# **MATHEMATICS (MATH)**

This is a list of the Mathematics (MATH) courses available at KPU.

For information about transfer of credit amongst institutions in B.C. and to see how individual courses transfer, go to the BC Transfer Guide bctransferguide.ca

MATH 1102 3 Credits

#### Precalculus Algebra

Students will develop the computational skills and conceptual understanding of algebra, functions, and graphs necessary to proceed to more advanced mathematics thinking. They will study equations, inequalities, graphs, functions, right angle trigonometry, and applications to problem solving.

Prerequisites: Level E1 as defined in the Math Alternatives Table Attributes: PATH-3

MATH 1112 3 Credits
Pre-Calculus

Students will develop the conceptual understanding and computation skills that will provide a solid foundation for the study of calculus. They will study functions, their graphs, and their applications to problem solving. In particular they will study, polynomial, rational, exponential, logarithmic, and trigonometric functions. They will develop their ability to use and understand the concepts and language of mathematics.

Prerequisites: Level C1 as defined in the Math Alternatives Table Attributes: QUAN, PATH-3

MATH 1115 3 Credits Statistics I

Students will summarize and display data and perform inferences about proportions, means and standard deviations for one and two populations. Students will summarize and display data, find confidence intervals, and perform hypothesis tests for proportions, means, and standard deviations, for one and two populations, both large and small. They will also perform regression analysis, and determine probabilities.

Prerequisites: Level C1 as defined in the Math Alternatives Table Attributes: QUAN

MATH 1116 3 Credits

### **Mathematical Explorations**

Students will study the structure and development of Mathematics from the point of view of the non-mathematician. They will study historical material on the development of classical mathematical ideas as well as the evolution and structure of more recent mathematics, gaining an appreciation of historical and contemporary mathematical thinking. This is an exploratory course in mathematics for students who have minimal mathematical background and whose major interests lie outside of the sciences. This course can be used to partially fulfill the quantitative requirement of the BA degree. It may not be used as a prerequisite for further Mathematics courses.

Prerequisites: Level E1 as defined in the Math Alternatives Table Attributes: QUAN

MATH 1117 3 Credits

#### **Environmental Mathematics**

Students will study algebraic concepts and methods, making use of them in general and environmental problem solving. They will study basic trigonometry, sequences and series, as well as functions (polynomial, rational, exponential, and logarithmic), and using functions to model data.

Prerequisites: Level E1 as defined in the Math Alternatives Table

Attributes: PATH-3

MATH 1120 3 Credits

#### **Differential Calculus**

Students will learn to differentiate algebraic and elementary transcendental functions and to apply these skills to graphing, maxima and minima, related rates, and rectilinear motion. They will be introduced to parametric curves and their differential calculus. Students with credit for MATH 1130 may not take this course for further credit.

Prerequisites: Level A1 as defined in the Math Alternatives Table

Attributes: PATH-3, QUAN

MATH 1130 3 Credits

#### Calculus for Life Sciences I

Students will study differential calculus and its applications to biological sciences. In particular, they will study limits and differentiation of algebraic and elementary transcendental functions, with applications to graphing and optimization. Students with credit for MATH 1120 may not take MATH 1130 for further credit.

Prerequisites: Level B1 as defined in the Math Alternatives Table

Attributes: PATH-3, QUAN

MATH 1135 3 Credits

### **Problems and Concepts**

Students will develop skills in solving mathematical problems. They will study propositional and quantifier logic and apply this knowledge to solving problems and to elementary set theory, including relations and functions.

Prerequisites: Level C1 as defined in the Math Alternatives Table Attributes: QUAN

MATH 1140 3 Credits

#### Calculus I (Business Applications)

Students will study the differentiation of algebraic and elementary transcendental functions and apply these skills to graphing, finding maxima and minima and solving problems in business, economics and social sciences. Students will also study first and second order partial derivatives

Prerequisites: Level B1 as defined in the Math Alternatives Table Attributes: PATH-3

**MATH 1152** 3 Credits **MATH 1240** 3 Credits

#### **Matrix Algebra for Engineers**

Students will solve systems of linear equations, and study the algebra of matrices, determinants, invertibility, eigenvalues and eigenvectors, diagonalizability and systems of linear Ordinary Differential Equations (ODE's). They will study the geometry of Euclidean space, dot and cross products, the arithmetic of complex numbers, exponentials and logarithms of complex numbers, and the complex plane. Students will use a Computer Algebra System to solve problems in matrix algebra.

Prerequisites: One of: MATH 1120, MATH 1130 (C+), MATH

1140 (B-), MATH 1230 or MATH 1240

Attributes: QUAN

**MATH 1190** 4 Credits

### **Mathematics for Elementary School Teachers**

Students will study the theory and applications of arithmetic, geometry and data analysis (statistics). This course is designed for students planning a career as an elementary school teacher.

Prerequisites: Level E1 as defined in the Math Alternatives Table,

and at least 9 credits numbered 1100 or higher

Attributes: QUAN

3 Credits **MATH 1216** 

### **Mathematics in the Visual Arts**

Students will study the mathematical principles, methods, and structures used in the visual arts. They will study Euclidean and non-Euclidean geometry, symmetry, tilings in the plane, fractal geometry, and perspective. Note: this course may not be used as a prerequisite for further mathematics courses.

Prerequisites: Level E1 as defined in the Math Alternatives Table. Attributes: QUAN

**MATH 1220** 3 Credits

#### **Integral Calculus**

Students will learn to integrate algebraic and elementary transcendental functions and to apply these skills to appropriate problems. In addition, they will learn the fundamental theorem of calculus, Taylor polynomials, sequences and series and simple differential equations.

Prerequisites: One of: MATH 1120 (C), MATH 1130 (C+), MATH

1140 (B-) Attributes: QUAN

**MATH 1230** 3 Credits

#### Calculus for Life Sciences II

Students will study integral calculus and its applications to biological sciences. In particular, they will study the techniques of integration, including integration by parts and partial fractions; differential equations, including systems of linear differential equations; and mathematical models in the biological sciences.

Prerequisites: MATH 1120, MATH 1130, or MATH 1140 (C+).

Attributes: QUAN

### **Calculus II (Business Applications)**

Students will study the integration of algebraic and elementary transcendental functions and apply these skills to solving problems in business, economics and social sciences. They will also study multivariate differential calculus, differential equations, matrix algebra and linear programming.

Prerequisites: MATH 1120, MATH 1130 or MATH 1140.

Attributes: QUAN

**MATH 2232** 3 Credits

### Linear Algebra

Students will study systems of linear equations, matrices, determinants, eigenvalues and eigenvectors, dot products, cross products, the Gram-Schmidt process, vector and scalar projections, lines and planes in Euclidean space. Students will also study vector spaces, including general vector spaces and subspaces, linear independence, spanning sets, bases, and linear transformations. Students will write simple proofs.

Prerequisites: One of the following: MATH 1120 (C), MATH 1130 (C+), MATH 1140 (B-), MATH 1220 (C), MATH 1230 (C) or MATH 1240 (C).

Attributes: QUAN

**MATH 2315** 3 Credits

### **Probability and Statistics**

Students will study introductory probability and statistics using a background of calculus. They will study concepts including randomness, probability, probability distributions for discrete and continuous random variables, descriptive statistics, multivariate distributions, laws of expectation, functions of random variables, statistical inference, and hypothesis testing. Distributions studied will include binominal, normal, geometric, hypergeometric, exponential and Poisson distributions.

Prerequisites: One of: MATH 1220, MATH 1230, MATH 1240

Attributes: QUAN

**MATH 2321** 3 Credits

#### **Multivariate Calculus (Calculus III)**

Students will study the calculus of three dimensions. They will study vectors, lines, planes, cylinders and surfaces; vector functions, space curves and motion in space; and differential and integral calculus of functions of several variables. Students will study optimization, including Lagrange Multipliers. They will study rectangular, polar, cylindrical and spherical coordinate systems. Students will study applied problems and use of a computer algebra system. Students with credit for MATH 2821 may not take this course for further credit.

Prerequisites: One of: MATH 1220 (C), MATH 1230 (C+), MATH

1240 (B-)

Attributes: QUAN

**MATH 2331** 3 Credits

#### Introduction to Analysis

Students will study the theory that underlies differential and integral calculus. In particular, they will study real numbers, limits of sequences, limits of functions, continuity, and will learn how to construct proofs involving these concepts.

Prerequisites: One of MATH 1220, MATH 1230 (C+), MATH 1240

(B-) or MATH 2232 Attributes: QUAN

MATH 2335 3 Credits MATH 2821 3 Credits

#### **Statistics for Life Sciences**

Students will learn statistical techniques and their application to life sciences. They will study descriptive statistics, elementary probability, probability distributions, in particular, the binomial, normal, t and chi-square distributions, confidence intervals and hypothesis testing for population means, and proportions, as well as for differences in population means and proportions. Students will also study linear regression, and the chi-square goodness-of-fit test. Students with credit for MATH 2341 may not take MATH 2335 for further credit.

Prerequisites: One of: MATH 1120 (C), MATH 1130 (C), MATH

1140 (C)

Attributes: QUAN

MATH 2341 4 Credits

#### **Introduction to Statistics for Business**

Students will learn statistical techniques and their application to business and economics. They will study descriptive statistics, elementary probability, random variables, sampling distributions, linear regression, correlation, estimation and hypothesis testing. They will also learn how to apply statistical software to descriptive and inferential statistics. Distributions studied will include binominal, normal, t- and chi-square distributions. Students with credit for MATH 2335 may not take MATH 2341 for further credit.

Prerequisites: Level C1 as defined in the Math Alternatives Table, and 9 credits from courses at the 1100 level or higher

Attributes: QUAN

MATH 2410 3 Credits

### **Discrete Mathematics**

Students will study the basic techniques of discrete mathematics, including methods of logic, formal reasoning, induction, recursion, counting, functions and relations, modular arithmetic, and structures such as graphs and trees.

Prerequisites: CPSC 1103 and one of the following: MATH 1120,

MATH 1130 or MATH 1140

Attributes: QUAN

MATH 2721 3 Credits

### **Complex Numbers and Linear Algebra**

Students will use row reduction to solve systems of linear equations. They will study the algorithms for matrix multiplication, inversion, transposition, determinants, eigenvalues and eigenvectors, and diagonalization, and apply these skills to practical problems. They will study the geometry of Euclidean space. They will study the arithmetic, exponentials and logarithms of complex numbers, and use them to solve a variety of applied problems in physics and engineering. Students will use a Computer Algebra System to solve problems in matrix algebra.

Prerequisites: MATH 1220 or MATH 1230

Attributes: QUAN

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#### **Multivariate and Vector Calculus**

Students will study the principles of multivariate and vector calculus. They will study surfaces, partial derivatives, gradients, and multiple integrals in polar, cylindrical, and spherical coordinate systems. Students will also study derivatives of vector-valued functions, differential operators, line integrals and Green's theorem, surface integrals including the divergence and Stokes' theorems, conservative fields, and potentials, with an emphasis on applications. Students with credit for MATH 2321 may not take MATH 2821 for further credit.

Prerequisites: (MATH 1220 or MATH 1230) and (MATH 2721 or

MATH 1152) Attributes: QUAN

MATH 3120 3 Credits

# **Introduction to Applied Mathematics**

Students will learn a variety of techniques and methods useful in applied mathematics. They will study the gamma function and hyperbolic trigonometric functions. Students will investigate power series and Frobenius series methods for solving ordinary differential equations, including selected important differential equations in mathematical physics. Furthermore, they will study Sturm-Liouville problems and orthogonal series. A brief introduction to partial differential equations and separation of variables will be provided.

Prerequisites: MATH 2321 and MATH 3421, and one of: MATH

2232 or MATH 1152 Attributes: QUAN

MATH 3130 3 Credits

#### **Introduction to the Mathematics Classroom**

Students will study and implement theories related to the teaching of mathematics. They will review and investigate current and past mathematics teaching practices. They will complete a project that integrates theory with practice and produce a portfolio of written work. Students will be required to apply theory through activities such as tutoring mathematics, assisting in a classroom, or developing curriculum materials.

Prerequisites: One of: MATH 2232 (C), MATH 2321 (C), MATH 2331 (C), MATH 2410 (C). Note: EDUC 2220 (C) is

recommended.

MATH 3140 3 Credits

#### **Mathematical Computing**

Students will design and implement MATLAB and Maple programs to solve problems from mathematics and the applications of mathematics. They will be introduced to mathematical word- processing with LaTeX. Students are required to have a portable computer able to run software as designated by the instructor.

Prerequisites: All of: (a) CPSC 1103 and MATH 2321; (b) MATH 1152 or 2232; and (c) one of MATH 1115, 2315, 2335, or 2341

Attributes: QUAN

MATH 3150 3 Credits

#### The Structure of Mathematics

Students will study the underlying structure of mathematics, including mathematical symbolism, introduction to set theory and introduction to logic. They will develop an understanding of methods of proof and an appreciation for the structure of mathematics.

Prerequisites: MATH 2232 (C) and one of: MATH 1220 (C),

MATH 1230 (C+), or MATH 1240 (B-).

Attributes: QUAN

MATH 3160 3 Credits
Group Theory

Students will study the fundamental concepts and results of group theory. They will study groups and subgroups, Lagrange's theorem, homomorphisms, normal subgroups, factor groups, Cauchy's theorem and direct products.

Prerequisites: Both (a) MATH 1220, MATH 1230 (C+) or MATH

1240 (B-), and (b) MATH 2232.

MATH 3170 3 Credits

#### **Complex Variables**

Students will study complex numbers, functions of complex numbers, analytic functions, Cauchy-Riemann equations, elementary functions, contour integration, Cauchy's integral theorem and formula, series

representations of analytic functions, poles and residues, with applications to physics and engineering.

Prerequisites: Both (a) MATH 1152, MATH 2232 or MATH 2721,

and (b) MATH 2321 or MATH 2821.

Attributes: QUAN

MATH 3250 3 Credits Geometry

Students will study Euclidean and other geometries, and construct geometrical proofs and objects. They will apply geometric concepts and reasoning to practical problems.

Prerequisites: MATH 2232 (C) and one of the following: MATH

1220 (C), 1230 (C+), or 1240 (B-)

Attributes: QUAN

MATH 3315 3 Credits

#### **Applied Inferential Statistics**

Students will be introduced to the standard techniques of multiple regression analysis. They will study simple regression, ANOVA, multivariable distributions, analysis of residuals and general linear models and their role in research.

Prerequisites: 15 credits from courses at the 1100 level or higher and one of: MATH 1115 (C), MATH 2335 (C), MATH 2341 (C), or

MATH 2315 (C). Attributes: QUAN

## MATH 3322 (formerly MATH 2322) Vector Calculus (Calculus IV)

Students will study the calculus of vector valued functions and vector fields. They will study derivatives of vector valued functions, the chain rule, Jacobians and invertibility, differential operators, line integrals and Green's theorem, surface integrals including divergence and Stokes' theorems, path independence and conservative fields and potentials.

3 Credits

Prerequisites: MATH 2321 (C) and one of: MATH 2232 (C),

MATH 1152 (C) Attributes: QUAN

MATH 3421 3 Credits

#### **Ordinary Differential Equations**

Students will study solving first order differential equations, second order linear differential equations with constant coefficients, Laplace transforms, systems of linear differential equations, and applications of differential equations. Students will also be using a computer algebra system.

Prerequisites: Both (a) MATH 1152 or 2232, and (b) MATH 1220,

MATH 1230 (C+) or MATH 1240 (B-).

Attributes: QUAN

MATH 3431 3 Credits

### **Partial Differential Equations**

Students will study the wave equation, the heat equation, Laplace's equation, and other classical equations of mathematical physics. They will study characteristic curves, solutions to the heat and wave equations on the infinite, semi-infinite and finite line, Fourier series, Laplace transforms, and numerical solutions using finite differences.

Prerequisites: MATH 3421

Attributes: QUAN

MATH 3450 3 Credits

### History of Mathematics

Students will study the aspects of the history of mathematics from its earliest beginnings in solving concrete problems through the development of abstraction and rigour in the nineteenth and early twentieth centuries. They will examine and analyze both the growth of ideas and the context in which they developed, with emphasis on the mathematics taught in secondary school and the first two years of university study.

Prerequisites: Both (a) MATH 1220, MATH 1230 (C+) or MATH

1240 (B-), and (b) MATH 2232.

Attributes: QUAN

MATH 4130 3 Credits

# **Theory of Mathematics Education**

Students will explore theories and trends in mathematics education. They will survey significant historical, philosophical, psychological and societal factors influencing the development of mathematics education as a field of inquiry, and will critically examine and discuss current theories and research in mathematics instruction. They will investigate problem solving, reasoning and communication in mathematics.

Prerequisites: One of: MATH 2232 (C), MATH 2321 (C), MATH 2331 (C), MATH 2410 (C). Note: EDUC 2220 (C) is

recommended.

MATH 4150 3 Credits Number Theory

Students will study the following topics: divisibility, properties of types of integer numbers, primes, congruences, Diophantine equations, primitive roots, and quadratic residues.

Prerequisites: Both (a) MATH 1220, MATH 1230 (C+) or MATH

1240 (B-), and (b) MATH 2232.

Attributes: QUAN

MATH 4190 3 Credits

#### **Introduction to Point-Set Topology**

Students will study the fundamental concepts and results of point-set (general) topology. They will study sets, relations and functions, order, cardinality, Axiom of Choice, topological spaces, bases and subbases, continuity and homeomorphisms, metric spaces, countability and compactness.

Prerequisites: MATH 2232 (C) and MATH 2331 (C) and one of the following: MATH 1220 (C), 1230 (C+), or 1240 (B-)

MATH 4210 3 Credits Biomathematics

Students will study mathematical modelling and data analysis for biological systems. They will focus on developing and analysing dynamic models of biological systems and processes. They will study the mathematics of population dynamics, models of metabolic processes, genomics and epidemiology.

Prerequisites: MATH 2315 and MATH 3421.

Attributes: QUAN

MATH 4220 3 Credits

#### **Numerical Methods**

Students will study the theory and practical application of numerical methods for approximating solutions of linear and nonlinear problems. They will study solutions to nonlinear equations, interpolation and splines, numerical differentiation and integration, solution of initial and boundary value problems, and error sources and analysis. Students are required to have a portable computer able to run software as designated by the instructor.

Prerequisites: MATH 2321; and one of: MATH 2232, MATH 1152,

MATH 2721; and one of: CPSC 1204, MATH 3140

Attributes: QUAN, WRIT

MATH 4240 3 Credits

### **Mathematical Modelling**

Students will study the formation, analysis, and interpretation of mathematical models drawn from the physical, biological, economic, and social sciences. They will study continuous and discrete, deterministic and stochastic models. Students will use techniques such as differential and difference equations, matrix analysis, optimization, simple stochastic processes, and numerical methods.

NOTE: Students are required to have a portable computer able to run software as designated by the instructor.

Prerequisites: MATH 2321 and MATH 2315 and MATH 3421 and

one of: CPSC 1204, MATH 3140

Attributes: QUAN

MATH 4250 3 Credits

### **Special Topics in Mathematics**

Students will study a particular advanced topic in mathematics, depending upon student interest and faculty availability.

Note: Students may take this course multiple times for further credit on different topics.

Prerequisites: MATH 2232 (C) and one of: MATH 1220 (C),

MATH 1230 (C+), MATH 1240 (B-)

Attributes: QUAN

MATH 4350 3 Credits Senior Project

Students will complete a substantial research project under the supervision of an instructor. They will identify relevant sources of information, in the form of a literature search and review, and submit a final paper investigating a research question.

Note: The student's topic must be approved by the Mathematics Department.

Prerequisites: 9 credits from courses in MATH at the 3000 level or

higher.

Attributes: QUAN