



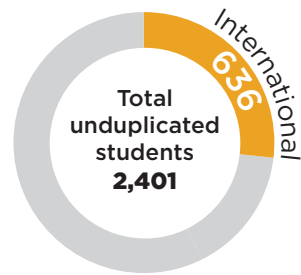
# Introduction

A key priority for KPU is to ensure that students enjoy positive experiences with successful outcomes, inside and outside the classroom. Understanding the complex factors that influence how students live, learn, work and play, a targeted mix of support services is necessary to enable student success.

The Learning Centre represents one of these vital support services, providing support for the diverse needs of KPU students through its multi-campus, collaborative programming and service model. One of the most important components of this model involves the individualized peer tutoring support services.

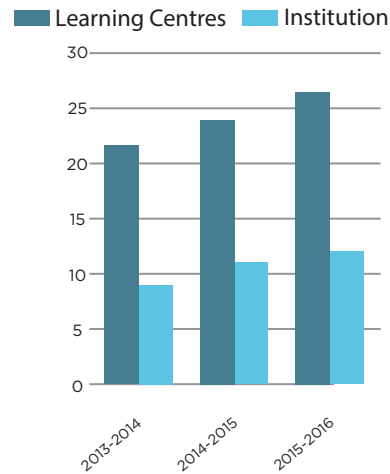
# International Students

**International Students**  
Proportion of all tutored students, 2015-16



**VISION 2018**  
The KPU VISION 2018 Strategic Plan declares a commitment to internationalization. To this end, the Learning Centres have created real and virtual spaces that facilitate interaction between domestic and international students.

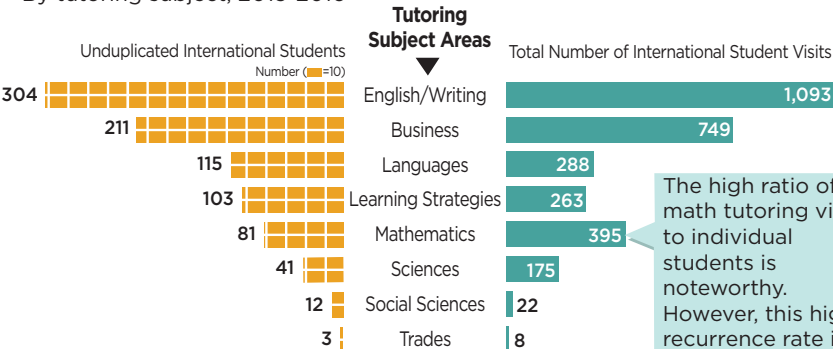
**International Students**  
Learning Centres and Institutional Proportion Unduplicated student total, %, 2013-16



The proportion of international students served by the Learning Centres consistently exceeds that of the institutional as a whole. The growth of this student demographic over the past three years is reflected in both student populations.

English and Business tutoring was popular among international students, like their domestic peers. Language tutoring, which includes ESL, was the third most popular.

**International Students**  
Number of unduplicated international students, total visits  
By tutoring subject, 2015-2016



The high ratio of math tutoring visits to individual students is noteworthy. However, this high recurrence rate is also evident in domestic students.

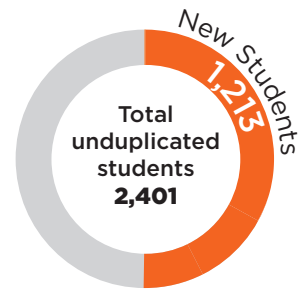
# PEER TUTORING

## KPU LEARNING CENTRES

2015/16 FISCAL YEAR

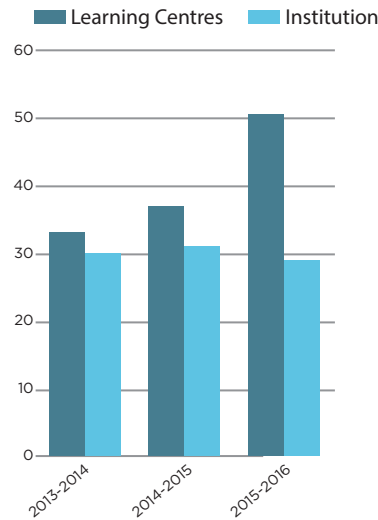
# New Students

**New Students**  
New students (<30 Credits)  
Proportion of all tutored students, 2015-16



**VISION 2018**  
The KPU VISION 2018 Strategic Plan declares a commitment to providing an appropriate range of integrated and easily accessible student support services that improve rates of retention, progression through, and completion of studies.

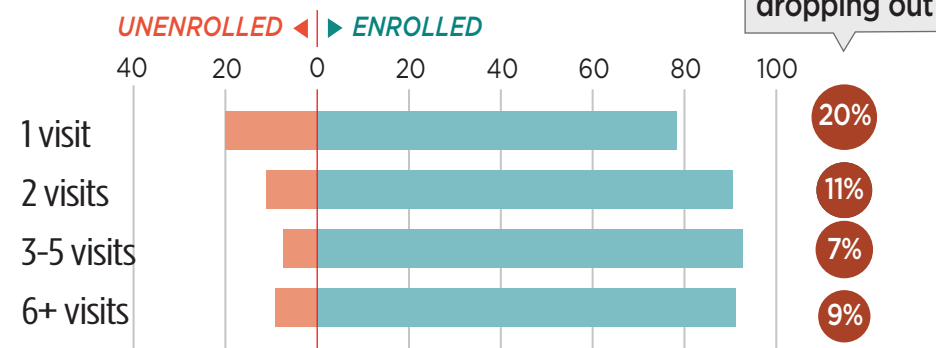
**New Students**  
New students (<30 Credits)  
Learning Centres and Institutional Proportion Unduplicated student total, %, 2013-16



A large percentage of tutored students are in their first year of studies. This number increased dramatically in the 2015-2016 fiscal year. This trend indicates the growing importance of the Learning Centre's services to students' transitions to post-secondary studies.

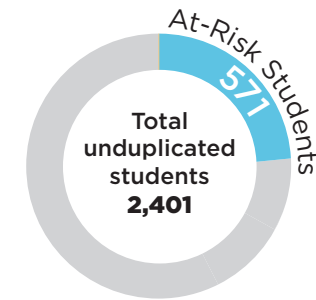
As this chart suggests, a correlation exists between an increased number of tutoring appointments and a decreased chance of discontinuing studies in a student's first year of study. The most pronounced reduction in risk is evident for those who visit 3-5 times.

**New Students**  
Rate of student retention per visit number  
, 2015-2016



# At-Risk Students

**At-Risk Students**  
At-Risk Students (GPA <2.00)  
Proportion of all tutored students, 2015-16



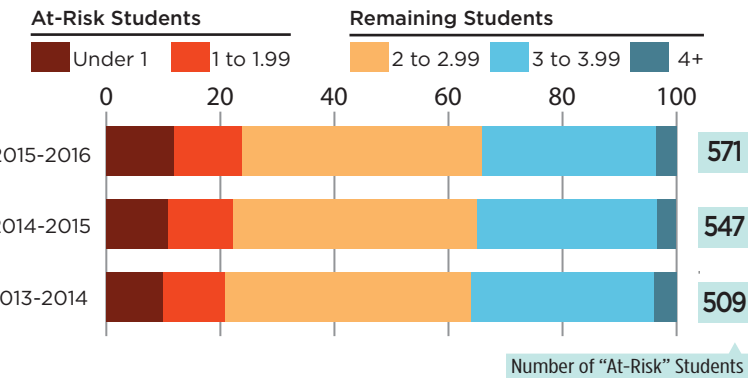
## VISION 2018

The KPU Vision 2018 Strategic Plan declares a commitment to enlivening student learning and assisting with transitions within KPU. This will be achieved by supporting and reinforcing a student lifecycle approach, including a focus on supporting transition to, through, and beyond the university experience.

The percentage of at-risk students seeking tutoring assistance has gradually increased over the past three years. This suggests that the Learning Centres are more effectively serving this important student demographic.

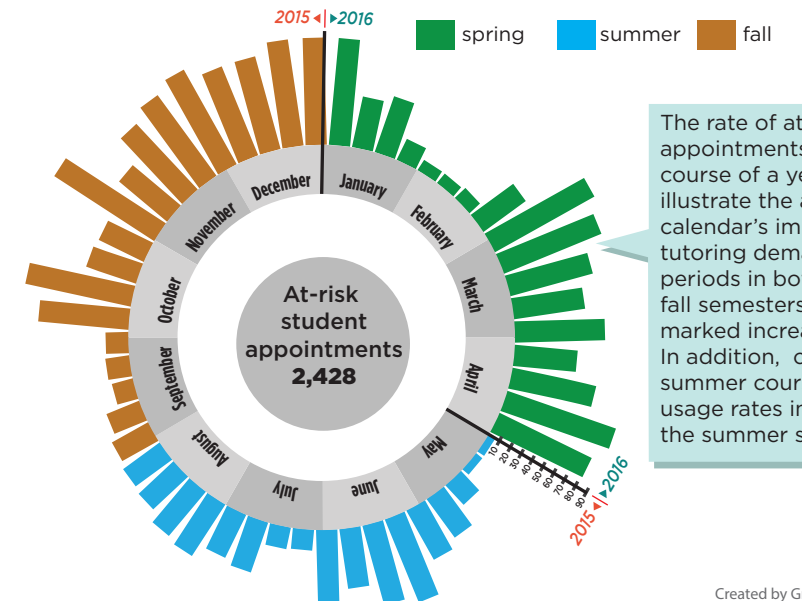
# At-Risk Students

Proportion of At-Risk Students (GPA <2.00), 2013-2016, %



# At-Risk Students

Number of at-risk (GPA <2.00) appointments per week, month, 2015-2016



The rate of at-risk tutoring appointments over the course of a year helps illustrate the academic calendar's impact on tutoring demand. Exam periods in both spring and fall semesters see a marked increase in usage. In addition, condensed summer courses elevate usage rates in first half of the summer semester.