

NURSING (NRSG)

This is a list of the Nursing (NRSG) courses available at KPU.

Enrolment in some sections of these courses is restricted to students in particular programs. See the Course Planner - kpu.ca/registration/timetables - for current information about individual courses.

For information about transfer of credit amongst institutions in B.C. and to see how individual courses transfer, go to the BC Transfer Guide bctransferguide.ca

NRSG 2121 **3 Credits**

Professional Identity 1

Students will explore the profession of nursing and distinguish how nurses embody and project a professional presence. They will recognize how nurses fulfill various roles and how all nursing is guided by Professional Standards and a Code of Ethics. Students will also begin to describe ethical responsibilities and legal obligations related to maintaining the Standards of Practice and relevant legislation.

Co-requisites: HEAL 2150, NRSG 2135, NRSG 2145, NRSG 2175

NRSG 2135 **3 Credits**

Relational Practice: Advanced Communications

Students will explore the meaning of relational practice from various perspectives and comprehend how relational practice is the foundation of all nursing practice. Building upon previous learning, students will develop communication strategies that prepare them to communicate therapeutically, respectfully, and compassionately with clients. Students will examine how various approaches to engaging with clients can enhance a client's well-being.

Co-requisites: NRSG 2145, NRSG 2175, NRSG 2121 and HEAL 2150 NRSG 2121, NRSG 2145, NRSG 2175 and HEAL 2150

NRSG 2145 **6 Credits**

Nursing Practice 1

Students will engage in nursing practice experiences with clients in various settings. Primary healthcare and the determinants of health will be emphasized. Students will have opportunities to practice collaboratively with interdisciplinary and multi-sectorial groups integrating beginning leadership and communication skills. They will provide nursing care to clients from a variety of ages experiencing health situations impacted by the determinants of health. They will demonstrate personal and professional growth in their practice as they develop their professional identity.

Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Co-requisites: HEAL 2150, NRSG 2121, NRSG 2135, NRSG 2175

NRSG 2175 **3 Credits**

Nursing Applications 1

Students will explore and begin to develop a repertoire of nursing applications in relation to people's experience with health promotion and primary health care. They will begin to apply knowledge from clients' experiences, nursing theories, professional standards, science, humanities, ethics, and relational practice to assess and plan nursing care for clients in a variety of community settings. Students will apply critical thinking, clinical decision making, interpersonal and organizational skills in a theoretical context. They will reflect upon nursing care and anticipate and plan subsequent care for clients in a select context, setting or population with guidance.

Co-requisites: NRSG 2121, NRSG 2135, NRSG 2145, HEAL 2150

NRSG 2245 **6 Credits**

Nursing Practice 2

Students will engage with clients in a variety of settings who are experiencing predictable health situations. Practice experience includes instructor guided and supervised client care in acute care settings. Students will have opportunities to apply knowledge from nursing theory and the sciences to their clinical practice and start to develop clinical decision making abilities. They will explore and use the expertise of health team members in a variety of contexts. Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: HEAL 2150, NRSG 2121, NRSG 2135, NRSG 2145 and NRSG 2175.

Co-requisites: NRSG 2265, NRSG 2266 and NRSG 2275.

NRSG 2265 **3 Credits**

Nursing Science 1: Pathophysiology Part 1

Students will explore pathophysiology in relation to homeostasis, pathogenesis, and the effects of dysfunction of normal homeostatic processes. They will draw on existing knowledge of human anatomy and physiology by examining selected disease processes related to body systems. Students will explore interdisciplinary care including diagnostics and collaborative management.

Prerequisites: All of a) NRSG 2121, 2135, 2145, 2175 and b) HEAL 2150

Co-requisites: NRSG 2245, NRSG 2266 and NRSG 2275

NRSG 2266 **3 Credits**

Nursing Science 2: Pharmacology

Students will learn the basic principles and concepts of pharmacology in a Canadian context. An introduction to selected drug classifications and medication administration will emphasize client safety. Students will use a systematic approach to drug research, client condition, client education with consideration of special client populations, and ethno-cultural contexts.

Prerequisites: HEAL 2150, NRSG 2121, NRSG 2135, NRSG 2145, NRSG 2175

Co-requisites: NRSG 2265

NRSG 2275 **3 Credits**
Nursing Applications 2

Students will continue to explore and develop a repertoire of nursing applications in relation to people's experience with predictable health situations in a theoretical context. They will begin to integrate knowledge from clients' experiences, nursing theories, professional standards, science, humanities, ethics, research and relational practice to assess and plan nursing care for individuals and families experiencing birth, surgery, or medical management of acute and chronic health challenges, with predictable outcomes. Students will begin to apply higher order thinking and clinical decision making reflecting on their practice experience in order to deepen and broaden their skills in assessing, planning, implementing and evaluating nursing care. They will integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.

Prerequisites: NRSG 2121, NRSG 2135, NRSG 2145, NRSG 2175, HEAL 2150

Co-requisites: NRSG 2245, NRSG 2265, NRSG 2266

NRSG 3121 **3 Credits**
Professional Identity 2

Students will continue their exploration of the nursing profession and examine how nurses influence the health of Canadians and the evolution of the health care system. They will formulate their perspective on issues being addressed by the profession and health care system in a theoretical context related to economic, political, cultural and social influences. Students will also distinguish between ethical responsibility and legal obligations and their relevance in providing care as collaborative team members.

Prerequisites: NRSG 2265, NRSG 2266, NRSG 2275 and NRSG 2245

Co-requisites: NRSG 3165, NRSG 3175, HEAL 2250 and NRSG 3145

NRSG 3130 **3 Credits**
Self and Others 2: Advanced Interpersonal Communications & Reflection on Practice

Students will build upon theories and concepts from Self and Others 1. They will reflect on and enhance interpersonal relational communications and intervention strategies with individuals, families, groups, and the interdisciplinary team, including intercultural communication.

Prerequisites: (NRSG 2211 or NRSG 2212) and NRSG 2220 and (NRSG 2241 or NRSG 2242) and NRSG 2260 and a Semester 4 term GPA of 2.33 or higher

NRSG 3142 **4 Credits**
Nursing Practice 5: Mental Health

Students will engage in nursing practice experiences in mental health settings, with an emphasis on healing, preventative health, and health promotion. They will broaden their experiences within interdisciplinary teams and have opportunities to demonstrate leadership skills. Students will examine the significance of ethics when engaging in caring relations that promote health and healing for clients with mental health challenges.

Note: This course includes a weekly seminar

Prerequisites: (NRSG 2350 or NRSG 2242) and (NRSG 2211 or NRSG 2212) and NRSG 2220 and NRSG 2260 and a Semester 4 term GPA of 2.33 or higher
Co-requisites: NRSG 3161

NRSG 3143 **4 Credits**
Nursing Practice 5: Child and Family Health

Students will engage in nursing practice experiences in pediatric care settings with an emphasis on healing, preventative health and health promotion. They will broaden their experiences within interdisciplinary teams and have opportunities to demonstrate leadership skills. Students will examine the significance of ethics when engaging in caring relations that promote health and healing in the child and family.

Note: This course includes a weekly seminar.

Prerequisites: (NRSG 2350 or NRSG 2242) and (NRSG 2211 or NRSG 2212) and NRSG 2220 and NRSG 2260 and a Semester 4 term GPA of 2.33 or higher

Co-requisites: NRSG 3161

NRSG 3145 **6 Credits**
Nursing Practice 3

Students will engage with clients who are experiencing predictable and some unpredictable health situations in a variety of acute care settings. The practice experience includes instructor guided and supervised client care. Students will have opportunities to apply knowledge from nursing theory and the sciences to their clinical practice and continue to develop clinical decision making abilities. They will explore and use the expertise of health team members in a variety of contexts. Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: NRSG 2245, NRSG 2265, NRSG 2266 and NRSG 2275.

Co-requisites: HEAL 2250, NRSG 3121, NRSG 3165 and NRSG 3175.

NRSG 3161 **3 Credits**
Health Sciences 5: Health Challenges for Children and Mental Health Issues Across the Lifespan

Students will build on their nursing knowledge and understanding of healing, preventative health and health promotion in relation to caring for children and families, and clients with mental health challenges across the lifespan. They will explore issues, concepts and current topics related to complex episodic and chronic health challenges.

Prerequisites: NRSG 2350 or NRSG 2242

Co-requisites: NRSG 3142 and NRSG 3143

NRSG 3165 **3 Credits**
Nursing Science 3: Pathophysiology Part 2

Students will continue to explore pathophysiology in relation to homeostasis, pathogenesis, and the effects of dysfunction of normal homeostatic processes. They will draw on existing knowledge of human anatomy and physiology by examining selected disease processes related to body systems. Students will explore interdisciplinary care, including diagnostics and collaborative management.

Prerequisites: NRSG 2245, NRSG 2265, NRSG 2266, NRSG 2275

Co-requisites: HEAL 2250 and NRSG 3121, NRSG 3145 and NRSG 3175

NRSG 3175 **3 Credits**
Nursing Applications 3

Students will continue to develop a repertoire of nursing applications in relation to client experience with more unpredictable health situations. They will continue to integrate knowledge from clients' experiences and relevant theory to assess and plan nursing care for individuals and families experiencing more unpredictable maternal/child, acute and chronic health challenges. Students continue refining higher order thinking and clinical decision making in a theoretical context by reflecting on their practice experience to deepen and broaden their skills. They will integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.

Prerequisites: NRSG 2245, NRSG 2265, NRSG 2266, NRSG 2275

Co-requisites: HEAL 2250, NRSG 3121, NRSG 3145, NRSG 3165

NRSG 3212 (formerly NRSG 3211) **3 Credits**
Health 2: Health Promotion and Community Empowerment

Students will focus on community as client from a health promotion perspective. They will explore community empowerment including concepts such as; primary health care, levels of prevention, population health, health prerequisites and determinants, capacity, assets, social justice and empowerment. Students will analyze community development as a philosophy and a process for health promotion with a focus on local, national and global health care issues.

Prerequisites: [NRSG 3141 or (NRSG 3142 and NRSG 3143)] and NRSG 3161 and (NRSG 3231 or NRSG 3130) and PHIL 3010 and a Semester 5 term GPA of 2.33 or higher.

Co-requisites: (NRSG 3244 or NRSG 3241)

NRSG 3213 **3 Credits**
Public Health & Maternity Nursing Theory

Students will be introduced to the theory underlying Public Health and Maternity Nursing practice. They will explore the historical evolution and current practices for these two fields of nursing. Students will focus on concepts of health promotion/empowerment and relational caring as they relate to maternal-child, family, community and population health.

Prerequisites: NRSG 3142, 3143, 3130, PHIL 3010 and (NRSG 3160 or 3161) and a Semester 5 cumulative GPA of a minimum of 2.33

Co-requisites: NRSG 3243 and NRSG 3244

NRSG 3242 **2 Credits**
Nursing Practice 6: Public Health

Students will explore public health nursing practice with a focus on concepts related to health promotion, disease prevention, harm reduction, and health surveillance. They will work collaboratively with public health nurses to explore community-based care for child-bearing families and vulnerable populations, such as youth, Aboriginals, immigrants, and homeless people. Students will learn to work in partnership with clients and the health care team. They will focus on client as family, group/aggregate, population, and/or community.

Note: This is a practice course with a weekly seminar.

Prerequisites: NRSG 3142, 3143, 3130, (3160 or 3161) and PHIL 3010, and a Semester 5 term GPA of 2.3 or higher

Co-requisites: NRSG 3213 and NRSG 3243

NRSG 3243 **3 Credits**
Nursing Practice 6: Maternal Child

Students will engage in nursing practice experiences, caring for mothers and babies and their families during the perinatal period. They will develop caring relationships with childbearing families while collaborating with the interdisciplinary team to provide evidence-informed, health promoting/empowering and culturally-safe care.

Note: This is a practice course with a weekly seminar.

Prerequisites: NRSG 3142, 3143, 3130, 3161 and PHIL 3010, and (NRSG 3160 or 3161) and a Semester 5 term GPA of 2.33 or higher

Co-requisites: NRSG 3213, NRSG 3242

NRSG 3244 (formerly NRSG 3241) **6 Credits**
Nursing Practice 6: Community Development

Students will work with a community on an identified health issue enabling them to apply principles of community development and capacity building. They will broaden their experiences working with diverse groups and communities to promote health with an emphasis on empowerment. Students will apply community development philosophy and processes recognizing the impact of the social determinants of health.

Note: This is a practice course with a weekly seminar.

Prerequisites: NRSG 3142, 3143, 3130 and (NRSG 3161 or NRSG 3160) and PHIL 3010 and a Semester 5 term GPA of 2.33 or higher

Co-requisites: NRSG 3212

NRSG 3245 **6 Credits**
Nursing Practice 4

Students will engage with clients who are experiencing unpredictable health situations. Practice experience includes instructor guided and supervised client care in a variety of acute care settings. Students will have opportunities to apply knowledge from nursing theory and the sciences to their clinical practice and continue to develop clinical decision making abilities. They will explore and use the expertise of health team members in a variety of contexts. Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: NRSG 3121, NRSG 3145, NRSG 3165, NRSG 3175 and HEAL 2250.

Co-requisites: NRSG 3275 and HEAL 3180.

NRSG 3275 **3 Credits**
Nursing Applications 4

Students will integrate learning from previous course work and clinical experiences to refine their ability to care for complex clients with unpredictable health challenges. They will begin to exhibit independent, higher order thinking and problem solving in a theoretical context. Students will continue to integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.

Prerequisites: NRSG 3121, NRSG 3145, NRSG 3165, NRSG 3175, HEAL 2250

Co-requisites: NRSG 3245, HEAL 3180

NRSG 3350 **4.5 Credits**
Consolidated Nursing Practice 1

Students will have opportunities to integrate learning from previous semesters and advance their professional nursing practice. They will consolidate learning and enhance their clinical decision-making skills in a variety of settings. Students will have opportunities to provide care for clients within complex episodic and/or chronic health challenges, and will develop independence in their nursing practice.

Note: This is a 5 week fulltime preceptorship course.

Prerequisites: (NRSG 3211 or NRSG 3212) and NRSG 3213 and (NRSG 3241 or 3244) and (NRSG 3242 and NRSG 3243) with a Semester 6 term GPA of 2.33 or higher

NRSG 3500 **2 Credits**
Program Orientation: Introduction to Nursing

Students will participate in a two-week on-campus residency that includes an orientation to the program, orientation to online learning, and an introduction to case-based learning. They will be introduced to nursing skills related to physical assessment, professional nursing practice standards and essentials of Canada's health care system. They will begin to practice relational engagement, critical thinking and a variety of clinical decision-making models, including aboriginal frameworks. Students will apply knowledge of physical assessment, critical thinking and relational engagement in case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Co-requisites: NRSG 3510

Attributes: F2A4

NRSG 3510 **4 Credits**
Practice and Praxis 1: Episodic Health Challenges

Students will engage in a relational process with individuals and families experiencing episodic health challenges in the home, community, agencies and care facilities. They will enhance their knowledge and develop awareness of and sensitivity to the experience of health perceived by individuals and families. Students will apply theoretical learning in practice settings and praxis seminars.

Note: Praxis is delivered fully online.

Co-requisites: NRSG 3500, NRSG 3530

Attributes: F2A4

NRSG 3520 **2 Credits**
Relational Engagement 1

Students will focus on their personal discovery of self, and self in mutual relational engagement with others. They will explore how personal beliefs, values, experiences, world views (including Aboriginal), and perceptions relate to and impact personal development and caring experiences with self and others, such as individuals, families, and groups, within increasingly complex practice settings.

Note: Delivered fully online.

Co-requisites: NRSG 3500, NRSG 3510

Attributes: F2A4

NRSG 3530 **3 Credits**
Health Promotion 1: Episodic Health Challenges

Students will explore at an introductory level, from a health promotion perspective, people's experiences related to pathophysiology, episodic health challenges and healing. They will build on nursing practice skills by discussing and critiquing client experiences, and creating plans for nursing care. They will apply critical thinking, clinical decision-making, relational and organizational skills to promote healing.

Note: Delivered fully online.

Co-requisites: NRSG 3500, NRSG 3510

Attributes: F2A4

NRSG 3540 **1.5 Credits**
Critical Inquiry 1: Quantitative Research

Students will enhance their abilities to participate in the research process through critical reflection of various quantitative research methodologies. They will develop their abilities to comprehend, critique, and utilize quantitative research. Students will use statistical analysis and deductive reasoning. They will explore ways to apply research findings to promote evidence-informed practice to support health, ecological well-being and sustainability.

Note: Delivered fully online.

Co-requisites: NRSG 3500, NRSG 3510

Attributes: F2A4, QUAN

NRSG 3550 **2 Credits**
Professional Role 1

Students will be introduced to the complexities of professional nursing roles. They will explore the philosophy and foundational concepts of the nursing program, the history of the nursing profession, and nursing roles within the Canadian health care system. Students will explore how nursing practice is guided by the Professional Standards, Code of Ethics, Scope of Practice, other Practice Standards, as well as provincial and federal legislation. Students will explore the relationship between theory, practice, and research and the interdisciplinary aspects of the nurse's role.

Note: Delivered fully online.

Prerequisites: NRSG 3510

Co-requisites: NRSG 3610

Attributes: F2A4

NRSG 3610 **7 Credits**
Practice and Praxis 2: Older Adults, Mental Health

Students will relationally engage with individuals and families experiencing chronic health challenges with a focus on older adults and mental health. They will reflect upon the complexities of caring for families with chronic health and/or mental health challenges. Students will enhance their knowledge and develop keen sensitivity toward the experience of health as perceived by individuals and their families. They will apply theoretical learning in practice settings and praxis seminars.

Note: This course is partially online.

Prerequisites: NRSG 3510

Co-requisites: GNQU 1301

Attributes: F2A4

NRSG 3620 **2 Credits**
Relational Engagement 2

Students will develop a conceptual and experiential understanding of relational engagement and caring practice (including Aboriginal wisdom) when working with older adults and people experiencing mental health challenges. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and colleagues, and further develop their capacity for relational caring practices.

Note: Delivered fully online.

Prerequisites: NRSG 3500

Co-requisites: NRSG 3610

Attributes: F2A4

NRSG 3630 **3 Credits**
Health Promotion 2: Pharmacology

Students will explore and apply fundamental principles of pharmacology with an emphasis on health promotion, medication monitoring and client education. They will explore the principles of therapeutic medication administration and consider the legal, cultural, and ethical implications of safe medication management. They will explore the use of these principles in practice, including relevant legislation, drug action and interaction, routes of administration, and calculation of dosages for drugs used. Students will become familiar with the generic and trade names of drugs prescribed for common health challenges.

Note: Delivered fully online.

Prerequisites: NRSG 3510

Co-requisites: NRSG 3610

Attributes: F2A4

NRSG 3640 **1.5 Credits**
Critical Inquiry 2: Qualitative Research

Students will enhance their abilities to participate in the research process through critical reflection of various qualitative research methodologies. They will develop their abilities to comprehend, critique, and utilize qualitative data, using appropriate techniques such as clustering and thematic analysis.

Students will gain practical knowledge of the many ways in which qualitative research techniques provide a contextual and in-depth understanding of people's ways of knowing and experiencing. Students will explore ways to apply research findings to guide reflective evidence-informed nursing practice.

Note: Delivered fully online.

Co-requisites: NRSG 3500, NRSG 3510

Attributes: F2A4

NRSG 3700 **2 Credits**
Program Orientation: Access for BPN Graduates

Students will participate in a two-week on-campus residency that includes an orientation to the program and the consolidation residency. They will review the processes of case-based and online learning. Students will review nursing skills related to physical assessment, professional nursing practice standards and the essentials of Canada's health care system. They will incorporate the principles of relational engagement, higher order thinking and clinical decision-making models, including aboriginal frameworks. Students will apply this knowledge to case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Prerequisites: Kwantlen Polytechnic University Bachelor of Psychiatric Nursing graduate admitted to the Bachelor of Science in Nursing – Advanced Entry program.

Co-requisites: NRSG 3710

Attributes: F2A4

NRSG 3710 **15 Credits**
Practice and Praxis 3: Capstone 1

Students will relationally engage in client-centered care for individuals and families within acute care settings. They will develop an understanding of the experience of health challenges and healing practices that support client-directed care. Students will attend compressed lab times prior to clinical experiences, with a total of full-time practice for ten weeks.

Prerequisites: NRSG 3610 or a Kwantlen Polytechnic University Bachelor of Psychiatric Nursing graduate admitted to the Bachelor of Science in Nursing Advanced Entry program.

Attributes: F2A4

NRSG 3740 **2 Credits**
Critical Inquiry 3: Data Analysis

Students will be introduced to the techniques commonly used in the analysis of quantitative and qualitative data, using a variety of data analysis software. They will engage in the process of qualitative analysis by collecting, examining and coding qualitative data, using thematic analysis. Students will also examine a variety of descriptive and inferential statistical approaches to quantitative analysis.

Note: Delivered fully online.

Prerequisites: All of NRSG 3510, NRSG 3540 and NRSG 3640

Co-requisites: NRSG 3610

Attributes: F2A4, QUAN

NRSG 4112 (formerly NRSG 4111) **3 Credits**
Health 4: Influencing Change

Students will explore ways to influence and create change for the promotion of societal health. They will examine the culture, power, and politics of leadership and organizations. Students will critique selected strategies for enhancing professional influence on the evolving Canadian health care system, and society.

Prerequisites: NRSG 3350 and a Semester 6 term GPA of 2.33 or higher

Co-requisites: NRSG 4142

NRSG 4121 (formerly NRSG 3225) 3 Credits**Professional Growth 3: Inquiry and Research Methods**

Students will examine concepts and theories related to inquiry and research in professional nursing practice. Students will enhance their abilities to participate in inquiry and the research process through critical reflection of various qualitative and quantitative research methodologies. They will develop their abilities to comprehend, critique, and utilize data, using appropriate techniques. Students will gain practical knowledge of the many ways in which qualitative and quantitative research techniques provide a contextual and in-depth understanding of people's ways of knowing and experiencing. They will explore ways to apply research findings to guide reflective evidence-informed nursing practice.

Note: This course is partially online.

Prerequisites: NRSG 3350 and a cumulative semester 6 GPA of 2.33 or higher, or NRSG 3190

Co-requisites: NRSG 4112, NRSG 4122, NRSG 4142

Attributes: QUAN

NRSG 4122 (formerly NRSG 4120) 3 Credits**Professional Growth 4: Qualitative & Quantitative Analysis**

Students will be introduced to the techniques commonly used in the analysis of quantitative and qualitative data, using a variety of data analysis software. They will engage in the process of qualitative analysis by collecting, examining and coding qualitative data. Students will also examine and apply a variety of descriptive and inferential statistical approaches to quantitative analysis.

Prerequisites: NRSG 3350 and a semester 6 term GPA of 2.33 or higher, or NRSG 3190

Co-requisites: NRSG 4142, NRSG 4112, NRSG 4121

Attributes: QUAN

NRSG 4142 (formerly NRSG 4141) 6 Credits**Nursing Practice 7: Change**

Students will engage in activities to influence change for the promotion of societal health within the Canadian health care system. They will have opportunities to work collaboratively with interdisciplinary and multi-sectoral groups. Students demonstrate leadership and personal and professional growth in their practice as nurses in public and non-governmental non-profit organizational settings.

Note: This is a practice course with a seminar.

Prerequisites: NRSG 3350 and Semester 6 term GPA of 2.33 or higher, or NRSG 3190

Co-requisites: NRSG 4112

NRSG 4145 8 Credits**Nursing Practice 5**

Students will engage with clients who are experiencing unpredictable and more complex health situations. Practice experience includes guided client care in a variety of health settings. Students will continue to develop clinical decision making abilities with minimal guidance. They will expand their capacity as a health team member in a variety of contexts. Opportunities for seeking and using new knowledge that may enhance, support, or influence competence in practice will be maximized.

Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: HEAL 3180, NRSG 3245, and NRSG 3275

Co-requisites: NRSG 4165 and NRSG 4175

NRSG 4165 3 Credits**Complex Client Care**

Students will synthesize previous learning and develop their clinical reasoning skills for managing clients with complex clinical presentations in theoretical contexts. They will increase proficiency to anticipate actual and potential problems while intervening appropriately to provide comprehensive compassionate nursing care in a theoretical setting. Students will also expand their communication skills to support holistic collaborative care in critical situations.

Prerequisites: HEAL 3180, NRSG 3275 and NRSG 3245

Co-requisites: NRSG 4145 and NRSG 4175.

NRSG 4175 3 Credits**Nursing Applications 5**

Students will integrate learning from previous course work and clinical experiences to refine their ability to care for complex clients with unpredictable health challenges. They will begin to exhibit independent critical thinking and problem solving in a theoretical context, planning care for special populations and emphasizing leadership skills. Students will continue to integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.

Prerequisites: HEAL 3180, NRSG 3245, and NRSG 3275

Co-requisites: NRSG 4145 and NRSG 4165

NRSG 4242 8.5 Credits**Consolidated Nursing Practice 2**

Students will integrate learning from throughout the program and advance their professional nursing practice in a specific practice setting. They will increase competence, autonomy and confidence across the professional and practice standards of nursing in preparation for their role as a beginning Registered Nurse. This 360 hour clinical experience will be completed within the semester, start dates may vary.

NOTE: The learning experience will include weekends, holidays and rotating shifts. Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: Cumulative Program GPA of 2.33 or higher

NRSG 4245 10 Credits**Nursing Practice 6 Consolidated Nursing Practice**

Students will integrate learning from throughout the program and advance their professional nursing practice in a specific practice setting. They will increase competence, autonomy and confidence across the professional and practice standards of nursing in preparation for their role as a beginning Registered Nurse. This 360 hour clinical experience will be completed within the semester, start dates may vary.

NOTE: The learning experience will include weekends, holidays and rotating shifts. Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: All of (a) NRSG 4145, 4165, 4175, PHIL 3010 and (b) 3 credits from a course at the 2000 level or higher in ANTH, CRIM, ENGL, HEAL, HSCI, PSYC or SOCI

NRSG 4510 5 Credits**Practice and Praxis 4: The Experience of Nursing of Families**

Students will relationally engage with individuals and families experiencing health challenges, focusing on generative families and pediatrics. Basic assessment and care of generative families and pediatric clients will be explored in the lab. They will reflect upon the complexities of caring for families with health challenges and develop sensitivity toward the experience of health as perceived by the individual/family.

Prerequisites: NRSG 3710

Co-requisites: GNQU 1309 and GNQU 1321

Attributes: F2A4

NRSG 4520 1 Credits**Relational Engagement 3: Family Context**

Students will further develop a conceptual and experiential understanding of the relational nature of caring practice within families, focusing on pediatrics and generative families. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and their families, and will enhance their capacity for relational caring practice.

Note: Delivered fully online.

Prerequisites: NRSG 3710

Co-requisites: NRSG 4510

Attributes: F2A4

NRSG 4530 2 Credits**Health Promotion 3: Community Context**

Students will explore the concepts of primary, secondary, and tertiary prevention in the context of Canadian community health. They will focus on a comparative analysis of primary health care, prevention, and health promotion and examine the roles of nurses within the community. Students will examine the significance of interdisciplinary collaboration in working with community health issues. They will analyze social determinants of health, environmental health, and the impacts these have on the health and wellbeing of Canadians. Students will explore community development and change agency theories to improve community health with a focus on Aboriginal community dynamics.

Note: Delivered fully online.

Prerequisites: NRSG 4510

Co-requisites: NRSG 4610

Attributes: F2A4

NRSG 4540 2 Credits**Critical Inquiry 4: Nursing Theories**

Students will examine concepts and theories related to nursing science and practice, health and well-being. They will apply ethical, feminist, and critical theories and a phenomenological perspective when exploring the nursing profession, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks and nursing theories. They will explore the process of concept development and synthesis and the genesis of theory development. Students will examine the central tenets of Aboriginal traditional knowledge and compare them to the ontology, epistemology, and methodology of theory development in western knowledge.

Note: Delivered fully online.

Prerequisites: NRSG 4510

Co-requisites: NRSG 4610

Attributes: F2A4

NRSG 4550 1 Credits**Professional Role 2: Teaching and Learning**

Students will examine a variety of teaching and learning theories, perspectives, and strategies that underlie meaningful relational interactions with individuals, families, and groups. They will explore the influence of personal meaning, beliefs, and values on teaching and learning processes from the perspective of both teacher and learner. Students will participate in teaching and learning encounters with a focus on health education, epidemiology and prevention.

Note: Delivered fully online.

Prerequisites: NRSG 3710

Co-requisites: NRSG 4510

Attributes: F2A4

NRSG 4610 5 Credits**Practice and Praxis 5: Community Context**

Students will develop caring, relationally engaged partnerships with community agencies with a focus on health promotion, capacity building, and community development. They will reflect upon the complexities of community health and development. Students will apply theoretical learning related to empowerment, participatory action, cultural safety, cultural competence, and change agency in practice placements and praxis seminars.

Prerequisites: NRSG 4510

Co-requisites: NRSG 4530

Attributes: F2A4

NRSG 4620 2 Credits**Relational Engagement 4: Community**

Students will develop a conceptual and experiential understanding of relational engagement within the context of community. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with community groups, and will enhance their capacity for relational caring practices.

Note: Delivered fully online.

Prerequisites: NRSG 4510

Co-requisites: NRSG 4610

Attributes: F2A4

NRSG 4640 **2 Credits****Critical Inquiry 5: Health Care and Bioethics**

Students will develop a fundamental understanding of ethical theory applied to cases in bioethics and health care. They will examine ethical approaches as tools for generating and evaluating informed decisions and fundamental rights about ethical issues in healthcare. Students will discuss case studies from a variety of disciplines in the context of exploring general moral principles and their applications within health care. Students will apply a phenomenological perspective to the examination of ethical issues within health care and society. They will explore Aboriginal ethical philosophy such as relatedness, generational responsibility, and holistic and communal decision-making.

Note: Delivered fully online.

Prerequisites: NRSG 4510

Co-requisites: NRSG 4610

Attributes: F2A4

NRSG 4650 **2 Credits****Professional Role 3: Health Care Leadership**

Students will explore leadership roles in nursing and health care within practice, education, research, and administration. They will explore ways to influence and create change for the promotion of societal health and for optimal workplace quality. Students will examine the culture, power, and politics of leadership within health and social organizations. They will critique selected strategies for enhancing professional influence on the evolving Canadian health care system, and critically evaluate the role of the nurse as they transition into the graduate role.

Note: Delivered fully online.

Prerequisites: NRSG 4610

Co-requisites: NRSG 4710

Attributes: F2A4

NRSG 4710 **5 Credits****Practice and Praxis 6: Global Context**

Students will relationally engage with individuals, families or groups with a focus on primary health care and global health. They will reflect upon the complexities of community health and development in a global context. They will explore travel nursing, international nursing, and the disparities in health care across the globe and on a local level. Students will apply theoretical learning in practice placements and online praxis seminars.

Note: Praxis is delivered fully online.

Prerequisites: NRSG 4610

Co-requisites: NRSG 4720

Attributes: F2A4

NRSG 4720 **2 Credits****Relational Engagement 5: Global Context**

Students will develop a conceptual and experiential understanding of relational engagement and caring practice with a focus on the global community as client from a health promotion perspective. They will explore the principles of health promotion, including social determinants of health, participation, capacity, and empowerment in a global context. Students will analyze community development as a pattern for health promotion and global nursing practice. They will explore professional issues necessary for transition to the transcultural and international workplace, including social, political, and regulatory issues central to nursing practice.

Note: Delivered fully online.

Prerequisites: NRSG 4610

Co-requisites: NRSG 4710

Attributes: F2A4

NRSG 4810 **10 Credits****Practice and Praxis 7: Practice Consolidation: Capstone 2**

Students will relationally engage with individuals and families or groups within acute care or community practice settings to consolidate their practice knowledge, skills, and competencies. They will synthesize practice, theory, insights and experiences from all other courses in the program and apply these to their nursing practice. Students will apply theoretical learning in practice placements and online praxis seminars.

Note: Praxis is delivered fully online.

Prerequisites: NRSG 4710

Attributes: F2A4