a KPU policy is required to direct large print jobs to high volume printers or the print shop.
- Multimedia—IT upgraded 8 e-classrooms at the Surrey campus from analog to digital technology; currently collaborating with Stephanie Chu and consulting with the university community on the development of a basic standard for e-classrooms.
- Wi-Fi—KPU recently engaged Long View Systems to conduct a full onsite wireless survey and results have been evaluated. KPU indoor Wi-Fi coverage is very good overall; however, there is room for improvement. We are in the process of adding more Wi-Fi coverage in weak areas (3 - 4) and adding more Wi-Fi in heavily congested areas, outdoor coverage was not addressed. This should be completed by early March

KPU's EPT program awarded accreditation



Technology Accreditation Canada's Grant Lachmuth (left) and Paul Richard, who chairs KPU's Environmental Protection Technology program, with a certificate recognizing the accreditation of KPU's EPT program.

Langley, BC - Technology Accreditation Canada (TAC) presented the faculty at Kwantlen Polytechnic University (KPU) with a certificate recognizing national program accreditation for the institution's Environmental Protection Technology program.

As a national accrediting body for the engineering technology and applied science profession, TAC accreditation involved a qualified, trained audit team evaluating KPU's program against the profession's national standards. Achieving accreditation provides students, parents and the institution's administration confidence that the program has met the standards.

Read the full media release from Technology Accreditation Canada [here](#).

Office of the Provost

FACULTY & ACADEMIC UNITS

FACULTY OF ACADEMIC AND CAREER ADVANCEMENT (ACA)

Reputation:

Academic & Career Preparation (ACA)

- ACP continues to receive feedback from English, Math and Physics faculty that our students are well-prepared and finding success in their undergraduate courses.

English Language Studies (ESL)

- Enrollments of domestic students continue to grow, with an increase of 118% in the Fall 2016 compared to the Fall 2015. We feel that increased community presence and marketing efforts by the department have contributed to this growth.
- As of early January, we are seeing about a 25% increase in combined domestic and international enrolment compared to Session I of Spring 2016. Surrey has seen the largest increase due to successful recruitment of domestic students as well as an influx of higher level students from India. Session II registration numbers are ahead of registration at the same time last year by about 50%. International students seem to account for this increase.

New Programs, Policies & Initiatives:

Access Program for People with Disabilities Early Intake

- The APPD Dept modified their student intake schedule to include early intakes in Jan and Feb 2017 for Fall 2017 registration. The early intake sessions have been successful, and conversion from prospects to registrants is high.

Academic & Career Preparation (ACP)

- The ACP pilot course Literacy Communities for Adults with Intellectual Disabilities has been very successful, with significantly more interested prospective students than we can accommodate. Family, student, faculty, and community support for this program continues to be strong.
- The ACP professional development inquiry into student success continued with Tom Carey of the BCAIU leading a two hour workshop on Dec 12. The topics covered included physiological interventions, mindsets, and learning power.

English Language Studies (ELS)

- The department is involved in developing and delivering curriculum for professional English language studies. We are currently modifying existing curricula for Professional Communication for Internationally Educated Engineers and Technologists; Health Professionals and Accountants.
- The department continues to work with the British Council to customize and benchmark the new online placement test (APTIS) for students entering the ELS program. This

placement test will increase access for both domestic and international students. We hope to begin implementing the new placement test during the Spring 2017 semester.

- The new delivery model on the Surrey Campus, CELS (Customized English language Studies), has been a success. Both students and teachers report greater collaboration, a more supportive learning environment, and a greater connection with the rest of the institution.

Managing Risk:

ACA

- In an effort to continue the trend of increased registration in English Language Studies courses, ACA worked with the Office of the Registrar to offer a later application date for English Language Studies by adapting the General Interest applicant category and extending the registration deadline to Jan 10. A report is forthcoming capturing the increase in registration as a result of the deadline extension. The modified General Interest category and extended application deadlines will also be available in Summer 2017.

Career Choices and Life Success (CCLS)

- Additional marketing efforts beginning in Summer 2016 were implemented for CCLS, including an effort to reach out to new target demographics, namely:
 - Recent high school graduates
 - Mature learners seeking a return to work
 - Mature new Canadians
- The efforts of the CCLS faculty along with the new marketing initiatives realized 10 registrants for the Spring 2017 offering. Although this is lower than expected or ideal enrolment, the decision was made to keep the program running for the spring term. Further investigation, support and effort will be focused on revitalizing the program in order to address the low enrolments.

Community Engagement:

ACA

- Patrick Donahoe, Dean ACA, met with four staff members from *DiverseCity* at the Langley Campus to provide a campus tour and check the suitability of some of the classroom and meeting spaces for activities that *DiverseCity* is planning for newly arrived refugees from Syria. *DiverseCity* has a working partnership with KPU through the Office of the Provost and KPU is committed to offering space and support to initiatives that assist these new Canadians in settlement.
- Dean Donahoe and Associate Dean Aimee Begalka met with Dr. Tara Holt, principal of Invergarry Adult Learning Center, part of the Surrey School District, to brainstorm possibilities for an ACA/Invergarry partnership, since many of Invergarry's students are English Language Learners,

Office of the Provost *cont'd*

due to the high proportion of new immigrants and refugees the school serves.

- The ACA Dean met with representatives of Refugee Response Team, Fraser Valley Region to provide a tour of the Langley Campus meeting space in an effort to support their upcoming events.
- Somalian Tutoring classes are up and running on Saturdays in the ELS designated classroom, Surrey Cedar 1015.

APPD

- The APPD department has been extremely successful in building vital employment partnerships in the community. Currently there are over 280 employment partnerships that provide work experience opportunities for APPD students. Most recently, a new student work placement site was established at VanCity. Many APPD students obtain part-time employment through their work experiences, which is the hallmark of success for program/employer relationships.
- The APPD department is also working with the Surrey Fire Department to develop a “Relatable Fire Safety” Workshop for the APPD students.
- Kim Rose, APPD Instructional Assoc. has been asked to speak at “She Talks Health and Fitness Show” on Jan 28. Kim is a life-long advocate for people with disabilities and will highlight her experiences in her presentation.

Academic & Career Preparation (ACP)

- The ACP partnership with the Phoenix Drug & Alcohol Recovery & Education Society continues to be a success, and the ACP Chairs have begun exploratory talks with the Phoenix Society about how this partnership might be expanded and strengthened--potentially serving as a template for relationships with other community agencies.
- During our ACP advisory committee meeting on Nov 30, there was much lively conversation and inspiration among ACP Chairs, ACA Deans, School District Superintendents, WorkBC representatives and other agencies.

FACULTY OF ARTS

Showcase:

- Lisa Kitt & Wade Deisman (CRIM): Launch of 3rd iteration of the Award Winning ‘Inside-Out Prison Education Program’ with a Blanketing and Button Ceremony at Kwikwèxwelhp Healing Village, Agassiz, BC (Jan 20th).
- Wade Deisman (Associate Dean): Completion of *Phase One of Instructor Trainer Certification* in Inside-Out Prison Education Program, Temple University and Graterford Prison, Philadelphia, Pennsylvania (Jan 9-15).
- Lisa Kitt (CRIM): Completion of *Instructor Certification* in Inside-Out Prison Education Program, Temple University and Graterford Prison, Philadelphia, Pennsylvania (Jan 9-15).

- Larissa Petrillo continues the nearly decade-long relationship between Kwantlen First Nation and the Anthropology Department, through KPU's student involvement in community projects. Most recently, KPU's contribution was acknowledged, through ceremonial gift-giving, at the launch of the We Are Kwantlen museum exhibit (Jan 19—Mar 25) which is held at the Centennial Museum in Fort Langley before being installed as a permanent exhibit.

Students:

- Jamie Christiaanse & Jeremy Shea (PSYCH, Bee Lab Research Assistants): Received KPU scholarships (Nov).
- Emily Dyer, Jamie Christiaanse, & Jeremy Shea (PSYCH): Received two student-led research grants totaling \$3000 (Nov).
- Gurdy Jagde (CRIM): Co-founder of Reach Richmond, featured in Richmond News for a fundraiser initiative with Cambie Secondary students for the Richmond Christmas Fund (Dec 22).
- Kevin Kokoska (PSYCH Alumnus): Presented the one-man play “The Mirror Test” as part of Thrive week with proceeds donated to the development of mental health initiatives for KPU students, KPU Langley; the play is currently at *The Clutch* (Nov 4).
- Katie Miller (MUSI Alumnus): Featured as the Alumni Spotlight in the KPUAA newsletter (Jan).
- Hayley Woodin (JRNL Alumnus): Recipient of the Outstanding Young Alumni Award 2016 (November 8)
- Andrew Yang (LANC): Second Prize winner at the 2016 BC University Students *Chinese Bridge* Mandarin Singing Contest, UBC (Nov 19).

New Programs, Policies and Initiatives:

- Creative Writing: Hosts KPU Reading Series, featuring Canadian writers Pamela Mordecai (Nov 16) and Kevin Spenst (Jan 17) at KPU Surrey.
- Faculty of Arts Excellence and Advancement Funds: 11 awarded to Arts faculty members to support community initiatives (Nov).

Community Engagement:

- Seema Ahluwalia (SOCl): Spice Radio interview to discuss the Amnesty International report on Canada’s failure to protect Indigenous peoples’ human rights and systemic racism against Indigenous peoples in Canada’s armed forces (Dec 15).
- Wade Deisman (Associate Dean): Intersections Episode (a weekly 30 min program on Roundhouse Radio)
 - * The Insider-Out Prison Exchange Program (Nov 21).
 - * Vancouver Noir with Dr, John Belshaw (Nov 29).
- Nicola Harwood (CRWR): Judge for the New Media Writing

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Prize sponsored by Bournemouth University and If Books. (Jan 6).

- Don Hlus (MUSI): Adjudicated at the Richmond Music Festival (Nov 19).
- Puqun Li (PHIL): Public lecture on Confucianism as part of the *Critical Evaluations of Confucianism* in conjunction with Burnaby Public Library (Nov 10).
- Paulo Majano (FINA): Public Art Selection Committee for the City of White Rock Permanent Public Art for Newport Plaza. White Rock (Dec).
- Levente Orban (PSYCH): Met with Van Dusen Gardens about undertaking a collaborative project with the KPU Bee Cognition Lab.
- Katie Warfield (JRNL): Second presentation of DigitaLens digital literacy program in partnership with Princess Margaret Secondary School (Jan 6).

Recognition:

Awards and Appointments:

Inaugural Teaching Fellow Appointments, awarded to

- Jen Currin (CRWR): Story manuscript *Hider/Seeker* completed with .06% funding accepted by Anvil Press for publication (Dec).
- Nicola Harwood (CRWR): Received a KPU Creative Capital grant for costs, include hiring two KPU students as research and production assistants for work on her installation project, *SUMMONING (NO WORDS)*.
- Kyle Jackson (HIST): Received Ph.D. for dissertation entitled "Colonial Conquest and Religious Entanglement: A Mizo History from Northeast India (c. 1890-1920)." University of Warwick (Jan 12).
- Rajiv Jhangiani (PSYCH): Senior Open Education Research Fellow (Nov 24).
 - * University Teaching Fellow in Open Studies, KPU.
 - * With David Burns (CRWR) and Larissa Petrillo (ANTH) Creative Capital Fund Award, KPU (Jan).
- Kyle Matsuba (PSYCH): Recipient of the Association for Moral Education's 2016 Good Work Award (Dec 8).
- Billeh Nickerson (CRWR): Appointed the Spoken Word Editor for the Toronto-based online literary journal "The Rusty Toque" (Dec).

Publications:

- Greg Chan (ENGL): As Editor-in-chief, publication of Issue 1.1 (Winter 2016) of *Mise-en-scène: The Journal of Film & Visual Narration* as its editor-in-chief (Dec 29).
- Jen Currin (CRWR): Poems published in the Fall issue of *Poetry is Dead* (Nov).
 - Story published in *The Capilano Review* (TCR) (Dec).

- Poems and stories soon to be featured in Hamilton Arts and Letters including sub-Terrain, Prism, and Cordite Review.

- Kyle Jackson (HIST): Open-access article: "The Unbelieved and Historians, Part I: A Challenge" co-authored with Luke Clossey, Brandon Marriott, Karin Vélez & Andrew Redden. *History Compass* 14.12 (2016): 571-602 (Dec).
- Dave Lyon (CRIM): Lyon, D. R., & Welsh, A. (2017). *The psychology of criminal and violent behaviour*. Don Mills, ON: Oxford University Press (Jan).
- Ross Pink (POLI): "Rainwater Harvesting: Water Security for Marginalized Communities in India" published in *Solutions Journal* (Nov).
- Rajiv Jhangiani (PSYCH): Jhangiani, R. S., Green, A., & Belshaw, J. D. (2016). *Multiple approaches to open textbook development: Lessons learned from three disciplines*. In P. Blessinger & T. J. Bliss (Eds.), *Open Education: International Perspectives in Higher Education*. Open Book Publishers.

- * Jhangiani, R. S. (Ed). (2016). *OER FAQs*. Commonwealth of Learning. Burnaby, BC.

- Roger Tweed (PSYCH): Co-authored a chapter "Measuring Eudaimonic Well-Being" in the *Handbook of Eudaimonic Well-Being*.
- Katie Warfield (JRNL): Published of chapter in *Handbook of Digital Lifeworlds*, Springer Verlag Berlin and article "Mirror Camera Room" in *Feminist Media Studies* (Dec).

Public Presentations:

- Shelley Boyd (ENGL): Presented "Positron Prison Food: Margaret Atwood's Enclosed Consumer Eden." The 21st Symposium of Australian Gastronomy, University of Melbourne (Dec 2-5).
- Wade Deisman (Associate Dean): Presented "The Inside-Out Prison program Across Time and Place" The American Society of Criminology Annual General Meeting, New Orleans, LA (Nov 16).
- Aislinn Hunter (CRWR): Conference paper 'The Blanks of Existence Filled Up': On The Brontë Sisters' Bodily Things, University of Victoria's Visual Impetus conference hosted by the Art History and Visual Studies Dept (Jan 21).
- Rajiv Jhangiani (PSYCH): Multiple presentations for the following events and topics:
 - * 2016 Open Education Conference, Richmond, VA (Nov 2-6).
 - * Paradis, D., & Jhangiani, R. Faculty Experiences, Reflections and Perceptions of Open Textbooks.
 - * Hendricks, C., Jhangiani, R., & Madland, C. Experiences, perceptions, and outcomes of using open textbooks: Research from the BC OER Research Fellows.

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- * Allen, N., Cohen, S., Coolidge, A., Ernst, D., Jhangiani, R., Senack, E., & Wiley, D. OER Advocacy: Lessons and Strategies.
- * Jhangiani, R., & DeRosa, R. Free + Freedom: The Role of Open Pedagogy in the Open Education Movement.
- * Keynote address at the Open Education event, Mount Royal University, Calgary, AB (Nov).
- * Research Evaluation at OpenCon 2016, Washington, DC (Nov).
- * Keynote address at the Teaching Pre-conference, Annual Meeting of the Society for Social and Personality Psychology, San Antonio, TX (Jan 19-21).
- Lisa Monchalin (CRIM): Conclusion of “The Colonial Problem” Fall 2016 book tour at the World Congress of Criminology Conference in New Delhi, India (Dec 18).
- Constanza Rojas-Primms (LANC): Edited book with Grisel García Perez: “Promoting Intercultural Communication Competencies in Higher Education” IGI Global Pennsylvania (Dec).
- Greg Simmons (CRIM): “Free Will and Law: Toward a Pragmatic Approach” accepted for publication in *Canadian Journal of Law and Jurisprudence* (Dec 5).
- Katie Warfield (JRNL): Talk and panel presentation at the Australian Cultural Association Conference (Dec 9 -12).
- Evelyn Zellerer (CRIM): Facilitator at the Dialogues, National Restorative Justice Symposium, Halifax, NS (Nov 21-22).

Reviews:

- Constanza Rojas-Primms (LANC): Peer reviewed article “CHILCAN: a Chilean-Canadian intercultural telecollaborative language exchange” for *New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education*, Research-publishing.net (Nov 28).

Employee Engagement:

- Aaron Goodman (JRNL): Documentary presentation “Outcasts: Humanizing heroin users through documentary photography and photo-elicitation” at the Arbutus Gallery (Nov).
- John Martin (GEOG): “Minerals and Mining” Geology challenge as part of Kwantlen Science Challenge at KPU Richmond (Nov 26).
- Greg Simmons (CRIM): “Escaping the Net: Risk, Political Ecology and the Regulation of Salmon Aquaculture” as part of the Arts Speaker Series (Jan 11).
- Fiona Whittington-Walsh (SOCI): “The Bodies of Film Club: The History of Disability Representation in Film” as part of the Arts Speakers Series (Nov 10).

FACULTY OF HEALTH

New Programs, Policies and Initiatives:

- The refurbishment of the Richmond campus, to accommodate the Acupuncture program, is nearing project completion. The laboratory and required capital resources were acquired in recent months. The lab facilities were operationalized on Jan 4.
- The GNIE program has also applied to be a pilot for the Canadian Association of Schools of Nursing (CASN) Accreditation for Internationally Educated Nurses (IENs) Bridging Programs. The pilot will involve a written self-study as well as a two day site visit most likely to take place in March. Two of the GNIE faculty have also applied to be reviewers for programs across Canada.
- With the assistance of the Marketing department, a creative campaign for the Acupuncture program is underway. This includes both radio and print advertisements, as well as marketing materials for future career fairs and events.

Managing Risk:

- Ongoing engagements with multiple stakeholder groups continue in our pursuit of identifying suitable facilities and clinical preceptors to support the clinical placement of students enrolled in our Acupuncture diploma program.

Student/Community Engagement:

- On behalf of the Faculty, our Associate Dean attended the Canadian Association of Schools of Nursing (CASN) annual council meeting in Ottawa on Nov 13-17. In addition, she was invited by the organization to participate in the Undergraduate Studies Forum.
- The Faculty of Health participated in the inaugural KPU Langley Open House held on Nov 9, as well as the KPU event for Secondary School Counsellors held on Dec 6.
- The HAUC Sept 2016 class raised \$1,350 in cash and collected toiletries, make-up, clothing, books and non-perishable food items for the Women's Resource Society of the Fraser Valley (WRSFV), also known as the Warm Zone. A pub night was organized in December, 2016 by the students with many silent auction prizes.

Recognition:

- Andrew Yang, current student in the Acupuncture program, won the second prize at the 2016 BC Chinese Bridge Mandarin Singing Contest held at Federic Wood Theatre at UBC. In addition to a bouquet and a certificate, he also received \$200 cash prize from the organizer.
- Katherine Villegas, graduate of the BSN program, played a pivotal role in researching and advancing the themes and discussion for the 2016 BC Coalition of Nursing Associations (BCCNA) Visioning Forum. She was presented with the ARNBC Outstanding Student

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Intern Recognition Award on Nov 17.

- Keith Best, faculty in the BPN program, was presented with a Lifetime Achievement Award by the Association of Registered Psychiatric Nurses of BC on Nov 17.

Employee Engagement:

- The Faculty of Health's "Welcome Back" occurred on Dec 12 in the Langley South building.
- Several personnel from the Faculty attended the "Resiliency at Work" sessions offered in Nov and Dec, facilitated by Human Resources.
- Individuals responsible for onboarding activities, employee departures, and completing HR documentation, attended the Employee Services Stakeholders meeting held on Dec 1.

FACULTY OF SCIENCE AND HORTICULTURE

Noteworthy Items:

- John Yap, MLA and Parliamentary Secretary for Liquor Reform Policy to the Minister of Small Business, Red Tape Reduction and Minister Responsible for the Liquor Distribution Branch, visited the KPU Brewing Lab on Nov 8 for a brewery tour and tasting of student-brewed beer. On hand to welcome Mr. Yap were Dean Betty Worobec; Tim Brown (Brewing); Marlyn Graziano; and Dr. Alan Davis. DeAnn Bremner (Communications, Events & CPS Coordinator) helped organize the visit and poured tastings.
- Don Mathewson (PHYS) organized the 11th Annual Kwantlen Science Challenge at KPU Richmond, attracting 400 high school student participants. Students performed hands on experiments in our laboratories, prepared a solution to an engineering design problem, and competed in a game of Science Jeopardy. The top 5 teams in the Junior and Senior categories received coveted prizes; this year medallions created by Bob Chin (Physics) using our 3D printer. Faculty, staff and student volunteers designed and ran these challenges. [Photos](#)
- Two new awards were created for KPU Brewing students: the Siris Bursary (\$1,500) funded by the Tri-Cities Cask Festival which is to be awarded to a female brewer; and the Trading Post Brewing/John Mitchell Award (\$1,000) which is meant to honour its namesake and BC craft brewing legend, John Mitchell, and help support a brewing student who intends to pursue their career in a Fraser Valley brewery.

Students:

- Brewing students Mike Boucher, Teaghan Mayers, Samantha Rose and Sean Tanner won first place for their "Impaired Judgement" entry in the Double IPA category at the Hops Connect Cup 2016, an annual university brewing club competition held at Big Rock Brewing in Vancouver.

- Betty Cunnin (HORT) and HORT students presented various plans for landscaping the grounds of the new Solomon Islands Consulate General residence to Consul General of Solomon and wife, Ashwant and Monica Dwivedi. The School of Horticulture was contacted by the Consulate General earlier in the year to design the grounds as part of ongoing course work. The grand opening will be in July 2017. HORT 2327 students presented Landscape Planting Plans for the Residence of the [Photos](#).
- KPU School of Horticulture represented the FSH at the Career Education Society Conference at the River Rock Casino. This is an annual conference for over 300 high school career counsellors, teachers, career program coordinators and administrators. This helped promote Horticulture programs to people who are directly advising high school students and helped build awareness for the various options (citations/apprenticeships and dual credit) that are available. Betty Cunnin (Horticulture Co-chair) gave a presentation and Triona King (Communications & Event Specialist) and Jan Castro (FSO Student Recruitment Coordinator) manned the FSH booth.
- Triona King hosted a booth at the High School Counsellors Conference at KPU Surrey. Karen Vance (FSH Degree Advisor) gave on two presentations on FSH programs and DeAnn Bremner served beer samples from the KPU Brewing program.
- Brewery tours and tastings were well-received with lots of interested visitors at the first KPU Langley Open House. Alek Egi (Brewing) and Brewing student Nathan Spruit conducted tours while DeAnn Bremner and KPU students Brice Jung (Brewing), Stuart Busch (student assistant) and Braden Klassen (student assistant) served tastings of student-brewed craft beer.
- Takashi Sato and Fergal Callaghan (PHYS) visited Douglas College to promote our Physics for Modern Technology program to their students.
- Members of the Physics Department participated in the Richmond Parent Night organized by the Future Students' Office (FSO). About 30 people came to the event, which involved a tour of the physics labs and an overview of our programs. The Department also participated in the FSO's KPU Richmond Discovery Day which included tours and Lab Technician Bob Chin demonstrating his famous Dancing Flames Rubens' Tube apparatus.

New programs, policies and initiatives:

- DeAnn Bremner, Lana Mihell (Divisional Business Manager), Michelle Molnar (Administrative Coordinator) and Dean Betty Worobec met with Simon Fraser University Administrators Larry White (Associate Dean, Lifelong Learning) and Raveen Sanghera (Associate Director, Management and Professional Programs) to discuss brewing-

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related programming partnerships. The focus was to develop laddering between the SFU brewing program and the KPU Diploma in Brewing and Brewery Operations.

- Riley Sziklai, Metro Vancouver gave a guest lecture to our brewing students and staff on the new city bylaws pertaining to Brewery Effluent Management.

Community Engagement :

- Laura Flinn (PHYS) organised the annual visit of the *Take a Hike* program to our KPU Surrey physics lab in December. *Take a Hike* is a full-time alternative education program that engages at-risk youth through a unique combination of adventure-based learning, academics, therapy, and community involvement. (takeahikefoundation.org). Participants, aged 15-19, investigated the physics of motion via a laboratory activity that was specifically designed for them and for which they received academic credit. The attendees also participated in various physics demonstrations.
- Michael Poon (PHYS) hosted the monthly meeting of the Richmond/Delta branch of APEGBC at KPU Richmond. This group is extremely supportive of our Physics Programs and various outreach events like KPU Science Challenge.
- Biannual Brewing, Horticulture and Physics Program Advisory Committee meetings were held. All were very well attended with industry members, resulting in fruitful discussions and plans for program development and changes.
- Alek Egi (Brewing) attended the Whistler Cornucopia 2016 festival on Nov 18 and 19 and hosted a KPU Brewing booth at two events sponsored by the BC Craft Brewers Guild; POURED and BREWED which featured over 30 BC breweries. This was the first time KPU Brewing has attended this annual festival, which draws thousands of foodies and drink enthusiasts every year.
- Gary Jones (HORT) met with representatives from Langley SD 35 and Coquitlam SD 43 to discuss future partnerships and school horticulture programming.
- NSI Newlands, major equipment donors to the KPU Brewing program, brought two groups of US clients for tours of the KPU Brewing. Alek Egi and Dominic Bernard (Brewing) hosted Newland's Brian Bastien, VP Sales & Business Development, and Doug Jones, Sales Manager, whose guests included representatives from Western Michigan University Sustainable Brewing program.
- Kent Mullinix and other members of ISFS organized and participated in the Metro Vancouver Agriculture Water Forum at KPU Richmond.

Recognition: (Note: Awards, recognition, publications, public presentations, reviews, media spots, general bragging)

Publications:

- Karen Davison (BIOL) co-published 'Public Mental Health and the Role of Dietetics Practice.' in *Revista Española de*

Nutrición Humana y Dietética (ICD 2016 conference proceedings). She also co-authored on, 'Behavioural interventions for weight management among patients with Schizophrenia. Psychiatric Care' in *Severe Obesity: An Interdisciplinary Guide to Integrated Care*. New York, NY: Springer. She also co-authored the chapter, 'Healthful Eating as Lifestyle for Mental Health Issues.' In: Anil S, *Healthful Eating As Lifestyle (HEAL): Integrative prevention for non-communicable diseases*. Boca Raton, FL: CRC Press.

- Asiyeh Sanaei (MATH) co-authored the publication, 'Skolem labellings of generalized Dutch windmills' in the *Australasian Journal of Combinatorics*.
- Masoumeh Bejaei (Sustainable Agriculture) co-authored the publication, 'Influence of Wine Education on Wine Hedonic and Confidence Ratings by Millennial Wine Consumers of Different Ethnicities.' in the journal *Beverages*.
- Lee Beavington (BIOL) published the article, 'Curriculum hidden: Contemplating more-than-human ethics' in the 2016 SFU Educational Review.

Presentations:

- Karen Davison (BIOL) was a co-presenter of, 'Mental Health, Nutrition and Food Insecurity.' at the Advancing Food Insecurity Research in Canada conference in Toronto. She was also a co-presenter of the Bridging the Divide Webinar: Nutrition and Mental Health Research Priorities in Canada. <http://nutritionandmentalhealth.ca>
- Kent Mullinix (ISFS) gave the invited keynote presentation, 'Agriculture in a changing economic, environmental and societal climate: Our path to a sustainable food system future' at the National Farmers Union Annual Convention in Saskatoon. He also gave the invited presentation, 'Bioregional Food Systems: Elucidating Potentials and Trade-offs' at the McGill Centre the Convergence of Health and Economics. McGill University, Montreal.

Funding:

- Kent Mullinix Payal Batra (ISFS). First Nations and Local, Community Based Food Systems. Vancity enviroFund Grant. \$40,000.
- Kent Mullinix, Caitlin Dorwood and Caroline Chiu (ISFS). Brooksdale agriculture parcel job creation potential. Surrey City Development Corporation. \$4,000.

Recognition:

- Karen Davison (BIOL) is a main contributor to the new website, Bridging the Divide, a KPU collaboration with Dieticians Canada and Canadian Mental Health Association: <http://nutritionandmentalhealth.ca/>
- Takashi Sato (PHYS) was awarded \$40,000 from KPU's Creative Capital Fund for the remote Physics lab project. Jillian Lang and Takashi Sato are piloting an online lab

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section for PHYS 1100 in which students will use remotely-operated equipment to perform laboratory experiments. This pioneering pilot is the first of its kind to run in Canada. From the December 2nd media release: “Beginning this spring, KPU students at the university's Richmond campus will use an online platform to perform lab activities in the real world in real time with highly specialized equipment located at the Remote Web-Based Science Laboratory (RWSL) at North Island College, created by NIC's Albert Balbon, the lab's award-winning architect. This marks the first time a Canadian post-secondary institution has used remote web-based science lab technology to pilot a physics course.” For the full media release, see: <https://www.kpu.ca/news/2016/12/02/kpu-pilots-first-semester-long-remote-science-labs-canada>.

Employee Engagement:

- Associate Dean Joel Murray attended the KPU Sexual Violence and Misconduct Forum and the KPU Disability Management Training Conference.
- Associate Dean Joel Murray sat on the Search Advisory Committee for the Faculty of Trades and Technology Divisional Business Manager and Dean Betty Worobec was a member of the Faculty of Health Dean Search Advisory Committee.
- Dean Betty was a member of the new KPU Creative Capital Fund Grant Selection Panel.
- Associate Dean Joel Murray was chosen to serve on the Colleges and Institutes Canada Awards of Excellence Selection Committee as a member of the 2017 Leadership Excellence Selection Committee - Staff, Non-Managerial. This is the third year in a row that Joel was selected to serve.
- Sue Marshall (FSH Office) and Maryam Garrecht (Financial Services) organized the fabulous 2016 Langley Campus Holiday Social on Dec 8, featuring entertainment by Music students, craft fair, food and toy drive and special visits by President Alan Davis, VP John Harding and Provost Sal Ferreras. It is safe to say, that this is the highlight of the year on the Langley Campus and a great way to recognize faculty, staff and students.
- Monica De Boer (BIOL) attended a Biology Leadership Forum put on by Pearson Canada in Toronto.
- Caitlin Dorwood and Naomi Robert (ISFS) participated in a British Columbia Institute of Agrologists Professional Ethics Workshop as part of their requirements for obtaining their Professional Agrologist designation.

OFFICE OF RESEARCH AND SCHOLARSHIP

- HealthTech Innovation HUB in Surrey—ORS helped Taylor Byrom (KPU Design alumna) showcase her innovation - adaptive clothing for kids with special needs, which is being made out of the HUB space occupied by KPU.

*Taylor was highlighted in the [Surrey NOW](#). (Dec 14).

- Student Led Research Project: Promotional Video—A short professional video highlighting a student led research project that began in 2014 and ended in 2016 is in the works. The video will (hopefully) be created by student videographer (Robyn Weasel Bear). (Dec 15).
- Website Redesign and Program Planning Templates—A survey was sent out to a small group of KPU researchers for feedback on the ORS' website layout and program planning templates. The website and templates are now being updated and a research life cycle is being created to guide researchers. Once the new layout is complete, the ORS will begin working with a Marketing web designer. (Dec 21)
- KPU's Scholarly 2016 Publications—A call will be sent out asking for all KPU researchers (students, faculty and staff) to upload their 2016 publication information. (Jan 9).
- Forecasting Meeting—In preparation for the Finance/Forecasting meeting, Hannah Mapanoo and Leslee Birch are reviewing the SPFs for outstanding issues or events and possible closure. (Jan 24).
- Challenge Dialogue Project: Final Presentation to the Surrey Engineering Department—A team of KPU students from Design, Business Entrepreneurship and Environmental Protection Technology, along with 2 faculty mentors, have created a kitchen catcher cleaning machine for the City of Surrey. The team finished Phase 4 of the project on December 16, 2016 and will present the pilot test results. (Jan 30).
- Research & Scholarly Activity Report for 2015 & 2016—An easy-to-read report is being created to highlight the following: (Feb)
- Total amount of funding received in 2015 and 2016 (\$4,629,099)
 - Total amount of research projects (316)
 - Funded Student led-research (\$41.66K)
 - Funded Faculty led-research (\$4.587M)
 - Amount from SSHRC (\$436,698)
 - Amount from NSERC (\$349,770) etc.
- Poster for CARA 2017 Annual Conference—Aimee Fauteux (KPU) and Patricia Tait (KPU & UBC) have submitted a poster abstract for CARA National around assisting researchers with program planning. (May 7—10)
- Troubleshooting ROMEO: A User's Guide to Managing the Database—Catherine Parlee is putting together a CARA webinar session. (Presentation date TBD)
- The ORS continues to assist researchers with grant questions, applications and budget issues while working with Tri-Council Agencies, provincial, municipal, community and industry funders and KPU's Research

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Ethics Board, Finance, Human Resources and Faculties to assure a smooth transition from expenses to payment to reports.

- Cathy Parlee is working with the Business Performance & Advisory Services by providing with the ORS audit.
- REB—The following are the REB applications we processed from December 2016 to date.
 - Approved – 8 applications
 - Pending (currently being reviewed) – 10 applications
 - Withdrawn – 1
- A call out notice was sent to fill an upcoming vacancy on the REB for the 2017/18 and 2018/19 academic years. Deadline for expression of interest is January 13, 2017.

STUDENT SERVICES

Students:

Making a list and checking it twice

- With holiday wish lists now behind, we've turned our sights to New Year lists. One such list is the new online admissions checklist now available to applicants to KPU. Recent enhancements to KPU's online application portal for students include a personalized, custom application checklist that tells applicants exactly what their admission status is, from point of application throughout the entire intake cycle.

Helping out just got easier

- During 2016, Volunteer Services tracked more than 3,016 student volunteer hours and this number is expected to grow in 2017 as the department takes on a more centralized approach to volunteering on campus. KPU International, the Future Student's Office, and Orientation & Transitions will all share a single volunteer database with Volunteer Services to facilitate better tracking and greater engagement with students.
- Volunteer Services also surveyed active student volunteers this fall to better understand how much students are volunteering, what benefits they feel they are receiving, how volunteers want to be recognized, and how volunteers utilize their volunteer experiences. Based on feedback, Volunteer Services is looking to improve recognition for volunteers to support translation of volunteer experiences into resume ready transferable skills and strong award and graduate applications.

More and more co-ops

- Co-op placements in Fall 2016 were up 28% compared to last year. Many of these placements were with employers who have previously hired from KPU and continue to use KPU as their exclusive student hiring channel. Contributing to the increase are various employers who hire more than

one KPU student at a time, including Agriculture and Agri-food Canada, Canada Revenue Agency, City of Surrey, GroupHEALTH Benefit Solutions, Provincial Health Services Authority, Royal Canadian Mounted Police and White Spot Restaurants. The department also secured KPU's first co-op placement in Hong Kong.

Biggest Spring New Student Orientation Ever

- With the help of 43 student Event Support and Orientation Leader volunteers, KPU hosted 700 new students across the Langley, Richmond, and Surrey campuses – all on the same day. This 128% increase in attendance from Spring 2016 was thanks to a dedicated non-instructional day before the start of Spring classes in January, as well as a stronger marketing effort. The feedback has been positive, with over 90% of attendees recommending other new students attend their New Student Orientation when beginning their studies at KPU.

Philosophy for the First Year (not "First Year Philosophy")

- Following its establishment in Fall 2016, the First Year Committee has delivered on the first part of its mandate by drafting a philosophy statement for the first year:

"A student's first year is a transitional time often characterized by curiosity, excitement, anticipation and uncertainty. KPU, as a community, commits to supporting every student in their first year as they explore the larger world and their own possibilities within it."
- Operating with this philosophy at the forefront, the FYC now turns its focus to: the development of a framework for the first year, an inventory of current first year initiatives, the identification of service and programming gaps for first year students, and the coordination of first year programming and program development.

New Programs, Policies and Initiatives:

Three New Student Policies

- At long last, two of three student policies have now been fully approved by Senate and will move forward for implementation on May 1, 2017. Student Academic Integrity (ST2) replaces the out-of-date policy on Plagiarism and Cheating and provides a broader scope for what academic integrity means at KPU. Grade Appeals (ST3) provides greater clarity and direction for student grade appeals. A new appeals process, outlined in both ST2 and ST3 will see appeals of decisions relating to academic integrity and grade appeals reviewed by a new Senate Standing Committee on Appeals. The new ST2 and ST3 as well as the terms of reference for the new Senate Standing Committee on Appeals were approved by Senate on November 21, 2016.
- The third policy in this trio, ST7 Student Conduct (Non-Academic) has been in redevelopment for a number

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of years. The new policy provides great clarity and simpler language for students, as well as a new appeals process. Students appealing decisions related to violations of non-academic conduct and students appealing suspensions from the University will appeal to the new Senate Standing Committee on Appeals. The draft of ST7 was endorsed by Senate in November, and will be moving forward towards Board approval in spring 2017.

Sexual Violence and Misconduct Policy Development Update

- In May of 2016, the legislature of BC passed the *Sexual Violence and Misconduct Policy Act*. This Act requires that all public post-secondary institutions in the province have an approved policy on sexual violence and misconduct in place by May 2017. Jane Fee is leading this policy development work. During the fall of 2016, a series of public consultations were held to gather input from students, faculty and staff on KPU-specific requirements for the policy, and the policy drafting work is taking place now. Once drafted, the policy will be posted on the policy blog for further input. Board approval will be sought later in the spring. Given the short timeline for this legislated policy development process, the policy itself will be concise and the procedures regularly re-visited, as we work through the details of reporting and response protocols.

sFTP Compliant First– who knew!

- The department of Student Awards and Financial Aid successfully upgraded to the latest release of the Banner Awards Module, significant for two reasons: this version brings KPU into compliance with AVED's new secure File Transfer Protocol (sFTP) which takes effect in April and makes KPU the first institution in BC to become sFTP compliant.

DegreeWorks Work

- KPU recently acquired DegreeWorks, a comprehensive academic advising, transfer articulation and degree audit software solution - all with the common goal of providing students the tools needed to help them graduate on time. A project team has been convened of participants from the Office of the Registrar, Advising, and IT to work with the vendor (Ellucian) and the technical training phase will kick off the project at the end of January.
- KPU recent visited the Douglas College DegreeWorks project team to learn from their recent implementation experience, and established a strong institutional partnership with respect to knowledge sharing of DegreeWorks.

Community Engagement:

Student Services-Hosted Events

- Aboriginal Services, in partnership with the Future Students Office, attended several student recruitment events in November and December. These included visits

to several high-schools for the provincial post-secondary Strengthening Connections initiative and the Musqueam Career Fair.

- An Aboriginal student survey was also conducted in the fall to determine interest in potential workshops and other extracurricular activities at KPU. The survey results suggested items of most interest were workshops on funding options, support groups, wellness workshops, and a variety of hands-on activities. As a result of this survey, Aboriginal Services is planning key workshops and student engagement activities for the spring semester.
- Career Services in partnership with Co-operative Education and the School of Business hosted the Annual Careers in Accounting event. This networking event once again filled the Surrey Conference Centre with about 200 students and accountants, providing opportunities for connections with prospective employers and career options. Career Services also hosted 7 employers for on-campus recruiting during November and December, including employers such as Vector Marketing, Vivint Canada, and SDI Marketing.
- The chaplains of the Multi-faith Centre hosted several events in November and December including a Film Night, Music Concert, and Guest Speaker. They also got involved in International Focus Week to highlight their upcoming event – the World Interfaith Harmony Week in early February.
- Advisors from Services for Students with Disabilities presented on our available services and programs to high school counsellors from around the region at the fall Counsellors' Conference at Surrey Campus.

Student Services in the Community

- The Office of the Registrar engaged with the provincial EPBC Policy Working Group in November to participate in an extensive interview, sharing information with the Policy Working Group on admission processes and systems at KPU to help inform the next stages of research, consultation, and development of potential policy options.
- In the season of giving, KPU students and employees made time to give back. Students volunteered at the Surrey Christmas Bureau, Kwantlen Park Secondary, Semiahmoo Secondary, and the Surrey Women's Centre. On campus, our student volunteers supported the KPU Awards evening at the River Rock as well as International Focus Week. The Co-operative Education and Career Services Department staff and faculty made time to help distribute food at the Surrey Food Bank.
- Jane Fee, Vice Provost Students attended the National Conference on Campus Sexual Assault for Higher Education Administrators in Toronto.
- As Chair of the Policy Working Committee for Education Planner BC, Jane Fee presented to the BCARMA and the

Office of the Provost *cont'd*

BCRA to provide an update on the progress of the initiative and gather input from the registrars' associations.

Recognition:

- Co-op faculty member Candy Ho began data collection for her doctoral research titled: "Professionals in Post-Secondary Education: Conceptions of Career Influence".
- Co-op faculty member Khairunnisa Ali participated as a panelist at the Second Annual Symposium on Cyber Security and Digital Forensics, hosted at KPU.
- Rita Zamluk joined the Senate Office to the position of *Administrative Assistant, University Senate*. Rita brings extensive administrative and post-secondary experience to her new role. She most recently served as the Dean's Assistant, Continuing Studies at Vancouver Community College, providing support for a variety of program advisory committees. Outside of work, Rita is a triple threat - Toastmaster, Dragon Boater, and Master Gardener. We are delighted to welcome Rita to our team. We thank Lori Scanlan for her immense dedication to the Senate office as she transitions to her new role in Facilities.
- Angelina Desjarlais came on board as the Manager, Student Awards and Financial Assistance. Angelina brings considerable experience in post-secondary student services, primarily from UBC, with positions in Graduate Studies and Undergraduate Admissions which lead to her role for 6 years as Director of Admissions in UBC's Faculty of Medicine.
- Laura McDonald more than deserves our congratulations (and sad farewells) as she leaves the Office of the Registrar to take on the role as Divisional Business Manager in the Faculty of Trades and Technology. Laura will be greatly missed by the Records, Registration and Scheduling team. While at KPU Laura has served as the Manager of Records, Registration and Scheduling and has been invaluable in this role, making some key changes that will have long-lasting effects.
- We congratulate Stacey Schoffer on joining the BCcampus team in the role of Business Analyst to work on the province-wide EducationPlannerBC project. The knowledge and experience Stacey brought to his role while serving as our Assistant Registrar, Admissions Systems has been a wonderful asset to our systems team in the Office of the Registrar. We wish Stacey all the best and look forward to our continued work with him on the provincial EducationPlannerBC project.
- We are very pleased to welcome Ruth Fraser as Director of Services for Students with Disabilities. Ruth brings with her many years of experience in Disability Services from the Nova Scotia Community College, including the provision of multi-campus services and teaching expertise in University Design for Learning. Ruth is beginning to plan the review of policies and practices serving students with

disabilities as well as other accessibility initiatives.

TEACHING & LEARNING

Faculty Development opportunities continued to be offered and planned.

- Course Redesign workshop, ePortfolio and Moodle workshops were held in December.
- Teaching topics at your own time & place through Magna Commons & Magna Mentor Commons. To find professional development resources for time-crunched KPU educators, we're considering a 1-year pilot for access to the [Magna Commons](#) & [Magna Mentor Commons](#) video resources. Faculty have been invited to review and see if this would be of value.
- Research, Teaching, & Learning Colloquium Series: To connect educators with one another and share our knowledge and expertise, a colloquium series is in the planning stages for the upcoming year. Monthly talks (except in the summer) on a broad theme will take place at different campus locations.

Upcoming:

- ePortfolio Showcase: Faculty led examples and lessons learned. Jan 20, Surrey.
- Effective Slide Design: Join Psychology instructor Kristie Dukewich to learn how to make your slide presentations more effective. Jan 20 in Richmond and BlueJeans (with registration).
- Learning with ePortfolios Workshop: Facilitator: Lesley McCannell, faculty member in Business. Hands on workshops: Jan 27 and Feb 3, Surrey.
- Instructional Skills Workshops have been planned for 2017 with two occurring each semester, starting in February. Facilitator: Alice Macpherson and others, various campus locations.
- UBC MOOC on Reconciliation through Indigenous Education: Jan 24 to Mar 7 online.
- Working with Multilingual Learners: Discussion, Resources & Strategies: Join other KPU educators on sharing experiences, strategies and resources in working with multilingual learners. Feb 3, Surrey & BlueJeans.
- LearnTech Tinker Faire: Several faculty members will introduce others to their favourite classroom or online tech tools. Come and try them out too. Feb 16, Surrey.
- Changes to BC's K-12 Curriculum: What are they and are we ready for these students? Join Superintendent Jan Unwin on Feb 16 to learn more about these changes and discuss next steps. Blue Jeans is available for different campuses pending registration.
- Micro-credentialing/Open Badges Cross-Sector Summit: Feb 17, Richmond. Facilitator: Don Present.

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Details and registration for the above: <http://www.kpu.ca/tlcommons>

Consultations, Support & Workshops:

- Drop-in Moodle support for faculty continued through the fall semester. Student assistant, Mustafa Mohammed, provided one-on-one assistance for faculty in the Learning Centres 1 day per week at Surrey and Richmond, and every other week at Langley and Cloverdale.
- For spring, we have expanded our service to include support for Mahara, KPU's eportfolio system. See our web-site for the spring drop-in schedule: <http://www.kpu.ca/luminis-to-moodle>.

Moodle Drop-in Sessions - Fall 2016	
Campus	Sessions
Cloverdale	24
Langley	54
Richmond	56
Surrey	98
Email/phone	119

- Learning Outcomes, Experiential Learning or Open Education consultations or workshops are now available, please contact the appropriate Teaching Fellow (David Burns – learningoutcomes@kpu.ca, Larissa Petrillo – experiential@kpu.ca, and Rajiv Jhangiani – open@kpu.ca).

The Synergy and Support for Teaching, Learning & Research:

- KPU's Teaching, Learning & Research Symposium: **Hold the dates for Wed to Fri, June 7-9.** This will be a wonderful opportunity to connect with fellow educators and their students, and to celebrate and showcase our efforts and ex-periences to colleagues from other post-sec-ondary institutions. The planning committee with representation from each Faculty, is meeting to determine the theme and format. Stay tuned for the call proposals to KPU educators and students in February!
- Scholarship of Teaching & Learning Grants: Small grants will be made available to recognize teaching development as a scholarly activity and to stimulate faculty-led investigation of new or innovative teaching and learning practices. *The call for applications will occur in February with a spring deadline (tbd) for SoTL projects commencing in the summer semester. Grants are anticipated to be offered each semester pending budget approval.*
- Catalyst Grants: Funding for this fiscal year has been allocated. Changes will be made to the Catalyst grants for the 2017/18 budget year for transparency and alignment. The development of clear criteria, the formation of an adjudication committee and a call for applications will

occur this spring. Adjudication will occur in the summer.

ORS Restructuring

- A summary of the Provost's messaging at the December forum is being finalized for those who couldn't attend the meeting and will be circulated soon.
- Input on Research & Scholarship: A Research & Scholarship Questionnaire was circulated in December. There was rich and informative feedback which has been compiled. A draft report has been circulated for feedback and refinement. It will be made available to the University Community shortly.
- Data/Info from multiple sources (December questionnaire, Business Performance and Advisory Service's audit of Research Administration, individual consultations, discussions with other institutions on their experiences) are being compiled to inform next steps.

Engagement, Communications & Planning:

- Faculty Outreach: After having visited all Faculties and attending some Faculty Council meetings, and having many 1:1 meetings, all Chairs are being contacted to request a visit with their department this semester. The intent is to learn more about faculty experiences and thoughts about teaching, learning and research and to provide information on current directions for feedback. Monthly emails are sent to the faculty distribution list on upcoming opportunities and events. In December and January, several faculty provided positive feedback on the value of these communications.
- Communications Plans: Options for a better template for monthly updates and/or a Teaching & Learning Newsletter and possibly a Research Newsletter are being explored. A goal for the Newsletter(s) will be to include opportunities and updates such as in this email, and a place to recognize and celebrate our educators and researchers.
- Teaching & Learning Plan: A survey will occur in early spring and public consultations to gauge the culture, support and desired directions for T&L to inform the plan. Strategic directions and plan anticipated to be finalized in fall and inform budget planning for 2018/19.
- Teaching & Learning Commons Advisory Committee: Is being formed with representation from across the University. The committee will serve as an advisory and feedback mechanism for the Commons' strategic directions and plans and aid related communications.
- External: The Vice Provost, Teaching & Learning attended SFU's Faculty of Education's and Teaching & Learning Centre's holiday lunches to maintain connections with colleagues.

Office of the Provost *cont'd*

UNIVERSITY LIBRARY

Alignment with VISION 2018 Strategic Plan:

Relevance

Strategy: The impact of KPU's community engagement has doubled by 2018

GIS Day @KPU

- KPU Library was proud to present the first GIS Day @ KPU event on November 16, 2016. [GIS Day](#) is an annual world-wide celebration for users of Geographic Information Systems (GIS) technology.
- GIS Day @ KPU brought together a group of 25 GIS users and enthusiasts – including KPU faculty, students, staff, GIS professionals, and software vendors – who discussed the many benefits and impacts of this amazing technology. A wide range of KPU departments were represented including Geography, Criminology, Horticulture, Environmental Protection, Business, Biology, Anthropology, and History.
- Bill McKay, GIS Manager for the City of Surrey's GIS Section gave an keynote presentation on the work done by the City of Surrey's GIS Department including COSMOS (City of Surrey Mapping Online System) and the City of Surrey Open Data Portal. His presentation was followed by a networking session where KPU faculty, staff, and students had the opportunity to share ideas, and to chat with GIS professionals like Bill McKay, as well as Keith MacLachlan, Account Manager at ESRI Canada, and Aaron Koenig, Manager at Safe Software Inc.
- The day concluded with an Introduction to ArcGIS Online workshop presented by KPU Librarians Andre Iwanchuk and Chris Burns. Participants learned about the many features of the freely-available web-based ArcGIS Online system, and then created a map to share on the web. GIS Day @ KPU was a great example of 'the town meeting the gown.'

Provincial Digital Library

- Systems Librarian Caroline Daniels has been assigned as KPU's in-kind support for the development of the Provincial Digital Library (PDL). The PDL is conceptualized as a phased, multi-year project to establish context-rich access to the intellectual, historical, geographical and cultural record of the Province, together with tools that will support citizens in constructing meaning and community from its resources.
- The outcomes of the PDL include enhancing the intellectual and leisure life of citizens, showcasing contributions of individuals, organizations, and government, and promoting the social and economic vitality of the province by connecting citizens with information about our places, past, and people.
- The PDL relies on a collaboratively developed, open plat-

form for discovery and access. Depending on particular needs of participants, future phases may offer content hosting, preservation services, and support for working with standards, metadata, linked open data, and creative commons licensing. More information about the project is available at <https://bclaconnect.ca/provincial-digital-library-pdl/>. KPU's institutional repository KORA will feed into the PDL

Reputation and Relevance

Strategy: KPU is widely recognized for its teaching and its scholarship.

Strategy: Experiential learning is integrated into every KPU program, connecting theory to application and the classroom to the community.

- Design Liaison and Archives Librarian, Denise Dale, jointly presented "Fashioning Experiential Learning Opportunity: SMOC, DReSS, and the Library" in May 2016 with Wilson School of Design Faculty member Shirley Calla on their History of Costume course collaboration using students to research and describe historical garments from the Society for the Museum of Original Costume. They spoke at the Canadian Association of Professional Academic Librarians (CAPAL) Conference as part of the Congress of the Humanities and Social Sciences 2016 at the University of Calgary. In October they presented at the 6th annual *Fashion: Now and Then* conference hosted by the Marcuse Library at LIM College in New York City. This opportunity provided both Denise and Shirley an opportunity to network with librarians, archivists and faculty involved in design education and was supported by the 0.6 Faculty PD Fund.

Quality

Strategy: KPU is a well managed, integrated, and transparent organization that supports learning.

KORA Platform Migration

- In December the Library joined Arca, a province-wide network of 12 BC post-secondary digital repositories. By joining Arca, the platform for KORA successfully migrated as well. Arca is built on Islandora, a Canadian-developed open-source platform currently in use at over 100 institutions worldwide, such as Simon Fraser University, University of Toronto, McMaster University, and The Smithsonian. Moving to an open-source platform hosted in Canada is both more in line with KPU's open approach as well as from a privacy perspective there is no concern that private information is being stored outside Canada. Access to KORA remains at kora.kpu.ca but for more information on Arca, please see <http://arcabc.ca/about>.
- The Library has re-allocated some of its existing human resources to help foster greater intake of scholarly resources into KORA. Scholarly Communications Librarian, Karen Meijer-Kline will oversee KORA while Library Assistant

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Beverly Whitcutt will work on the process of getting more items into KORA.

Strategy: Learner engagement and retention at KPU show continuous improvement.

Badges

- KPU's first badge for student completion of the Plagiarism Tutorial has now been issued to over 7000 KPU students since the summer of 2015. The tutorial has been updated and migrated twice to new platforms to make it more accessible. There is now a guest option (no login in required) and it has been licensed under a Creative Commons license allowing others to take it, modify it, and use it with attribution to KPU.

New Librarian Hires

Andre Iwanchuk has been hired as Business Liaison Librarian and Karen Meijer-Kline as Scholarly Communications Librarian.

- Andre obtained his MLIS from UBC in 2011, and has strengths in both business research and data services. Andre has a passion for business information and has considerable experience in this area, having written over fifty industry-specific research guides for the Small Business Accelerator Program through the Irving K. Barber Learning Centre at UBC. He won the British Columbia Library Association Academic Librarians Section Award for Outstanding Service in 2014 and served the Continuing Education Director for the Academic Librarians Section from 2014–2016. Prior to obtaining his MLIS, he worked for ten years as a small business owner of a sound editing company and his direct experience in running a small business will enhance his ability to assist business students. He has over sixty professional film, television, and video game credits through his work with companies such as Western Post Productions, Sharpe Sound Studios, and Electronic Arts.
- Karen obtained her MLIS from SLAIS in 2012 and also holds a MA from the Universiteit van Amsterdam in Mysticism & Western Esotericism. She became passionate about open access while at library school and has focused much of her subsequent professional activity in this area. After graduating from SLAIS, she worked at SFU as the Public Knowledge Project's Communications and Member Services Officer for three years gaining experience in copyright and developing strengths in building relationships with diverse stakeholders, outreach, and community engagement. Karen is active in OA research as well as presenting at workshops and conferences. Most recently, in 2015, she was the co-investigator for the grant-funded research project, "What's in a name? Self-identification practices of academic libraries supporting journal publishing activities" (<https://selfidentify.wordpress.com/>).

Associate Evening Supervisor Hired

- Paulette Tester was lured away from cold Alberta for sunny BC to join the KPU Library as its first Associate

Evening Supervisor at the Surrey Library. The new evening position is intended to create an environment of reliability and consistency for our evening patrons. Paulette has Library Technician Diploma (Honours) from the Southern Alberta Institute of Technology (now SAIT Polytechnic) and prior to KPU worked for over a decade at Olds College.

WILSON SCHOOL OF DESIGN

Students and Alumni:

- Fourth year student Michelle Lowndes hosted a high school student from Windsor Secondary in October 2016. The high school student is determined to pursue her dream of interior design and wanted to understand what rigorous study entails as well as what would be expected of her as a student in design. Michelle volunteered to take the student under her wing for two days and provided the student the opportunity to tour studios, see projects in action, and tour the campus while also seeing faculty instruction. The student had an excellent experience and we are looking forward to future mentorship opportunities such as these.
- First year Product Design students exhibited prototypes of chairs designed in DEPD 1100 at the Richmond campus and presented their projects to the public. The event was well attended by Richmond Discovery Days tour groups and prospective students.
- Tabitha Swanson (graduate 2013) came into the Diploma in Fashion Marketing with a background in Graphic Design and upon finishing, continued her education by completing KPU's BBA in Marketing Management. Recently, Tabitha worked on an editorial series with local photographer Dina Goldstein as designer and editor. Mid-way through the project, she decided to move to Berlin, Germany, where she finished her work with Dina. This finalized "Modern Girl Series" can be found online on the Guardian UK, and was displayed in a gallery in Paris up until the end of November 2016. Tabitha now works as a freelance designer and marketing specialist, with ambitions of completing a Master's program that merges design, business, and engineering.
- Abby Lim graduated from the Fashion Marketing program in 2016 and has since established herself as Bootlegger's visual merchandiser. During her studies at the Wilson School of Design, she contacted Bootlegger for volunteer work and was hired as their Visual Assistant. Since then, she has helped Bootlegger build its online presence by running their YouTube segment "Always Abby" where she discusses trends, styling, and community involvement. She is also keeping busy working on Bootlegger's social media to attract a younger customer, and working on the company's visual guide by articulating the season's styling direction to send out to all of their store locations. While

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working for Bootlegger, Abby is continuing her studies to earn her BBA in Marketing Management at KPU.

- Year 1 students in Interior Design, with the assistance of instructor Erick Villagomez, launched a design exhibit in one of the classrooms on the Richmond Campus. Students created exhibits utilizing the classroom as a backdrop and presented their final projects to visitors. To see some short videos of the exhibit please go to the following link: <https://www.facebook.com/idsn.kwantlen/posts/1254388341292361>
- Negin Izad, a 2015 graduate of the Fashion and Technology program and the owner of her own company, Noctex, has recently taken a major step for her business and moved to her new design studio and multi-brand store in Gastown: Cortex. After a wild success at her curated pop up shop this past fall, she will now be selling goods from her own brand as well as other designers in a variety of mediums in their new permanent location.
- Shelly Anderson, a recent graduate of Fashion Marketing (2016), is currently on the management team at the American Eagle & Aerie store at the Tsawwassen Mills shopping center. She is about to finish her merchandising training within the organization, and will then take on the visual merchandising for the Aerie store.
- Sam Stringer, a 2016 graduate of the Fashion and Technology Program and currently Program Assistant for the department, has had great response from her Vancouver Fashion Week showcase. In the last month, she has been featured in two television segments and interviews. Sam was interviewed by CVTV on Shaw TV in Victoria as the feature designer, <http://www.culturevulturetv.com/shaw-tv/>



- Sam was also featured on the latest episode of Style it with Erinda on Shaw TV in Vancouver, along with local designer Alex S Yu. She discussed her collection with host Erinda Qyteza, seen here: https://www.youtube.com/watch?v=v6gUt_peUOI
- Kate Schreiner, another 2016 graduate of the Fashion and Technology Program and Program Assistant for the Fashion Marketing Program, has also had a fantastic response since her Vancouver Fashion Week Show. She has been

making custom orders for clients and showcased her collection at the Little Black Dress Gala on November 25th alongside 2016 graduate Shyan Owtram. Shyan also launched her first collection at the same event. Both students had their work showcased at this high profile event at the Fairmont Hotel in downtown Vancouver to a sold out audience.



Recognition

- Megan Bourassa is the most recent recipient of the YP Heung award. Megan was recognized as a first year student who demonstrates leadership in and outside of the classroom and has shown dedication and talent in relation to computer software.
- In November 2016, NEWH Vancouver Region (Hospitality Industry Network) held their fall [NEWH Vancouver Regional](#) event where they announced the local scholarship winner. We are proud to announce that Leanna Cheung, 4th year KPU Interior Design student, is the latest recipient of this amazing \$2,000 scholarship. Even more amazing is that KPU Interior Design students have won NEWH scholarships for the past five years. The event was attended by well over 100 people in the industry.



NEWH Vancouver Regional Scholarship Goes to KPU Student
Leanna Cheung, fourth from left holding bouquet.

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- Interior Design Faculty, Erick Villagomez and Paola Gavilanez, won “Best in Class – Garage/Garden Suite” and the People’s Choice Award Nomination for their submission to Edmonton’s Infill Design Competition. The design competition was an opportunity for architects and designers to help the City of Edmonton promote innovation, sensitive design, and advance ethics in design for infill development. Infill is the use of under-developed or open land in urban environments. This competition was created to help demonstrate that infill development can augment an area rather than detract. Link to the winning entry by Erick and Paola: <http://edmontoninfilldesign.ca/competition-submissions/#jp-carousel-3657>



- The Graphic Design for Marketing program was highlighted by Discover Skills BC on their website with 3 articles, 2 of which contained interviews with GDMA graduate, Geoff Ravenor, and branding agency, Cause+Effect.
- Interior Design alum Yvonne Littlewood (with Kasian Architecture) was one of four winners of the “Evoke the Senses Competition” with LZF and Symmetry Lighting. Over 40 interior design and architecture firms participated in this competition. Designers were tasked with designing a vignette that “evoked the senses” and utilized an LZF wood lamp. Out of these 40 entrants, Yvonne was selected to work in conjunction with a local builder, Davidson Walker Construction to build and showcase the vignette in the Symmetry Lighting showroom. As a winner of this competition, Yvonne was awarded a trip to Valencia Spain to participate in a week-long symposium.
- Lee Costa and Danica Tan, recipients of the HP Leung Award, were hosted by donor, Raymond Leung, along with the program Coordinator and Dean, for an evening of dinner and conversation. As a donor, Mr. Leung is especially interested in understanding the needs, learning

and goals of the students he provides support to and has a knack for inspiring them to continue on their successful path.

- Arc'teryx has generously sponsored an award open to students in the Technical Apparel Design in the memory of an employee and alumni, the Bonnie Compagna Memorial Award.

Community & Industry Engagement

All Design programs intersect with their external professional communities on an ongoing basis:

- Second year Product Design students worked with OHM Bicycles, a North Vancouver company designing and manufacturing high end electric bicycles (<https://ohmcycles.com/>). The students working in groups develop three concepts for future application in their bikes.
- In the same course, students worked on a project in collaboration with the RISE Interactive Institute in Sweden. (<https://www.tii.se/groups/energydesign>). The theme was “The aesthetics of CO2” and the intention was to generate ideas on how to inform people about the CO2 impact of their daily choices in using a range of products, from shoes to phone apps.
- Interior Design students participated in four interesting Lunch-and-Learns in the fall semester that included industry participation and mentorship. Fourth year Interior Design students put together a panel of industry professionals in November who came in to speak about the importance of ongoing learning and mentorship as well as expectations of the design industry. In addition, students were given the opportunity to attend Lunch-and-Learn” workshops with industry professionals from Haworth and Westport Manufacturing. Not only do these industry professionals provide tips and direction for student projects but are an excellent source of future research and connection to the industry. Fourth year students continue to mentor their fellow design students with Lunch-and-Learns from industry as well as providing their own tips on skill-based topics (i.e. rendering techniques).
- Current Fashion Marketing students and alumni are dedicated to their craft and the local fashion industry. Their drive to collaborate, create, and contribute fuels them to actively immerse themselves in opportunity and ultimately thrive as members of industry. The Fashion Marketing program doesn’t just teach students how to forecast seasons in advance or how to style a window display. Students are encouraged to apply their classroom education in the actual industry by involving themselves in community events, networking opportunities, and creative collaborations. Not only are students exceptionally talented creatively and visually, but they gain the analytical and writing skills that are imperative to validate their research and work and the interpersonal skills to be successful

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contributors. Current students and alumni are making their marks in industry by applying their knowledge, creativity, research, and skills developed through the duration of this program.

- Product Design faculty member and coordinator, Iryna Karaush, participated in Vancouver's Design Week hosted by Museum of Vancouver.
- On Dec 16th, Bill Lane, Professor Emeritus (Walla Walla University, WA) was a guest evaluator of DEPD 4710 projects.
- Cathleen James, president of Wise Bites (wise-bites.com), was a guest evaluator for the DEPD 3520 students' product packaging projects.
- On Dec 5th, 4th year Graphic Design for Marketing students presented 17 different marketing communications design solutions to a public audience for their end-of-semester Major Project Presentations.
- Once again students from the Interior Design program created and promoted a student-led "Holiday Market" for the Richmond Campus. Several students from the Wilson School of Design participated in this fun event. Students sold hand-made goods and provided campus students with insight into design in its many forms. This fun event was punctuated by beautiful singing and entertainment by KPU's multi-faith group.
- Victor Martinez participated as a judge in the design challenge organized by Destination Imagination (<http://destinationimagination.ca/>). It took place in KPU Richmond in the Melville Centre.
- As part of their Foundations in Design's Design Explorations coursework, students visited Parker Street Studios, Straightline Design, and Vancouver Maker labs with faculty member, Susan Ju.

Managing Risk

- As part of an overall conversion strategy (applicant to seat filled), the Wilson School of Design will be hosting a Design-specific Open House on January 21, 2017 for the general community and applicants to Design programs. Each of the programs will be providing information sessions, tours, and demonstrations. Programs that require portfolios for admission will be hosting workshops on "How to Build a Portfolio" and providing individual applicants with feedback on their work to date. The Fashion & Technology and Product Design programs will be providing follow-up portfolio workshops and reviews for applicants through February and March. In addition, videos on Building a Portfolio are in the works.
- The Graphic Design for Marketing program hosted an Advisory Committee meeting in December 2016. A very fruitful discussion took place on current graduate outcomes and how they were meeting the current needs of industry and what the group foresaw as future needs (5

years and 10 years out) given rapid changes in technology, access to information, and consumer/client demands. The need for an active and insightful Advisory Committee was reinforced through this discussion.

- The Post Baccalaureate Diploma in Technical Apparel Design Advisory Committee also met and was presented with the findings from the BC Alliance for Manufacturer report on the Apparel Industry, a Ministry of Skills, Training and Labour supported study on the employment needs for the \$3.5B apparel industry in BC. A follow-up meeting will occur in February 2017 to discuss in depth the findings of this report and their implications on graduate outcomes and curriculum. The industry is in need of a large number of employees in all types and levels of positions in the near future. Members of this Advisory Committee include representation from Arc'teryx, Mustang Survival, MEC (Mountain Equipment Coop), lululemon athletica, SFU, and the Richmond Oval.
- The Interior Design Advisory Committee also met in December. Industry representatives provided valuable feedback on the current and future use of technology-assisted drafting and work experience placements.
- Advisory Committees for Design's four degree programs and post-baccalaureate are now well established and providing extremely valuable insights from industry. All five committees will be holding their second meetings of the year this spring. The establishment of an Advisory Committee for the Diploma in Fashion Marketing will-occur-in February 2017.

Employee Engagement

- Sharon Hollingsworth, a faculty member in Interior Design, found it was hard to get students to focus and engage in discussion on Fridays. In order to improve this and their well-beings, she introduced Qigong breaks as a form of Tai Chi practice. During postures, Sharon discussed Dan Tien (centre of weight, balance and energy), mindfulness, and the need for breaks in order to balance one's mind/work. Sharon found that these small exercises and moves helped students feel re-grounded and refreshed. To quote her: "Frowns turn to smiles and laughter and the colour comes back to their faces literally in front of my eyes".
- Victor Martinez participated as a judge in the design challenge organized by Destination Imagination (<http://destinationimagination.ca/>). It took place in KPU Richmond in the Melville Centre.
- Faculty members Paola Gavilanez and Erick Villagomez were invited to attend the event RE: ADDRESS (a nonprofit housing summit) held at the Museum of Vancouver on Oct 29th. This event was put together by the City of Vancouver and the first presentation was on modular housing in the city. The topic covered "Innovative Housing Design and Construction Part 1: The How's and Why's of Modular Housing". Paola and Erick presented their Edmonton Infill

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submission and spoke about infill and their project. Their research/project poster was also displayed at the Museum for the event.

International Engagement

- As a result of a new agreement established in the Spring of 2016 by VP International, Stuart McIlmoyle and Dean, Carolyn Robertson, two students are here on exchange from VIA University College, Denmark . This partnership has generated a great deal of interest; we look forward to supporting these students' successes and hosting more in the future.
- Design also has its first outgoing exchange student attending Elisava's School of Design and Engineering in Barcelona. This is the result of another newly established agreement from Spring, 2016.
- Once again, faculty and students will be embarking on a transformational learning experience in the Amazon. Offered as a field studies course in partnership with the Faculty of Arts, the course enables students to engage in sessions with leading experts in architecture, international relations, and environmental studies in Bogota and then spend two weeks in the heart of the Amazon region at the Calanoa Field School.

TRADES & TECHNOLOGY

Community Engagement:

- On Oct 7 two classes of KPU Tech students went on a tour of local manufacturer plants in Surrey: BI Pure Water (specializes in custom engineered treatment solutions) and Robar Foundry (supplies a variety of high quality castings for many industries). The trip was organized by Canadian Manufacturers and Exporters and offered our students a unique opportunity to learn about the local manufacturing industry.
- During the summer of 2016, the KPU Computer Aided Design and Drafting (CADD) program volunteered with a non-profit organization called Eagles of Tomorrow (EOT) to provide some CADD training to Aboriginal High School students at their summer Math Camp.
- EOT provides a 4 week summer math camp to Aboriginal High School students that covers all material from Grade 8 math to pre-calculus. The CADD program provided a day of CADD training using KPU laptops and also gave each student a keychain designed in CADD with the EOT logo, and printed on the 3D Printer that belongs to the CADD program.
- The CADD program provided the training at the Native Education College (NEC) in Vancouver BC, and at the Langley School District.

Students:

- Current students and alumni are participating in the Hank

McEwan Memorial Clinic and Contest being held at KPU Tech Jan 19 – 21. This memorial forging and horseshoeing contest was created to promote the continuing education of farriery. Hank McEwan is a past KPU Farrier instructor, and one of the judges, Rick Higginson is an alumni of the Farrier program.



Employee Engagement:

- Electrical faculty member Norm Chamberlain, has been very busy gaining both domestic and international experience. Since recently completing his Masters' degree, he has:
 - been learning about KNX, the European standard for the Internet of Things, in anticipation of hands-on training in Brussels in March to become the West Coast certified KNX training provider for KPU Tech,
 - training and accompanying the Canadian competitor from Regina to the EuroSkills competition in Gothenburg, Sweden,
 - training the competitor and training team for the WorldSkills Canadian Trials starting tomorrow in preparation for WorldSkills Abu Dhabi 2017,
 - working with the Provincial and National Technical Skills committees on event design and prep,
 - visited new net zero buildings under construction in both Canada and Sweden, learning about alternate energy and net zero energy buildings in hopes of developing and teaching a green energy program at KPU Tech,
 - designed and now building an electric bicycle with his present electrical foundation class, planning to paint in KPU colours and use as a display, at open houses and to ride in parades. This project incorporates actual application of math and theory from most of the curriculum.

Office of the Provost *cont'd*

Recognition:

- Very happy to have Laura McDonald join our office next week as Divisional Business Manager. Laura comes to us from the Office of the Registrar.

SCHOOL OF BUSINESS

- Spring 2017 is off to a fast start. Registration in School of Business Spring term courses is up 2% over the same term in 2016. This growth rate is consistent with the combined growth rate of the three terms of this fiscal year. Notwithstanding the benefits of continued growth, we do note some significant shifts. Domestic student registrations are down 9% from the same term last year while international student registrations are up 43%. Some of the decline in domestic enrolment is a reflection of the shrinking “college-age” population in some of our service areas; however, it does not account for all the change. The rate of decline in domestic course registrations and the rate of decline in domestic head count are similar. The significant growth of international enrolment is a reflection of the success of international recruiting.
- The magnitude of the enrolment and registration shifts are of some concern. For Spring 2017 School of Business classes have an average of 29.6% international students up from 25% international students in fall 2016.

Strategic Plan Alignment:

- The School of Business Faculty Council established the Long Range Planning Committee to work with the Dean’s office to develop the new Strategic Plan of the School of Business 2018-2023. The Institutional Vision, Mandate and Strategic Plan with a 2018 horizon is the foundation and the School of Business will align its’ strategic plan with the Institutional Strategic Plan for 2019-2023.

Standing Committee on Educational Quality:

- Since Sep 2016 the Standing Committee on Education Quality for the school of business has been working on developing a learning outcomes framework and preparing the foundation for accreditation. On Dec 6 the School of Business organized an all day workshop focusing on the development of program learning outcomes for all School of Business programs. On the single day between end of Classes and the start of fall term final exams 115 faculty were intensely engaged in the process. All previously accredited programs now have clearly stated program learning outcomes. A follow-up two day workshop is scheduled for the Reading Week.
- ACBSP, The Accreditation Council for Business Schools and Programs, formally notified KPU at the new year that they have approved the KPU request for our “study year” for reaffirmation to be deferred to the 2017-18 year.

Post Baccalaureates:

- All three of the approved post baccalaureate programs are listed in the university calendar and recruitment is underway. The School of Business has hired Travis Higo, a KPU BBA Entrepreneurial Leadership grad who completed his MBA with the Edinburgh Business School, as a project manager to help develop the marketing materials, the administrative systems and the orientation process for the post baccs.
- The VP Academic has authorized the School of Business to proceed to the IAP market feasibility stage of development for two new post baccalaureate/graduate diploma programs: Green Business and Sustainability, and Global Business Management. The plan is to bring the full proposals for these two new programs to Senate before Summer 2017.

Research/Applied Research Agenda for the School of Business

- The School of Business is holding consultations with faculty members on research and applied research interests. These discussions will allow the School of Business to map current research done by faculty, identify common themes, reveal research interests complementary to other faculty at KPU.

Planning for Conference on Sustainability:

- The School of Business is helping to setting up a University-wide sustainability conference for May 2017. Faculty and administration will have an opportunity to explore sustainability initiatives and publications. The Conference organizers will publish, in electronic and print form, short conclusions on the papers/books presented as well the summary of participant discussions.
- The intent is to replicate the event every 6 to 8 months with outside stakeholder participation.

Academic Thematic Badges:

- The School of Business and Arts are discussing “academic badges” for School of Business students. Students will always have a chance to choose any elective; however, we are exploring thematic grouping of electives and recognizing the student completion of the theme by issuing a Dean’s Certificate of Completion. We expect to have the themes, reflecting a multidisciplinary approach, to be available options for students by Fall 2017.

Internationalization Initiative of the School of Business:

- The School of Business initiated active conversations among faculty, international education and the Vice Provost of Teaching and Learning in order to assess challenges related to the international student density and the need to internationalize our culture and programs. Faculty member Leslie McCannell will report back to Faculty Council on her findings and recommendations for future action.

Office of the Provost *cont'd*

Program Review:

- Several Departments in the School of Business have been going through Program Review process. Economics and Public Relations have presented their findings to the Senate Committee on Program Review and are currently at the external review and Quality Assurance Plan stages respectively.
- Five other programs have program learning outcomes and are beginning program review. The Marketing and Accounting programs are in the process of determining deadlines for their respective Program Reviews and Human Resources and Business Administration programs recently met with IAP and have firm deadlines with their respective self-studies to be presented to the Dean's Office by the end of April 2017. The Entrepreneurial Leadership program will be undergoing its first program review and will have a similar timeline.

Advisory Committees:

- A common advisory committee for Business and Entrepreneurial Leadership had its inaugural meeting prior to Christmas. The Advisory committees for Accounting and for Information Technology also met in the early winter.

Appointment of an Interim Associate Dean:

- We are very pleased to have Stephanie Howes join the Dean's office as Interim Associate Dean. Stephanie, formerly on the nursing faculty, has a Masters degree in Education and came to us after an 18 month appointment as Interim Associate Dean in Health at KPU and a 22 month appointment as Interim Associate Dean of Nursing at BCIT.

Faculty and Student Highlights:

- Dr. Luis Villalba's book "*Technologías Verdes Y Limpias*" book was published
- The ASK, accounting students' club Annual Careers in Accounting event was a great success. The event featuring over 50 accounting professionals was addressed by Don Colter, CEO of Coast Capital Savings.
- KPU grad, Clayton Dendy, was featured in a CPA Recruit publication.
- Sepand Jazzi, Accounting faculty, was recognized in the CPA FOCUS magazine for his contributions as a mentor and long-time contributor to the development of students within the accounting profession
- KPUMA, the marketing students' club had three major events in the fall. They had a tour of the Yellow Pages Group Offices where they learned about the Yellow Pages Groups' significant digital marketing operations, of which there are more than 12 entities. They organized a Speaker Series event that featured a number of KPU alumni who have exciting careers in digital marketing. KPUMA also mobilized a Movember Foundation fundraising event.

Entrepreneurial Leadership Students:

- Students take a professional Corporate Sales Training course (ENTR4140). Students "sell" local businesses on supporting our scholarship fund. Last year (2016), students in this course generated over \$250,000 in donations to various scholarship funds within the University. This brings total money raised by this course since inception to over \$3.3 million.
- Students also take a capstone course that requires them to undertake two industry projects; a consulting project for a real client and a business start-up over 6 weeks.
- The net profits from the Business Launch are contributed to a Venture Capital Fund that will be used to support KPU graduates that wish to start their own businesses. Last fall, a total of \$53,000 was added to the fund bringing the fund total to approximately \$850,000.
- These ventures often give back to the community in other ways. During the fall term a team of students sold over \$8,400 worth of socks to local businesses that were donated to the homeless. The project resulted in approximately \$5,500 in net profits that were in turn contributed to the Venture Fund.
- The capstone course, ENTR 4250, requires students to combine their theoretical and academic educations and apply these to real world projects. They are required to undertake a consulting project that will deliver real value to an actual business. Below are a few examples of the projects last term and some of the feedback provided by their clients:
- A team of students provided a strategic plan to a client in the animation industry. The client wanted to grow the business from \$500k per year to over \$1.5 mm per year. To achieve this growth, the team provided a plan to shift the business from primarily contract work to creating original content. The strategic shift will primarily be funded by Tax Credits.
- Another team provided an expansion plan to a warehouse company located in Vancouver and Calgary. The company was considering opening another location in Toronto to grow their business. The team uncovered opportunities in their existing operations that would both increase revenues and profits without undertaking an expansion to another city. The client called their recommendations "realistic with actionable steps".
- A flooring supplier was looking for ways to address internal issues that were preventing growth of the company. The students offered a number of recommendations that address sales, marketing and HR issues. The client called the report "bit of a kick in the pants" and agreed that most of the recommendations would bring substantial improvement to the business. In fact, the client referred to various recommendations as, "bang on",

Office of the Provost *cont'd*

“excellent”, “great idea” and “not sure why we haven’t done [these] earlier”.

- A client in the videography industry was looking for advice on how to expand to a new market without abandoning his existing market and client base. The client also wanted recommendations on how to improve internal efficiencies that would in turn improve profits. The team found an underserved market locally in which the client already had connections. A new marketing strategy to enter this market combined with a price increase and better control of costs has positioned the client to achieve their results without expanding to Alberta.
- The client had this to say about the project: “Over the weeks we met, I was overwhelmed at how much insight you provided me and my team. It was always a delight to host you at our office for our meetings. By the end of our project together, I was elated with how much ground we had covered. Thank you.” He went on to explain how and when he would be implementing each of their recommendations.
- Employers and students both recognize that these courses and the overall ENTR degree provides real world skills that help our graduates be more effective in their careers and for their employers.

INTERNATIONAL

Creating Successful Global Citizens:

- We received over \$50,000 in federal government scholarship funding for incoming exchange students from the Americas via the Emerging Leaders of Americas Program (ELAP) for the fall 2016 and spring 2017 semesters. The seven lucky exchange student recipients of this funding are coming from our partner institutions and have joined us from Brazil, the Dominican Republic, and Mexico.
- KPU International is proud to announce a new record of the highest number of KPU students going on studying abroad at any one time. Twenty-eight KPU students will be studying abroad at our partner universities this Spring 2017. Destination countries include: England, Australia, Germany, Spain, the Netherlands, Denmark, Finland, Japan, Switzerland and Austria. This semestre there are fifteen incoming exchange students (including the ELAP students mentioned above) studying at KPU. These students are from our partner institutions in Denmark, Germany, Brazil, the Netherlands, Australia, France and Mexico.
- Fifteen applicants have been approved to attend the Amazon Field School thus assuring the number of students needed to offer another year of this highly successful field school. The interdisciplinary field school is worth six credits and is cross listed as ARTS 3000/DESN 3000. Students will depart for the two-week experience this

May.

- Interior Design students enrolled in DESN 3100 will once again travel to Barcelona for their yearly field school experience this May. This experiential learning experience is one of the program highlights for students within the Interior Design discipline here at KPU.
- Final advertising to promote the Paris & Documenta Field School is underway until the deadline of January 31st. We will require at least twenty students to sign up in order to run the field school so efforts are being made to generate interest for further applications for this unique learning opportunity. The Paris & Documenta Field School field is supporting by various areas with the Faculty of Arts: ARTS 1100, ARTH 3100 and FINA 3202.

Academic Plan 2018:

To increase experiential learning opportunities:

- KPU International recently signed a new student mobility agreement with University Pantheon-Assas Paris II in France. It is a member of the alliance with Sorbonne University and is considered by many the top law school in France. This institutional partner was strategically sought after in order to offer political science students another destination option for studying abroad. The agreement will also benefit business students who are also eligible to go there on exchange.
- KPU International has applied to participate in the Canadian Bureau for International Education’s (CBIE) Learning Beyond Borders: A National Conversation on Learning Abroad. The main goal of this new initiative is to identify ways Canada can improve on increasing the number of Canadian students who wish to study abroad. Future updates will be provided as this initiative begins to develop over 2017.

International Student Numbers—2017 Spring

Overall International Growth in Numbers:

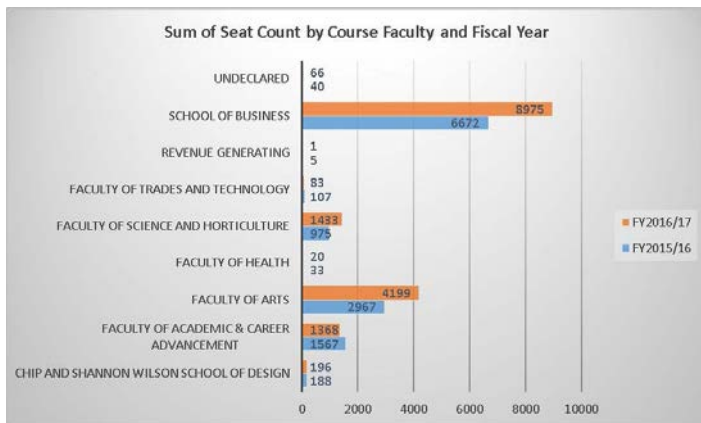
	FY2015/16	FY2016/17	% Increase
Head Count	2,237	2,887	29%
FTE	1,431	1,727	21%
Seat Count	12,554	16,312	30%

- Increased international seat counts have resulted in an additional 3758 seats enrolled in FY2016/17 vs. FY2015/16. Assuming each seat is 3 credits calculated at the international student rate of \$561 per credit, KPU International has brought in an excess of \$6,324,714 in gross tuition revenue over FY2015/16. The total gross international tuition revenue (which does not include additional fees collected) for FY2016/17 amounts to approximately **\$29,000,000**.

Office of the Provost *cont'd*

Overall International Growth by Faculty:

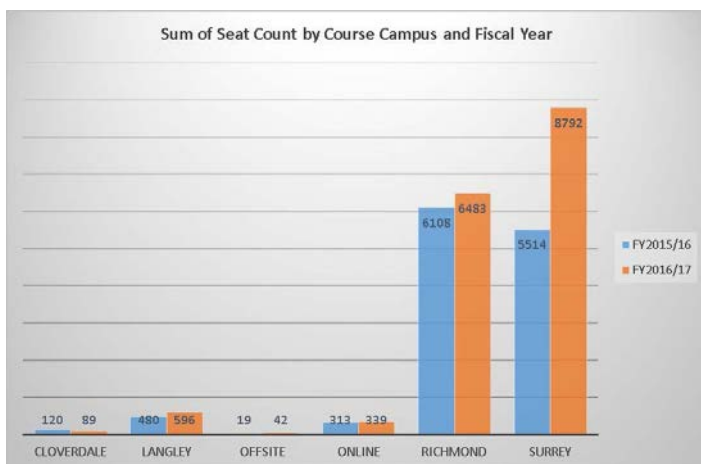
Total international student enrolments in terms of seat count by faculty when comparing FY 2105/16 with FY 2106/17 is as follows:



As shown in the above graph, faculties with the largest increases in terms of international students include the Faculty of Science and Horticulture (47%), the Faculty of Arts (42%) and the School of Business (35%).

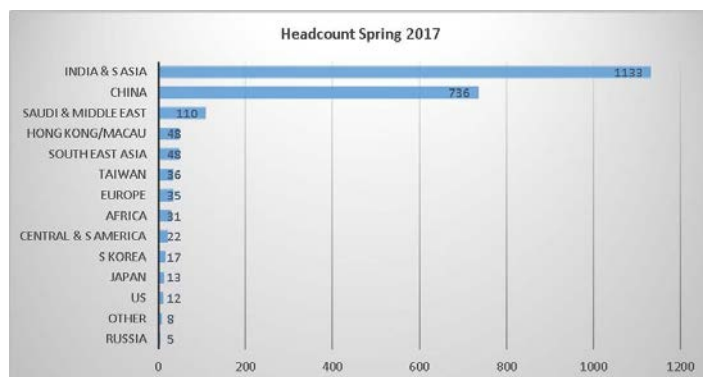
International Growth by Campus:

International student enrolments increased on each campus with the exception of KPU Tech. There was a significant increase at the Surrey campus; enrollments increased by 59% over FY2015/16. More international students are also choosing to enroll in programs and classes at the Langley Campus. Overall, international student enrollments at the Langley Campus increased by 24% over FY2015/16. Please below graph for more details:



Growth in International Student Diversity:

On review of students who are registered in Spring 2017, KPU has 2254 international students registered from 65 different countries. The breakdown of the major regions is as follows:



Diversity is slowly growing among our KPU International students, but building diversity and reputation in overseas markets takes years. As continued investment of time and energy is directed to these new markets, we will continue to see slow but measured growth over the next several years.

Overall, KPU International is proud to present the success that we have been achieving both here in Canada with our existing students and also our success globally.



Marketing and Recruitment Dashboard

January 2017

Domestic Applications

Domestic Applications as of January 9, 2017

2016 Summer	2017 Summer
318	532



2016 Fall	2017 Fall
1,997	2,254



Marketing Requests

Projects supporting all KPU faculties and departments has increased

2014	2015
1,630	1,928



2015	2016
1,928	2,120



Website

November 1 - December 31, 2016

Total website sessions	757,188
Total users (unique visitors)	297,357
Average session duration	03:31
Bounce rate	50.84%

DESKTOP

66%

MOBILE/TABLET

33%

TOP VISITS BY CITY

Surrey	318,069
Richmond	96,159
Vancouver	92,431
Langley	52,034
Burnaby	20,769
Delta	15,668
Abbotsford	9,984

Social Media

Twitter Impressions

NOV-DEC 2016

798,000

Facebook likes

NOV 1 2016	DEC 31 2016
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9,394	10,480
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**TOTAL
INCREASE
1,086**

Facebook

Top cities following us:
Surrey, Vancouver,
Richmond, Langley, Delta,
Burnaby, Abbotsford,
Calgary, Edmonton

Future Students' Office

CRM to date

Prospective students	9,711
Counsellors	930
Parents	164

Office drop-ins for Nov and Dec 2016

Surrey	193
Richmond	63
Langley	68
Tech	10
Total	334

**TOTAL
CALLS
5,565**

Top phone inquiries Sept-Dec 2016

Program details	706
Drop-in dates/times	431
How to apply	362
Document hand-in process	331
Application status	249
Admission requirements	227
Do you offer (program)?	200
How to register	159

Recruitment visits for Nov-Dec 2016 **172**

VISITS INCLUDED:

- PSIBC high school recruitment stream (over 100 schools visited in 2 months)
- Strengthening Connections (Aboriginal Stream)
- CUE: Canadian University Events
- CPA recruitment event
- Education and Career Fair - ECF (Vancouver and Abbotsford)
- Career Educators Conference
- Surrey School District presentation on Wilson School of Design
- High School Mock Interviews
- Planning Ten Workshops in high schools

Events for Nov and Dec 2016

Counsellors' Conference (Counsellors)	80
Langley Open House - inaugural (Students & Parents)	350
Richmond Open House (Students & Parents)	300
Richmond Discovery Day (High school students)	46
Richmond Parent Night (Parents)	18

Marketing & Recruitment *cont'd*

Recruitment

The future students' office was kept very busy in fall 2016 with many great opportunities to reach out to prospective students. We hosted a variety of events ranging from our Counsellors' Conference, to Richmond and Langley Open Houses, Richmond Parents' Night, as well as Richmond Discovery Day. At the Counsellors Conference we had over 70 Counsellors in attendance and the most attended workshops were Science and Horticulture and Faculty of Arts presentations. In previous years, we held the conference in the spring but the Dec date was preferred by Counsellors enabling them the opportunity to collect all the important information at the beginning of the application cycle as opposed to the end. This year the majority of Counsellors came from the lower mainland and we saw a surprisingly good turnout from Richmond and Vancouver districts.

Parent Night

30 parents of grade 10 and 11 students attended the first ever KPU Richmond parent night on Nov 17th, 2016. Attendees rated the event overall 4.5/5. Events included campus tours, panel speakers (alumni, current students and faculty) and a key note, Arthur Ling (ACA Faculty). The event focussed on highlighting KPU faculty, programs and learning environments that help support students in their university transition- encouraging parents to send their learners to KPU. This is a great opportunity to showcase all we offer to parents who visit our campus for the first time. And by building the relationship early in the university search process, we can stay connected to these prospects through email updates, newsletters and other communications.

Comments of Parent Night participants:

- ⇒ *"Campus tour itself was very informative, also hearing KPU student experiences were helpful as well. Overall good event!"*
- ⇒ *"Informative, helpful to compare KPU with other education institutions in Van"*
- ⇒ *"Really found the overview and panel very helpful regarding registration and planning. Thank you!"*
- ⇒ *"...great to know that KPU is supportive and focus on teaching children..."*

In addition to KPU hosted events, the recruitment team conducted 172 total visits in November and December. Over 100 visits were to high schools within the PSIBC recruitment stream. Other recruitment visits/events included:

- Strengthening Connections (Aboriginal Stream in high schools)
- CUE: Canadian University Events
- CPA recruitment event in Vancouver
- Education and Career Fairs - ECF (Vancouver and Abbotsford)

- Career Educators Conference
- Surrey School District presentation on Wilson School of Design
- High School Mock Interviews
- Planning Ten
- Dual Credit Delta Farm School

With every event and recruitment visit we attend, we continue to collect information to build our database of prospective students. Our customer relationship management system, launched just over one year ago, now has 9711 prospective students, 930 counsellors and teachers and 164 parents in the database. We keep in touch with these contacts based on their areas of interest, and send them relevant communications to assist in their decision making process. The system also allows us to log all communications including phone calls, emails, in person visits, events etc so we have a full history of each prospect while we are working with them.

Marketing

The marketing team is currently working on refining all creative for advertising and marketing materials moving forward and reviewing campaign options for the coming fiscal year. Plans are also in the works for revised brand guidelines, developing future marketing campaigns and new internal processes for development of marketing materials university-wide.

With a new marketing and recruitment plan in place, our broad goals are clear. We are working towards increased awareness, engagement, applications and enrolments. And we will accomplish our goals through strategic advertising campaigns focusing on our brand, the new tag line, and stories featuring our students, alumni, our offerings and our key value propositions.

In addition, plans are underway for a website re-design and digital and social media engagement strategies.

Currently, our KPU branding and awareness campaigns include digital highway signs, radio, TV, Spotify, Cineplex theatres, mall advertising, as well as retargeted and search term online ads and YouTube pre-roll ads.

As the marketing and recruitment teams continue to work together to reach common goals, advertising strategies and outreach/recruitment strategies are always aligned to ensure both departments collaborate effectively, benefiting each other and maximizing their own strengths leading to continued successes and the optimal distribution of resources.

Submitted by:

Joanne Saunders,
Executive Director, Marketing & Recruitment

Office of External Affairs

Media Outreach:

Communications continues to promote the university's new electronic Directory of Experts, which is growing with the addition of new faculty experts monthly, nurtured by the new media specialist. We have created companion hard copy Word and PDF documents to send out regularly to media who prefer a tactile option to have at their desks. This is sent out to targeted media each time a relevant expert is added. Communications has also met in person with media in Surrey, Langley, White Rock, Richmond, and Delta.

Communications is assisting Human Resources Services with the department's employee onboarding initiatives.

External Relations

Events Attended

- Richmond Multicultural Community Services Community Collaboration Team (KPU's Manager, Communications and Media chairs this team):
 - Quarterly meeting with entire team.
 - Employment subcommittee meeting (5x as we ramp up for an event).
 - In-person delivery of diversity strategy to Richmond City Hall mayor's office, and offices of Richmond's two MPs and three MLAs.
- Richmond Chamber of Commerce
 - Business Excellence Awards (KPU hosted a table at this event. Richmond City Councillors Derek Dang and Bill McNulty joined us for the evening.)
 - Annual holiday luncheon – attended by MLAs Jon Yap and Linda Reid and most of Richmond city council.
- Winter Wonderland at Richmond City Hall (KPU sponsored a tree at this event, at which the public was invited to view the trees and vote on their favourites).
- Delta Chamber of Commerce annual holiday luncheon.
- Delta Chamber of Commerce Hats Off to Excellence – Business Excellence Awards (KPU was a sponsor and presented the Rising Star award).
- Cloverdale and District Chamber of Commerce annual holiday luncheon.
- Meeting with Langley MP John Aldag at KPU Tech (with the Provost, Dr. Salvador Ferreras).
- Roundtable discussion with Shirley Bond, Minister of Jobs, Tourism and Skills Training (hosted by the Vancouver Board of Trade).
- Township of Langley Economic Development Forum (KPU was a sponsor).
- City of Refuge steering committee meetings (KPU is a partner with SFU and the City of Surrey).

- Various Surrey Board of Trade events, including the Transit Luncheon with Minister Peter Fassbender and Surrey Councillor Tom Gill (Executive Director, External Affairs is a director of the SBOT)
- Surrey Social Innovation Summit (KPU was an event sponsor and is now part of the steering committee for next year's event).
- Downtown Surrey BIA Christmas Open House.
- Season of Trees fundraiser for Sources Community Services Society (Executive Director, External Affairs is vice-president of the Sources board of directors).
- Christmas Open Houses: Minister Stephanie Cadieux, Minister Peter Fassbender, MLA Marvin Hunt, MLA Sue Hammell, Minister Amrik Virk, MLA Scott Hamilton, MP Randeep Sarai.
- New Year Open House: MP John Aldag.
- BC-India Business Network anniversary lunch.
- City Council Land Use Committee meeting – Surrey City Hall.
- New Year, New Connections event, featuring members of the Vancouver Board of Trade, Surrey Board of Trade, Richmond, Delta, Langley and South Surrey-White Rock Chambers of Commerce.

Communications Initiatives:

- Two issues of the electronic New@KPU employee newsletter were issued during the reporting period. The October newsletter recorded a 24 per cent open rate (532 employees), while the December newsletter recorded an open rate of 39 per cent (865 employees).
- KPU Activities and Events committee administration
- Media training and key message preparation for staff content experts on:
 - Domestic violence (KPU's angle being kits developed by nursing students)
 - Distributed clinical model for acupuncture diploma program
 - Internationalization
 - Spruce renovations

KPU Media Coverage—Sept 1—Nov 8, 2016:

We facilitated media requests from and received coverage in the Vancouver Sun, CBC Radio, Metro News, Business in Vancouver, Zee TV, Darpan Magazine, the Indo-Canadian Voice, the Cloverdale Reporter, the Surrey Leader, the Richmond News, the Peace Arch News, the Surrey Now, the Langley Times, and the Langley Advance. We also received coverage on the syndicated Charles Adler program (Corus Radio Network), on News 1130 and in Metro Vancouver and Vancouver Magazine. KPU's new membership in Polytechnics Canada received significant coverage in 79 news outlets across

Office of External Affairs *cont'd*

the U.S.

- KPU distributed a total of 15 news releases and media advisories:
 - Nov. 9 to 30: 3 news releases
 - Dec. 1 to 31: 6 news releases
 - Jan. 1 to 19: 4 news releases
- Media exposure over this period totaled 515 hits (Source: Meltwater):
- The following is a list of KPU news releases issued during the reporting period. News advisories are not included:

January 2017

Jan 19	KPU teams with tech consortium to advance sustainability
Jan 17	KPU's EPT program awarded accreditation
Jan 16	Transgender sex worker and trafficked child break hearts at KPU Reads
Jan 05	Who needs Netflix? Binge-watch KDocs 12 new documentaries

December 2016

Dec 22	Meet the Maestro Bramwell Tovey at KPU's next TALK
Dec 20	KDocs documentary screening: Flin Flon Flim Flam
Dec 14	Canada's only polytechnic university joins Polytechnics Canada
Dec 12	Gēyǒng Bǐsài: KPU student captivates at Chinese singing competition
Dec 08	Most violence in intimate relationships still unreported: KPU expert
Dec 02	KPU pilots first semester-long remote science labs in Canada

November 2016

Nov 24	Dr. Rajiv Jhangiani named senior open education research fellow
Nov 21	Recent KPU journalism alumni recognized for doing it all
Nov 14	KPU teacher doing good work in Uganda

Alumni Affairs:

Events:

- Executed the KPU Alumni Association's AGM and networking event scheduled on November 15, 2016.
 - 66 registered to attend the event
 - 45 attended the event
 - 35 alumni were in attendance
- The inaugural Outstanding Young Alumni award was presented at the 2016 AGM.
- Initiated plan for Student Leadership Awards taking place in April 2017 in collaboration with the Kwantlen Student Association. Worked with Student Aid and Financial Services office to activate the application process for January 2017.

Communications:

- Alumni Newsletter
 - Created content and published alumni newsletter on November 28 and January 6 with over 2,700 opens in November and the open rate increased to almost 3,000 for the January edition.
- Completed an in-depth report for the alumni survey conducted in 2016 which will be presented at the KPU Alumni Association planning session on January 28, 2017. 841 alumni responded to the survey and there was an increase of 284 responses from the previous survey in 2014.
- Social Media - Regular posts and management of KPU Alumni Twitter, Facebook, and LinkedIn account
- Mailed approx. 40 cards with letters to alumni requesting an alumni card to access alumni related benefits.
- Updated welcome letter being sent to all new graduates through the graduation office.
- Letters of recognition from the KPUAA Executive Director were sent to KPU alumni who have recently received external awards.
 - Taylor Byrom, for receiving the Greater Langley Chamber of Commerce 2016 Entrepreneur of the Year Award
 - Ankit Sharma for receiving the BIV 40 under 40 award
 - Ashley Brooks for receiving first-place at the 2016 BC Beer Awards for your Clover IPA

Affinity Programs

- An Affinity agreement between TD Meloche Monnex and the KPU Alumni Association has been signed. The official launch of the program will begin in February. TD Insurance is the exclusive provider of home, auto and travel insurance to KPU alumni. The partnership will give revenue to the Alumni Association to enhance their efforts

Office of External Affairs *cont'd*

of engaging alumni.

KPUAA Annual General Meeting:

- At their AGM the Alumni Association welcomed new directors Kelly Boxma, David Hunt and Upinder Chahal.
- At their board meeting following the AGM they elected chair Ryan Keigher, David Dryden as returning vice-chair, Kelly Boxma as the new treasurer, Lindsay Civitarese as past-chair, and Nancy Armitage recently hired into the position of Manager Alumni Affairs, as secretary and executive director.

Annual Planning Session:

- On January 28th 2017 the Alumni Association will participate in a day long planning session to define 3 – 5 high level priorities for the next 24 months.

Submitted by:

*Marlyn Graziano, Executive Director, External Affairs
& Executive Director, KPU Alumni Association*

KPU teams with tech consortium to advance sustainability



Langley, BC—Kwantlen Polytechnic University (KPU) and the Sumas Regional Consortium for High Tech (SRTec) have planted a seed.

KPU's Institute for Sustainable Horticulture and SRTec have signed a letter of intent recognizing the complementary nature of their respective work, and pledging to consult in area of mutual interest, including agriculture and agri-food technology.

"We are thrilled to work with SRTec to advance our mandate of supporting a higher level of sustainability and environmental responsibility in agriculture, horticulture, and urban landscapes," said Dr. Deborah Henderson, director of the institute, and LEEF Regional Innovation Chair.

The Institute for Sustainable Horticulture at KPU facilitates and conducts applied research through partnerships with industry and KPU's surrounding communities, and engages students for experiential learning and skill development, which are highly valued by future employers.

Meanwhile, the not-for-profit SRTec is a coalition of local government, higher education, and industry partners who work to attract tech-based investment into the Fraser Valley as a region. Specifically, SRTec provides support, resources, and advice toward technology-led economic and educational development including innovation and incubation, research and tech transfer and industry-driven skilled technical training.

"The LOI we now have with KPU's Institute for Sustainable

Horticulture further catalyzes our work to promote and support agri-innovation in the Fraser Valley, and achieve a globally competitive agri-foods sector in B.C.," said Raymond Szabada, chairperson and CEO of SRTec.

B.C.'s technology sector is the third largest contributor to the province's economy, making up to 7.6 per cent of gross domestic product and producing \$23.2 billion in annual revenue.

For more information:

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AG Tech Venture Acceleration
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Kwantlen Polytechnic University
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Institutional Analysis & Planning

ADDRESSING VISION 2018 STRATEGIC PLANS & GOALS

Quality

Goal: Learner engagement and retention at KPU shows continuous improvement

Strategy: Assess, select, implement, and celebrate learning methodologies and educational delivery options that provide learners with the support within and beyond the classroom to succeed academically, personally, socially, and professionally:

- Aboriginal Activities survey: Developed a survey with Aboriginal Services. The information will be used to help shape future extracurricular programming for Aboriginal Students at KPU. The survey was launched in September and a report was provided to Aboriginal Services in November.
- Student Housing Needs survey: Conducting the survey in October/November on behalf of the VP, Finance and Administration, and in consultation with Student Services, International and the KSA. Preparing a report for delivery in February/March.
- Student Satisfaction Survey: This survey is conducted every two years to obtain information on how students made their decision to attend KPU and their satisfaction with their experience at KPU to date. It is used to help improve services to students. IAP is developing reports on various themes addressed in the survey. The four reports have now been released and are available at: <http://www.kpu.ca/iap/students-tell-us>. Development of additional reports ongoing as time permits.
- Survey of Graduates of Health Care Assistant Program: This information is required for their program articulation and will be an ongoing survey. It also provides feedback to the program on how to improve the program. The survey was launched in October and a report was provided to HCAP in December.
- Survey of Graduates of the Graduate Nurse, Internationally Educated Re-Entry (GNIE) program: This information is required for their program articulation and will be an ongoing survey. It also provides feedback to the program on how to improve the program. The survey was launched in October and a report was provided to GNIE program in November.
- Ongoing surveys for the BSN program. In consultation with the BSN program, we revised the One Year Graduate Follow-up Survey which is essential for accreditation and launched the survey in December. The survey also provides the BSN program with feedback about graduates' employment and education activities, as well as feedback about the program. The Graduate Follow-up Survey was launched in December.

- In December, in consultation with the BSN program, revised the One Year Graduate Follow-up Survey which is essential for accreditation. The survey also provides the BSN program with feedback about graduates' employment and education activities, as well as feedback about the program.
- Working with the Co-operative Education department to develop a survey to assess student needs, obtain feedback to improve the Co-op program, and identify the impact the program has on students. This survey will be launched in February 2017.

Goal: KPU is a well-managed, integrated, and transparent organization that supports learning

Strategy: Implement initiatives that will attract, support, engage, and retain KPU's people and create an environment where all employees see themselves as contributing to student learning:

- Surveys on the role of the Chair/Coordinator: Developed survey with the Labour-Management Relations Committee (LMRC) to better understand the role of the Department Chairs and Program Coordinators and how KPU can support them. Three surveys will be conducted, one of current chairs and coordinators, one of Deans and Associate Deans and a third one of all faculty members who are not chairs and coordinators. Awaiting final feedback to launch the surveys in later spring term.

Strategy: Institutionalize effective quality assurance processes that allow for regular review of all areas of the university:

- Supporting program reviews: Currently providing support to 22 programs (or cluster of related programs). The Fall term has seen increased report quality through the implementation of improved templates, strategic coordination with external accreditation agencies to streamline program review processes, and assessment of how KPU can improve the vetting and securing of external reviewers.
- Course Evaluations (formerly called Student Appraisals of Instruction): Fall session surveys were conducted successfully. One emphasis in the Fall term was on improving communication with instructors and Deans' Offices around in-class evaluation requests. A Course Evaluation Sharepoint was successfully pilot-tested in the Faculty of Arts. Deans and Deans' Assistants were also actively consulted resulting in clearer messaging to current instructors and better explanations to new instructors in the Faculty of Arts as part of their onboarding process.

Strategy: Review and Adjust procedures to ensure efficiency and effectiveness

- Ongoing work with the Office of the Registrar on a review of how academic departments are coded in Banner to

Institutional Analysis & Planning *cont'd*

improve reporting and prepare for implementation of the new budget model. Developing cross-walk tables so that historical data can be reported in a consistent fashion.

- Ongoing improvements and additions to the data dashboard we provide to support planning and quality assurance by providing information on student enrolment, retention, grade distribution, waitlists, etc.

Relevance

Goal: KPU's Operations support purposeful learner FTE growth of at least 5% annually to meet the educational needs of its region's diverse population.

Strategy: Expand the distinctiveness and scope of KPU's program offerings to realize its polytechnic university mandate:

- Developed the feasibility assessment for Bachelor of Music program (Music is making a substantial revision to the program which required a new feasibility assessment).

Strategy: Undertake research to understand the needs of learners in the diverse communities KPU serves.

- Conducting research on the needs of learners in the KPU region, with expected completion by end of January.

Accountability Reporting to Government

- Submitted FTE estimates for fiscal year 206/17 to AVED in November.
- Submitted a *Health Enrolment Snapshot* to AVED in November that reports the intake sizes in the different programs in the Faculty of Health and tracks progress until graduation.

- Submitted compliance report to Citizen and Immigration Canada in December. This report identifies the international students' status in the institution as of November 1, 2016 (if they are full time, on academic leave, etc.).
- Began preparation of cohort submission for Student Outcomes surveys for Apprentice Student Outcomes (APPSSO) and Diploma, Associate Degree, and Certificate Student Outcomes (DACSO). BC Stats conducts these surveys of graduates each year to obtain information on the effectiveness of education programs.
- Began preparation of the data submission to the *Full-Time: University and College Academic Staff System* (UCASS) in cooperation with HR. This is an annual submission made to Statistics Canada to provide information about full-time teaching staff in degree-granting institutions.
- Began preparation for the cohort submission for the Adult Special Education Labour Market Agreement for Persons with Disabilities (ASE-LMAPD) in cooperation with the ACA Faculty. BC Stats conducts surveys of Adult Special Education (ASE) students 3 months after they have completed or left their program and then again 12 months after. BC Stats asks for these Cohort submissions twice a year.

Submitted by:

Lori McElroy,

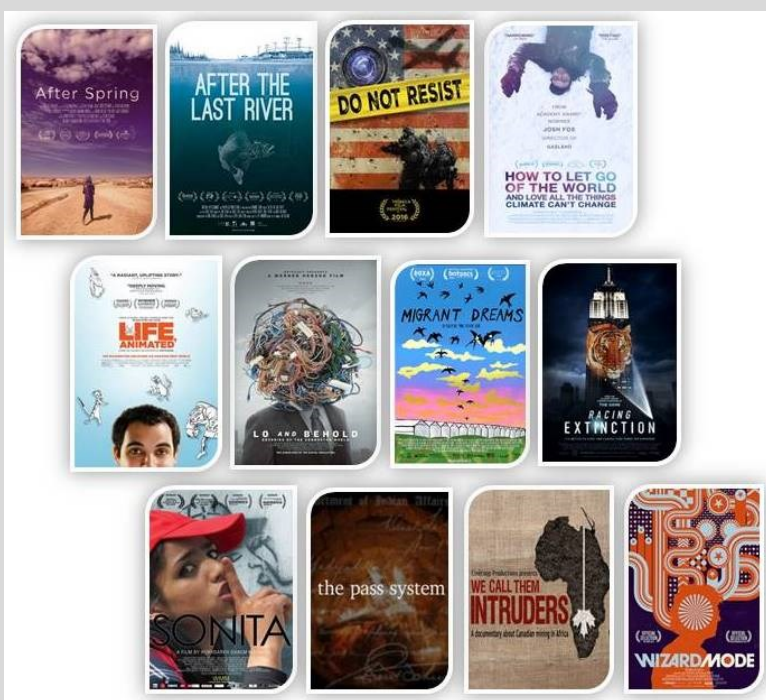
Executive Director, Institutional Analysis & Planning

KDOCS 2017—February 16—19, 2017

KDocs is KPU's very own Documentary Film Festival, led by learners and educators from all of KPU's communities. KDocs contributes to KPU's engagement of various and varied communities, through documentary screenings and community dialogue, in critical thinking and understanding about ourselves, our communities, and our world.

Working in partnership with the Vancouver International Film Centre + Vancity Theatre, KDocs 2017 will showcase 13 award-winning, feature-length documentary films, as well as keynote speakers, filmmakers, panelists, exhibitors, and community members. Participants will engage in lively discussion, debate, and dialogue as they investigate today's most pressing global issues

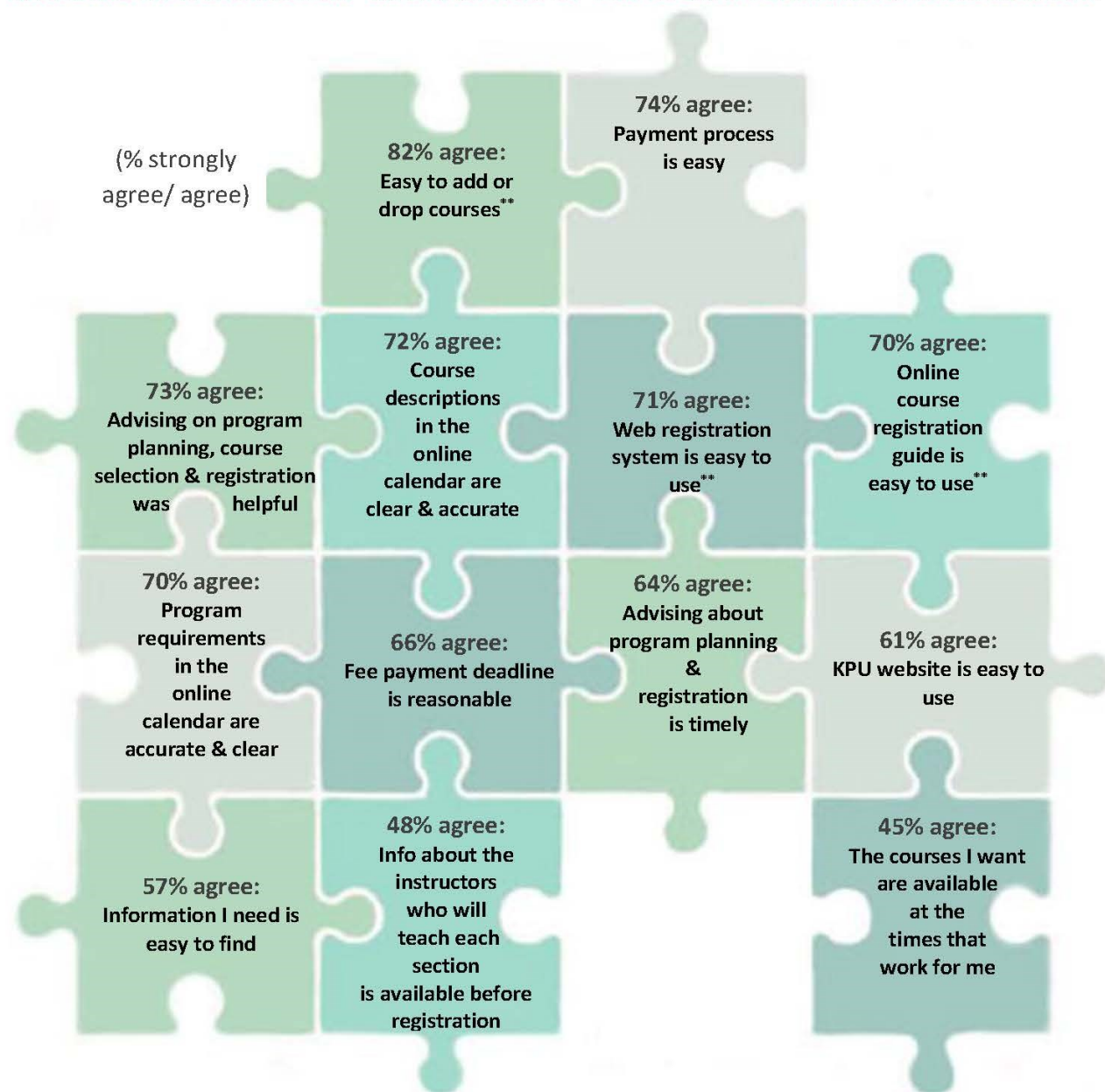
For more information visit <http://www.kdocsff.com/kdocs-2017/>



COURSE PLANNING, REGISTRATION AND TRANSFER CREDITS

Analysis of select results from the 2015 KPU Student Satisfaction Survey¹

RESPONDENT SATISFACTION* WITH ASPECTS OF THE COURSE PLANNING & REGISTRATION:



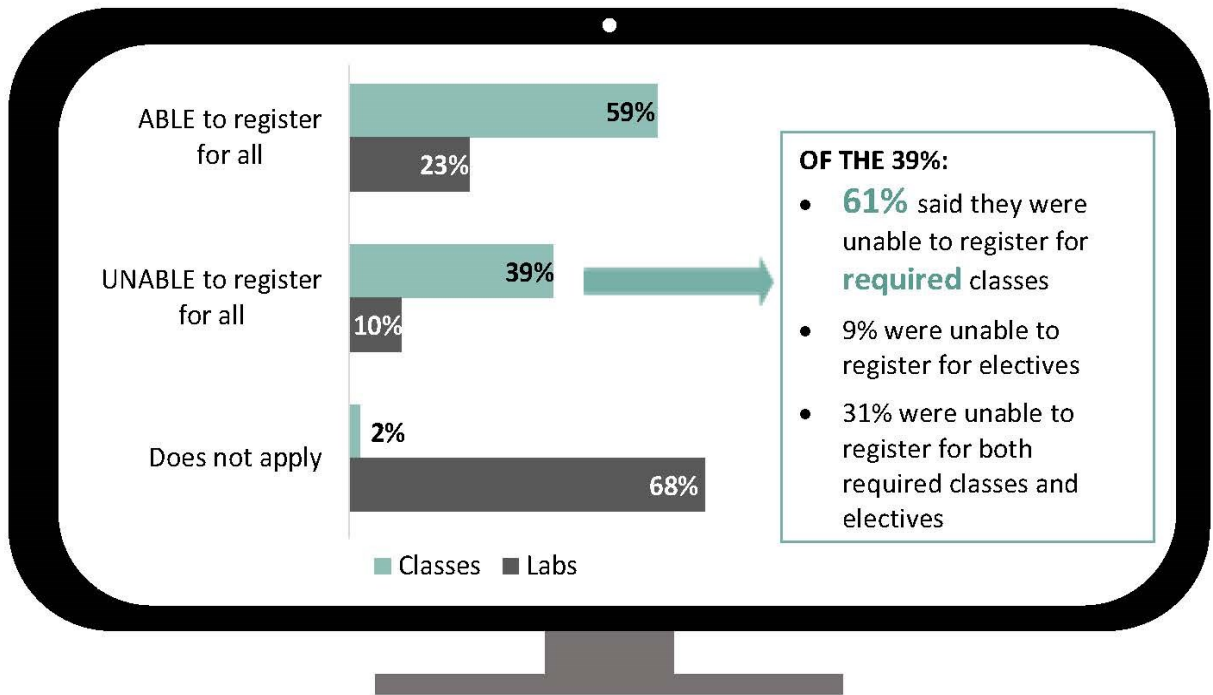
*Calculations do not include those who chose "not used/does not apply".

**Question not asked to Trades Foundation and Trades Apprenticeship students.

Institutional Analysis & Planning *cont'd*

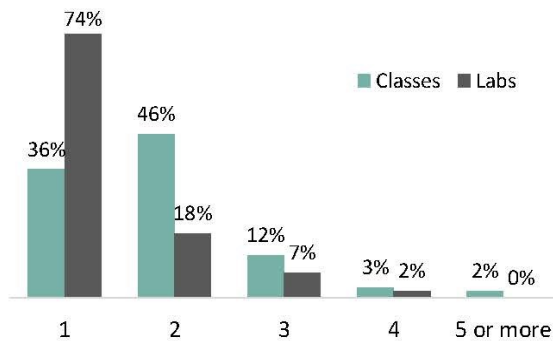
OVERALL, **76%** OF STUDENT RESPONDENTS WERE VERY/SOMEWHAT SATISFIED WITH THE COURSE REGISTRATION PROCESS AT KPU.²

PROPORTION OF STUDENT RESPONDENTS UNABLE TO REGISTER FOR COURSES IN FALL 2015:



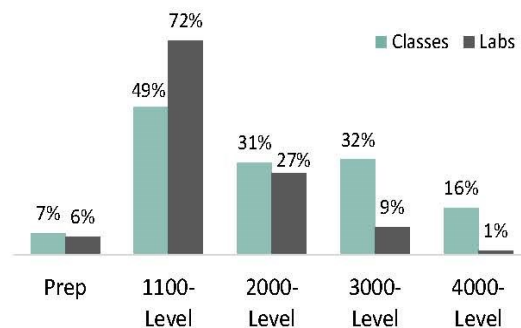
OF THE 39% WHO WERE UNABLE TO REGISTER...³

63% UNABLE TO REGISTER FOR 2 OR MORE CLASSES;
74% UNABLE TO REGISTER FOR 1 LAB



39% of student respondents were unable to register for all classes (see above). **Calculations based on proportion of TOTAL respondents are provided in endnote 3.**

80% UNABLE TO REGISTER FOR LOWER LEVEL CLASSES
48% UNABLE TO REGISTER FOR UPPER LEVEL CLASSES
72% UNABLE TO REGISTER FOR 1100-LEVEL LABS



10% of all student respondents were unable to register for all labs (see above). Totals exceed 100% as students were able to select all that apply. **Calculations based on proportion of TOTAL respondents are provided in endnote 3.**



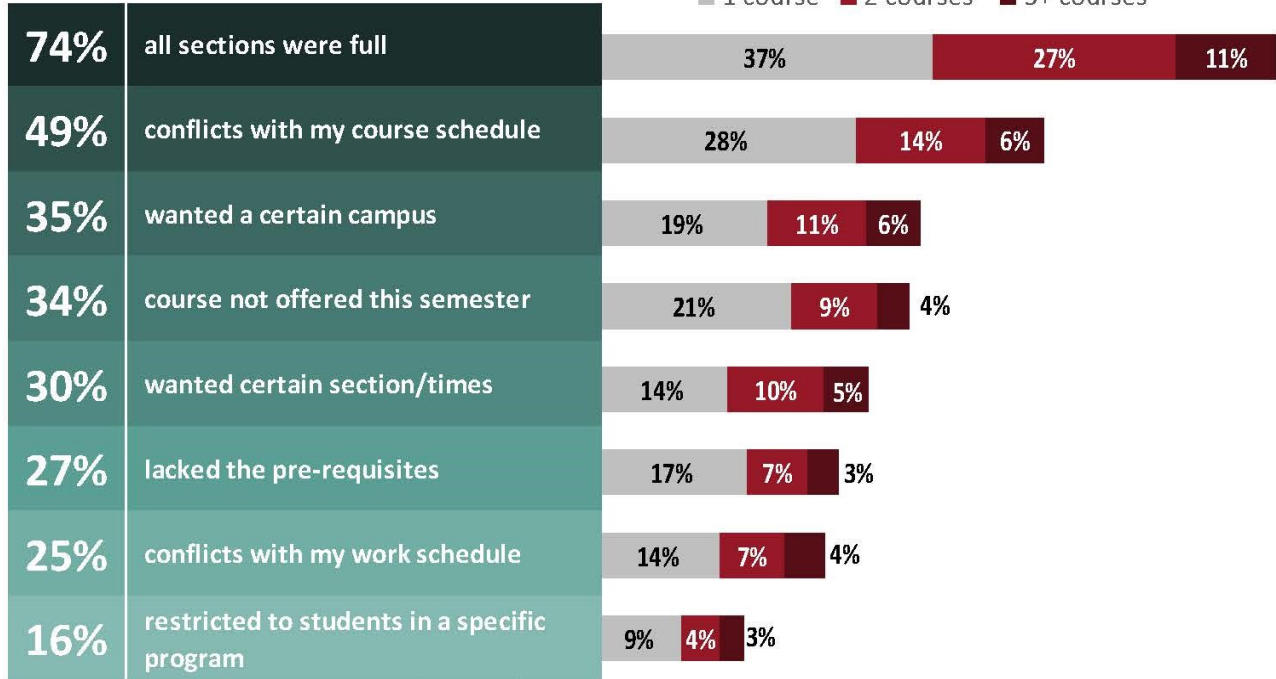
Institutional Analysis & Planning *cont'd*

REASONS WHY STUDENT RESPONDENTS WERE UNABLE TO REGISTER FOR CLASSES⁴

% unable to register for at least 1 CLASS because:

For the reason listed, % unable to register for:

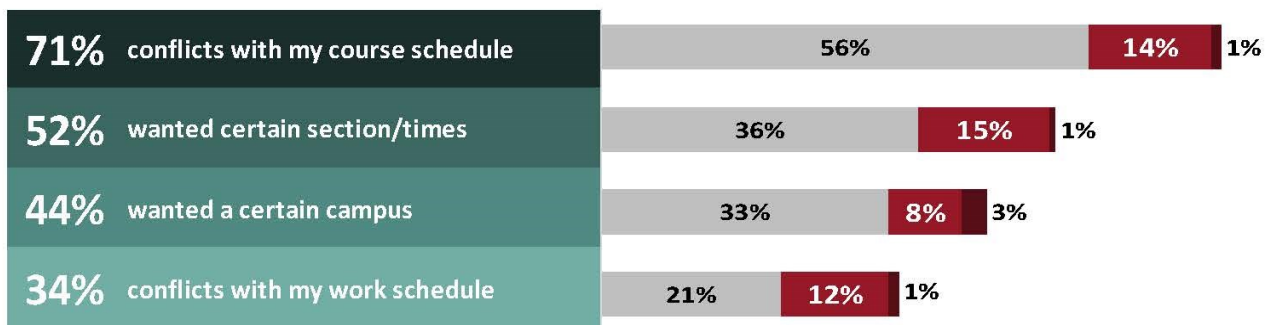
■ 1 course ■ 2 courses ■ 3+ courses



Calculations based on student respondents who said they were unable to register for all of their classes and chose a reason. 7% said "other" for at least one class. N=1,108.

Calculations based on proportion of TOTAL respondents are provided in endnote 4.

REASONS WHY STUDENT RESPONDENTS WERE UNABLE TO REGISTER FOR LABS⁴



Calculations based on student respondents who said they were unable to register for all of their labs and chose a reason. 13% said "other" for at least one lab. N=179.

Calculations based on proportion of TOTAL respondents are provided in endnote 4.

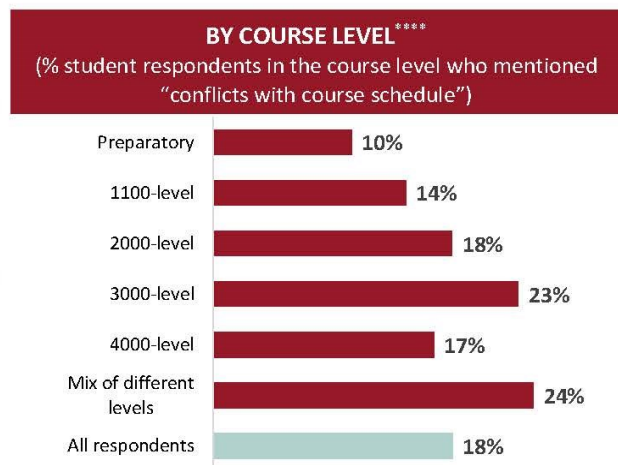
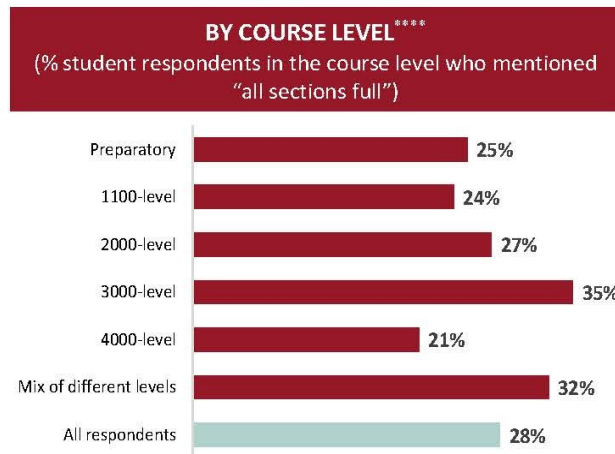
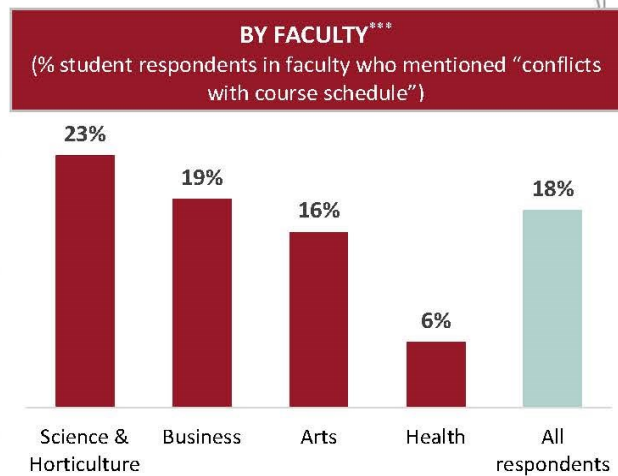
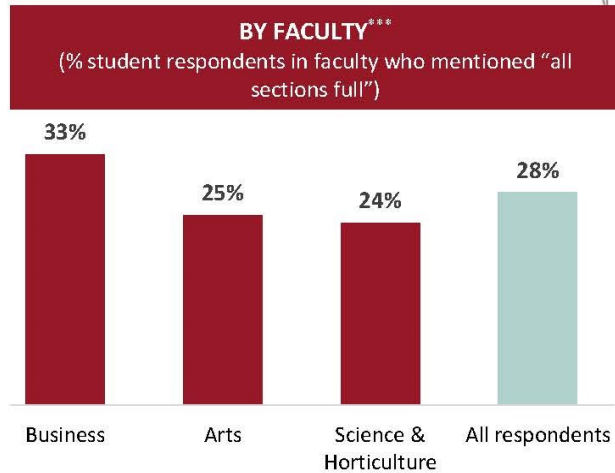


Institutional Analysis & Planning *cont'd*

A CLOSER LOOK: TOP 2 REASONS STUDENTS* WERE UNABLE TO REGISTER FOR CLASSES

74% of respondents unable to register for all classes said **“ALL SECTIONS WERE FULL”** for 1 or more classes
(**28%** of ALL respondents** mentioned this reason)

49% of respondents unable to register for all classes said **“CONFLICTS WITH COURSE SCHEDULE”** for 1 or more classes
(**18%** of ALL respondents** mentioned this reason)



*Excludes Trades Foundation and Trades Apprenticeship students as they were not asked about registering for classes or labs.

**Percentage of ALL student respondents who registered for class(es) in Fall 2015.

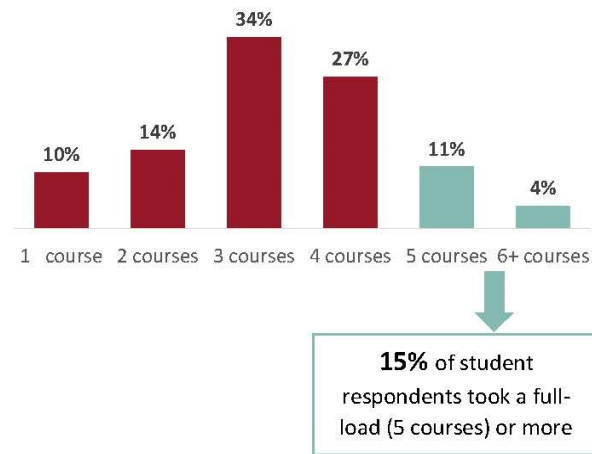
***Other faculty/schools not included in analysis due to a low number of respondents.

****Students who mainly took courses in the groups specified.

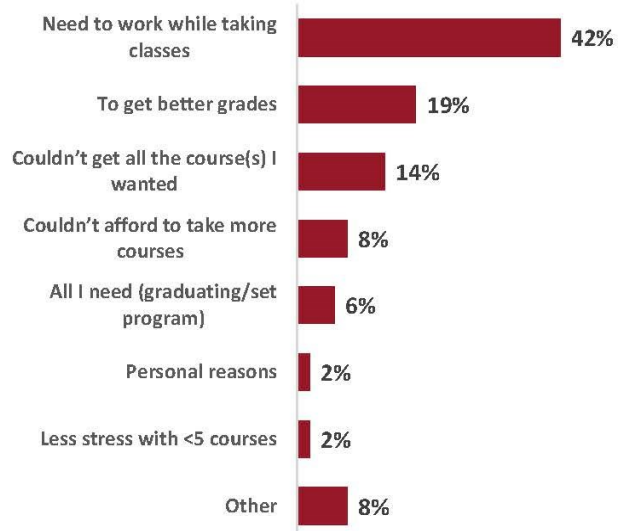


Institutional Analysis & Planning *cont'd*

NUMBER OF COURSES STUDENT RESPONDENTS ENROLLED IN (FALL 2015)



MAIN REASON FOR TAKING <5 COURSES:

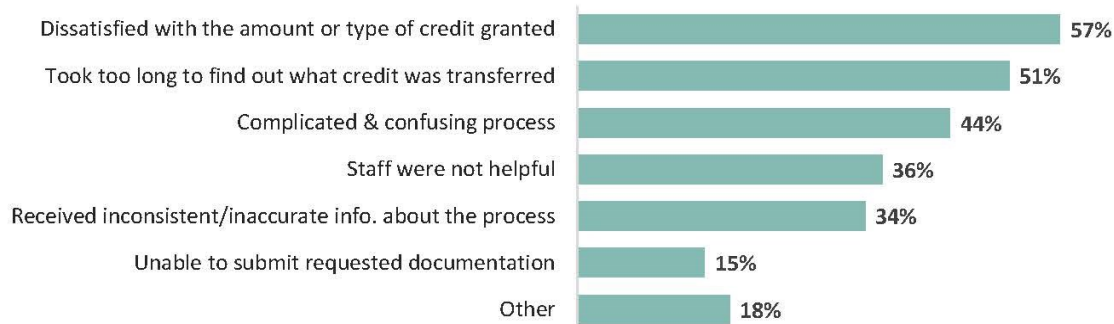


TRANSFER CREDITS

23% OF STUDENT RESPONDENTS APPLIED TO TRANSFER CREDITS AT ANOTHER INSTITUTION TO KPU.

32% OF STUDENT RESPONDENTS WERE SATISFIED WITH THE CREDIT TRANSFER PROCESS (down from 44% satisfied in 2013)

REASONS FOR DISSATISFACTION WITH THE CREDIT TRANSFER PROCESS:



Totals exceed 100% as respondents were able to choose more than one reason.



Office of Institutional Analysis and Planning
Analysis of select results from the 2015 KPU Student Satisfaction Survey – RESEARCH NOTE 4 (December 2016)

Institutional Analysis & Planning *cont'd*

ABOUT THE 2015 STUDENT SATISFACTION SURVEY

KPU conducts a student satisfaction survey every 2 years and asks students various questions related to their selection of post-secondary institution, their education plans at KPU, their course registration and educational experiences, satisfaction with support services, as well as their background information (such as age, funding sources, etc.). In 2015, a total of 3,443 students responded to the online survey between October 24, 2015 and November 18, 2015. This translates into an overall response rate of 26%, a 7 percentage point increase over the 2013 survey.

ADDITIONAL RESEARCH NOTES ARE AVAILABLE ON KPU'S INSTITUTIONAL ANALYSIS & PLANNING WEBSITE:

<http://www.kpu.ca/iap/students-tell-us>

ENDNOTES

¹When reviewing information from the 2015 Student Satisfaction Survey, it is important to keep in mind that female students were over-represented in the survey results (53% of KPU students are female; 67% of survey respondents were female). Full-time students (those taking 3+ courses) were also over-represented (63% of KPU students are full-time; 76% of survey respondents were full-time students). Additional information on student respondent characteristics are available in the **KPU STUDENTS Research Note** at <http://www.kpu.ca/iap/students-tell-us>.

²A similar proportion of students were satisfied with the course registration process in 2013 (74% very satisfied/satisfied) and 2011 (76% very satisfied/satisfied).

³The percentages in the main body of this research note are expressed as a proportion of student respondents who were **unable to register for all classes/labs** that they wanted. The percentages in the tables below are expressed as a proportion of **all** student respondents who registered for class(es) in Fall 2015.

STUDENT RESPONDENTS UNABLE TO REGISTER FOR...

(% of all students who registered for CLASS(ES) in Fall 2015)

1 class	13%
2 classes	16%
3 classes	4%
4 classes	1%
5 or more classes	1%

STUDENT RESPONDENTS UNABLE TO REGISTER FOR...

(% of all students who registered for LAB(S) in Fall 2015)

1 lab	9%
2 labs	2%
3 labs	1%
4 labs	0%
5 or more labs	0%

STUDENT RESPONDENTS UNABLE TO REGISTER FOR...

(% of all students who registered for CLASS(ES) in Fall 2015)

Preparatory classes	3%
1100-level classes	19%
2000-level classes	12%
3000-level classes	12%
4000-level classes	6%

STUDENT RESPONDENTS UNABLE TO REGISTER FOR...

(% of all students who registered for CLASS(ES) in Fall 2015)

Preparatory labs	1%
1100-level labs	11%
2000-level labs	4%
3000-level labs	1%
4000-level labs	0%

⁴The percentages in the main body of this research note are expressed as a proportion of student respondents who were **unable to register for all classes/labs** that they wanted. The percentages in the tables below are expressed as a proportion of **all** student respondents who registered for class(es) in Fall 2015.

REASONS STUDENT RESPONDENTS WERE UNABLE TO REGISTER FOR 1 OR MORE CLASSES

(% of all students who registered for CLASS(ES) in Fall 2015)

28%	all sections were full
18%	conflicts with my course schedule
13%	wanted a certain campus
13%	course not offered this semester
11%	wanted certain section/times
10%	lacked the pre-requisites
9%	conflicts with my work schedule
6%	restricted to students in a specific program

REASONS STUDENT RESPONDENTS WERE UNABLE TO REGISTER FOR 1 OR MORE CLASSES

(% of all students who registered for CLASS(ES) in Fall 2015)

13%	conflicts with my course schedule
10%	wanted certain section/times
8%	wanted a certain campus
6%	conflicts with my work schedule



Office of Institutional Analysis and Planning

Analysis of select results from the 2015 KPU Student Satisfaction Survey – RESEARCH NOTE 4 (December 2016)

STUDENTS WHO TOOK CLASSES AT KPU IN FALL 2015 WERE:

(Data on this page is from KPU's administrative system)



53%
FEMALE



47%
MALE

Less than 1% unspecified

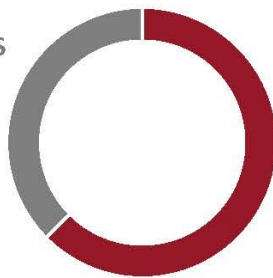


89%
DOMESTIC STUDENTS



11%
INTERNATIONAL STUDENTS¹

37% PART-TIME STUDENTS (1-2 COURSES)



63% FULL-TIME STUDENTS (3+ COURSES)

5% Under 18 yrs old

18-22 yrs old

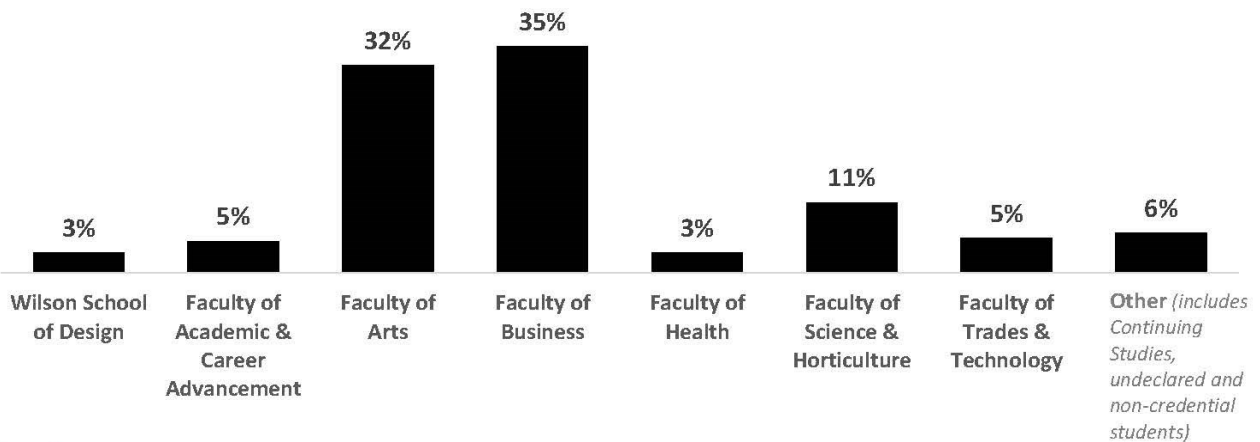
55%

23-27 yrs old

23%

Over 27 yrs old

16%

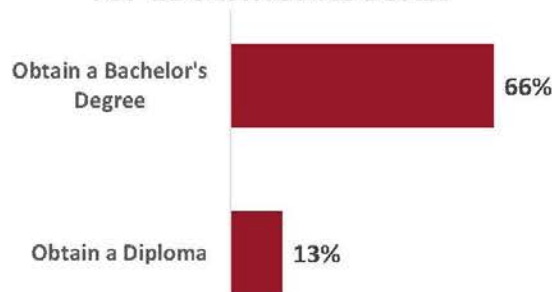


Institutional Analysis & Planning *cont'd*

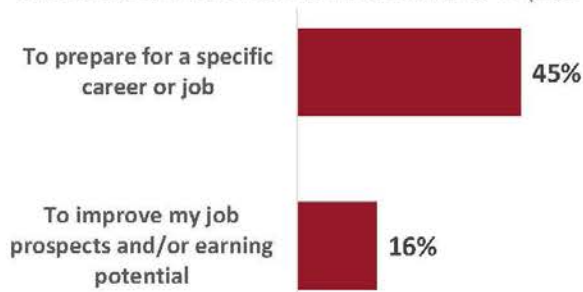
CHARACTERISTICS OF KPU STUDENTS (CONTINUED):

(Data on this page is from the 2015 Student Satisfaction Survey)²

TOP EDUCATIONAL GOALS³



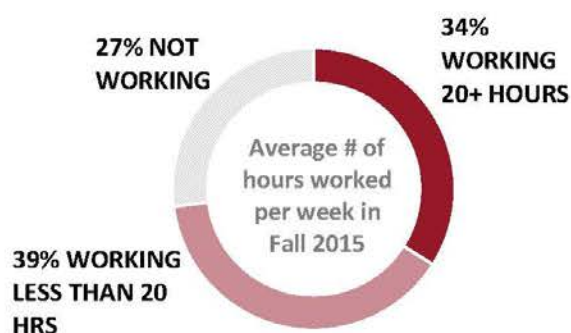
MAIN REASON FOR ATTENDING KPU (TOP 2)



19% ARE FIRST GENERATION STUDENTS

FIRST IN FAMILY TO ATTEND POST-SECONDARY⁵

29% WERE NEW TO KPU IN FALL 2015⁴



49% LIVING WITH PARENTS/GUARDIANS, NOT PAYING ROOM & BOARD

23% LIVING IN HOUSING THAT THEY RENT

18% LIVING WITH PARENTS/GUARDIANS, PAYING ROOM & BOARD

9% LIVING IN HOUSING THAT THEY OWN

FOOTNOTES

¹ Characteristics of domestic and international students will be discussed in an upcoming IAP research note.

² When reviewing information from the 2015 Student Satisfaction Survey, it is important to keep in mind that female students were over-represented in the survey results (53% of KPU students are female; 67% of survey respondents were female). Full-time students (those taking 3+ courses) were also over-represented (63% of KPU students are full-time; 76% of survey respondents were full-time students).

³ Top two educational goals students are working towards at KPU.

⁴ Students who began their studies in September 2015, or between September 2014-August 2015 for Trades Foundation & Apprenticeship students.

⁵ Students whose parent(s)/guardian(s) have not attended a postsecondary institution. Their siblings may have attended a postsecondary institution.



Office of Institutional Analysis and Planning

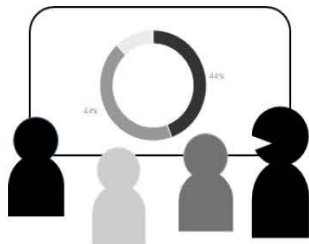
Analysis of select results from the 2015 KPU Student Satisfaction Survey – RESEARCH NOTE #1 (AUGUST 2016)

DIVERSITY AT KPU

Analysis of select results from the 2015 Student Satisfaction Survey³

**86% LEARNED ENGLISH AS
A FIRST LANGUAGE**

(INCLUDES 38% WHO LEARNED
ENGLISH & ANOTHER LANGUAGE
TOGETHER)



76%

**STRONGLY AGREE/ AGREE THAT
CULTURALLY DIVERSE
VIEWPOINTS
ARE PROVIDED IN KPU COURSES.**

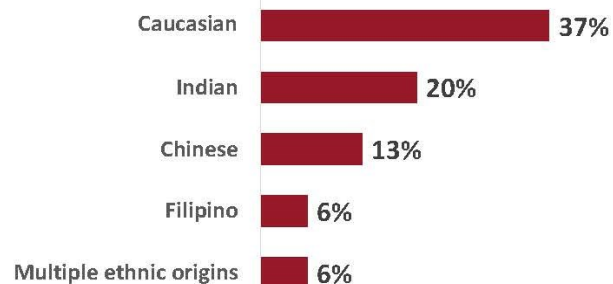
FOOTNOTES

³ Don't know responses not included.

⁴ Differences in ability includes physical, cognitive, sensory, etc. abilities.

⁵ Sexual orientation includes heterosexual, lesbian, gay, bisexual, etc.

TOP ETHNICITIES



**KPU STUDENTS FEEL THEY ARE TREATED FAIRLY
REGARDLESS OF...**

CULTURAL/ETHNIC DIFFERENCES: 88%
Strongly agree/ agree

RELIGIOUS DIFFERENCES: 87%
Strongly agree/ agree

GENDER DIFFERENCES: 88%
Strongly agree/ agree

DIFFERENCES IN ABILITY⁴: 86%
Strongly agree/ agree

DIFFERENCES IN SEXUAL ORIENTATION⁵: 87%
Strongly agree/ agree

KPU students were also asked to rate how accepting KPU students & KPU employees were in regards to the above differences. The ratings were very similar to above.

ABOUT THE 2015 STUDENT SATISFACTION SURVEY

KPU conducts a student satisfaction survey every 2 years and asks students various questions related to their selection of post-secondary institution, their education plans at KPU, their course registration and educational experiences, satisfaction with support services, as well as their background information (such as age, funding sources, etc.). In 2015, a total of 3,443 students responded to the online survey between October 24, 2015 and November 18, 2015. This translates into an overall response rate of 26%, a 7 percentage point increase over the 2013 survey.



Office of Institutional Analysis and Planning

Analysis of select results from the 2015 KPU Student Satisfaction Survey – RESEARCH NOTE #1 (AUGUST 2016)

Office of Advancement

On Nov 24 KPU and the KPU Foundation celebrated the 28th Annual General Scholarship Awards Dinner at the River Rock Resort. More than 400 guests made up of donors, students, friends and family of KPU came together to celebrate the distribution of more than \$1 million in donor funded student support. (Photo attached: *Dr. Alan Davis welcomes donors, students, and guests to the 28th Annual General Scholarship Awards Dinner*).

The KPU Foundation has made some changes to its committee structure and has decided to eliminate the Fundraising Committee and elevate all fundraising activity and discussion to the board level so as to include all board members in fundraising matters. In its place the Fundraising Committee has been replaced by a new Community Engagement Committee. Terms of Reference for this new committee are in the process of being drafted for approval. This new committee will link the KPU Foundation with KPU External Affairs for the purpose of raising awareness of KPU within the communities we serve and the region as a whole.

KPU recently approved a new Fundraising Policy (E1). The KPU Foundation's Governance Committee has approved adopting KPU's Fundraising Policy (E1) as the Foundation's Fundraising Policy to ensure that both entities are operating under the same governance.

- Since the last Board Report (for the period of November 1st, 2016 – January 23rd, 2017), the Office of Advancement raised \$407,800.
- Fundraising to date for the fiscal year 2016-17 is at \$1,355,800.

- By comparison, for the same reporting period in fiscal year 2015-16, fundraising totals were at \$1,529,000. This reporting period included the \$250,000 gift from Rogers Sportsnet, which accounts for the variance. This is the first time this year that Advancement has trended behind last year's fundraising totals.

Submitted by:
Steve Lewarne,
Executive Director, Office of Advancement

New Major Gifts over \$5,000 since last Board Report

Donor	Gift Amount
Vancouver Foundation	35,711.06
ICBA DBA Safety & Education Trust Fund	25,000.00
Murray Latta Progressive Machine Inc.	25,000.00
Surrey Fire Fighters Charitable Society	20,000.00
Kennedy Professional Building Ltd.	20,000.00
David Ross	11,181.46
Daniel Bernstein	10,000.00
Mike Marfori Personal Real Estate Corporation	10,000.00
Ricoh Canada Inc.	8,500.00
Credit Union Foundation of BC	8,500.00
Elaine Samwald	5,400.00
Langley Lodge #184 A.F. & A.M.	5,000.00
Thompson Rivers University Foundation	5,000.00
Chamkaur Cheema	5,000.00
Plant a Seed & See What Grows Foundation	5,000.00
E.B. Horsman & Son	5,000.00
BUR-HAN Garden and Lawn Care	5,000.00
Arc'teryx Equipment, a division of Amer Sports Canada Inc.	5,000.00
Heritage Office Furnishings Ltd.	5,000.00
Omega Mechanical Ltd.	5,000.00





Wark/Dumais House , Langley, BC