

SPECIAL EDUCATION TEACHER ASSISTANT (SETA)

This is a list of the Special Education Teacher Assistant (SETA) courses available at KPU.

SETA 1101 CR-3

Including Diverse Learners in Schools

Students will examine and reflect upon the philosophical, historical, organizational, and daily aspects of inclusive schooling. They will investigate patterns of diversity, possible implications of specific disabilities, and how individual strengths and needs may be supported in the classroom. Students will examine their role and own values, beliefs, and attitudes in supporting students with special needs and teachers in the school community.

Prerequisites: ECHS 1135

Attributes: F2A2

SETA 1105 CR-3

Supporting Learning in Schools

Students will explore the elements and processes of effective instruction and the role of the teacher assistant in supporting learning. They will investigate models of learning, including Multiple Intelligences Theory, and discuss how they apply to classroom practice. Students will apply strategies and positive approaches to support learners through classroom activities and case studies.

Attributes: F2A2

SETA 1120 CR-2

Principles of Proactive and Positive Behaviour Support

Students will examine the principles of positive behavior support and proactive classroom management. They will develop positive behavior support plans based on information acquired from a functional assessment. Students will examine their own values, beliefs and attitudes in relation to their role in supporting children and youth with challenging behaviors.

Attributes: F2A2

SETA 1161 CR-1.5

Change and Development: Childhood

Students will explore the human passage from conception through middle childhood. They will draw on theory and personal experience to investigate and reflect on child development, change, and diversity in relation to self and others.

Attributes: F2A2

SETA 1162 CR-1.5

Change and Development: Adolescence through Middle Adulthood

Students will explore the human passage from adolescence through middle adulthood. They will draw on theory and personal experience to investigate and reflect on adolescent and adult development, change, and diversity in relation to self and others.

Prerequisites: SETA 1161

Attributes: F2A2

SETA 1225 CR-1.5

Alternative and Augmentative Communication

Students will examine issues related to the education of individuals who use nonverbal forms of communication. They will explore strategies for the creation and support of technical and non-technical augmentative and alternative systems for communication and written output. Students will examine their role, and the role of other professionals, in enhancing participation and interaction for children with severe communication challenges.

Prerequisites: ECHS 1125 and ECHS 1135 and SETA 1101 and SETA 1105 and SETA 1120 and SETA 1161 and SETA 1270

Attributes: F2A2

SETA 1270 CR-3.5

Practicum One

Students will participate in a four-week, full-time practicum in an elementary or secondary school setting. They will observe, assist, and work with children and/or adolescents requiring learning, behavioral, and/or physical support under the guidance and supervision of professional staff. Students will also participate in seminars to discuss self, theory and practice issues.

Prerequisites: SETA 1161

Co-requisites: ECHS 1135 and SETA 1101 ECHS 1135 and SETA 1101

Attributes: F2A2

SETA 1280 CR-2.5

Health and Personal Care Support for Teacher Assistants

Students will explore health and personal care issues for children and adolescents with disabilities, and the role of the teacher assistant in supporting them. They will practice selected psychomotor skills necessary to provide health and personal care support.

Attributes: F2A2

SETA 1305 CR-3

Overview of Curriculum for Inclusive Schools

Students will examine the philosophy, goals, and content of curriculum in elementary and secondary schools in British Columbia. They will explore the philosophy of inclusive education and their role within the context of curriculum delivery. Students will apply the principles of adapting and modifying curriculum to learning activities. They will identify and develop strategies to facilitate learning, based on students' strengths and needs.

Prerequisites: ECHS 1125 and ECHS 1135 and SETA 1101 and SETA 1105 and SETA 1120 and SETA 1161 and SETA 1270

Attributes: F2A2

SETA 1370 CR-3.5

Practicum Two

Students will integrate and apply theoretical concepts from their coursework in a final, four-week practicum that is a full-time experience in an elementary or secondary school setting. They will actively observe, assist, and work with children and/or adolescents requiring learning, behavioural, and/or physical support under the guidance and supervision of professional staff. Students will also participate in seminars to discuss self, theory, and practice issues.

Prerequisites: SETA 1162, SETA 1225, SETA 1270, SETA 1280, SETA 1305, CAHS 2120, ECHS 1212 and (CMNS 1217 or ENGL 1100 or CMNS 1140)

Attributes: F2A2