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| REPORT: | DATE: |
|---------|-------|

**EXTERNAL REVIEW TEAM MEMBERS (THE “ERT”)**

List the names and affiliations of the External Review Team. Identify the Chair.

**OVERALL ASSESSMENT**

|  |  |
|--|--|
| <b>SELF-STUDY REPORT</b>   |  |
| <i>Criteria: The Self-Study Report provides a data-supported analysis of the program’s strengths, weaknesses, opportunities and challenges.</i>  |  |
| <b>Standard for Assessing this Report:</b>   |  |
| <ul style="list-style-type: none"> <li>○ The programmatic strengths and weaknesses identified in this report are supported by data and on-site findings;</li> <li>○ The Report has appropriate scope, as articulated by the Self-Study Guide;</li> <li>○ Recommendations are supported by data, a clear rationale and on-site findings.</li> </ul> |  |
| <b>The External Reviewers:</b>   |  |
| Validate the Self-Study Report’s findings and recommendations  | Do not validate the Self-Study Report’s findings and recommendations |
| <b>Rationale for this Determination:</b>   |  |
|  |  |



REVIEWERS' VALIDATION OF THE SELF-STUDY REPORT

**CHAPTER 2: Program Currency and Connections**

*Criteria: This chapter adequately assesses program competitiveness and its connections to the discipline/sector. The assessment is supported by appropriate evidence and conclusions.*

**Standard for Assessing this Chapter:**

- The programmatic strengths and weaknesses identified in this chapter are supported by data and on-site findings;
- The chapter has appropriate scope, as articulated by the Self-Study Guide;
- Recommendations are supported by data, a clear rationale and on-site findings.

**Additional Recommendations Identified by the ERT—include a rationale for the recommendation:**

**The External Reviewers:**

|   |  |
|---|--|
| Validate the Chapter's findings and recommendations | Do not validate the Chapter's findings and recommendations |
|---|--|

**Rationale for this Determination:**

**CHAPTER 3: Quality of Curriculum Design**

*Criteria: This chapter adequately examines the quality of the program’s curriculum and its current relevance to the discipline/sector. The assessment is supported by appropriate evidence and conclusions.*

**Standard for Assessing this Chapter:**

- The programmatic strengths and weaknesses identified in this chapter are supported by data and on-site findings;
- The chapter has appropriate scope, as articulated by the Self-Study Guide;
- Recommendations are supported by data, a clear rationale and on-site findings

**Additional Recommendations Identified by the ERT—include a rationale for the recommendation:**

**The External Reviewers:**

|   |  |
|---|--|
| Validate the Chapter’s findings and recommendations | Do not validate the Chapter’s findings and recommendations |
|---|--|

**Rationale for this Determination:**

**CHAPTER 4: Quality of Instructional Design**

*Criteria: This chapter adequately examines the quality of the program’s instructional design and its current relevance to the discipline/sector. The assessment is supported by appropriate evidence and conclusions.*

**Standard for Assessing this Chapter:**

- The programmatic strengths and weaknesses identified in this chapter are supported by data and on-site findings;
- The chapter has appropriate scope, as articulated by the Self-Study Guide;
- Recommendations are supported by data, a clear rationale and on-site findings

**Additional Recommendations Identified by the ERT—include a rationale for the recommendation:**

**The External Reviewers:**

|   |  |
|---|--|
| Validate the Chapter’s findings and recommendations | Do not validate the Chapter’s findings and recommendations |
|---|--|

**Rationale for this Determination:**



**CHAPTER 5: Quality of Services, Resources and Facilities**

**Criteria:** *This chapter adequately assesses program resources, equipment, software, and facilities from both the student and instructor perspective. The assessment is supported by appropriate evidence and conclusions.*

**Standard for Assessing this Chapter:**

- The programmatic strengths and weaknesses identified in this chapter are supported by data and on-site findings;
- The chapter has appropriate scope, as articulated by the Self-Study Guide;
- Recommendations are supported by data, a clear rationale and on-site findings

**Additional Recommendations Identified by the ERT—include a rationale for the recommendation:**

**The External Reviewers:**

|   |  |
|---|--|
| Validate the Chapter’s findings and recommendations | Do not validate the Chapter’s findings and recommendations |
|---|--|

**Rationale for this Determination:**



**CONCLUDING COMMENTS**



**APPENDIX 1:**  
**SITE VISIT AGENDA**

*Provide the agenda for the Site Visit (e.g. the stakeholder groups with whom the ERT met)*